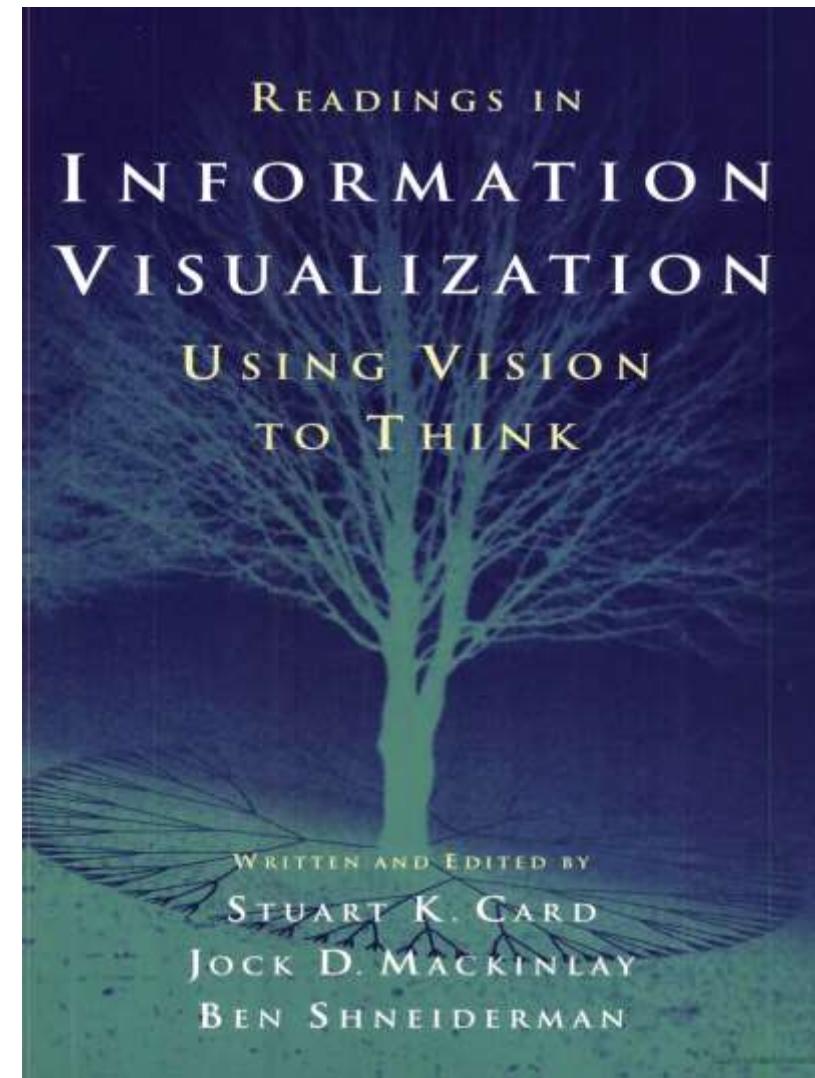
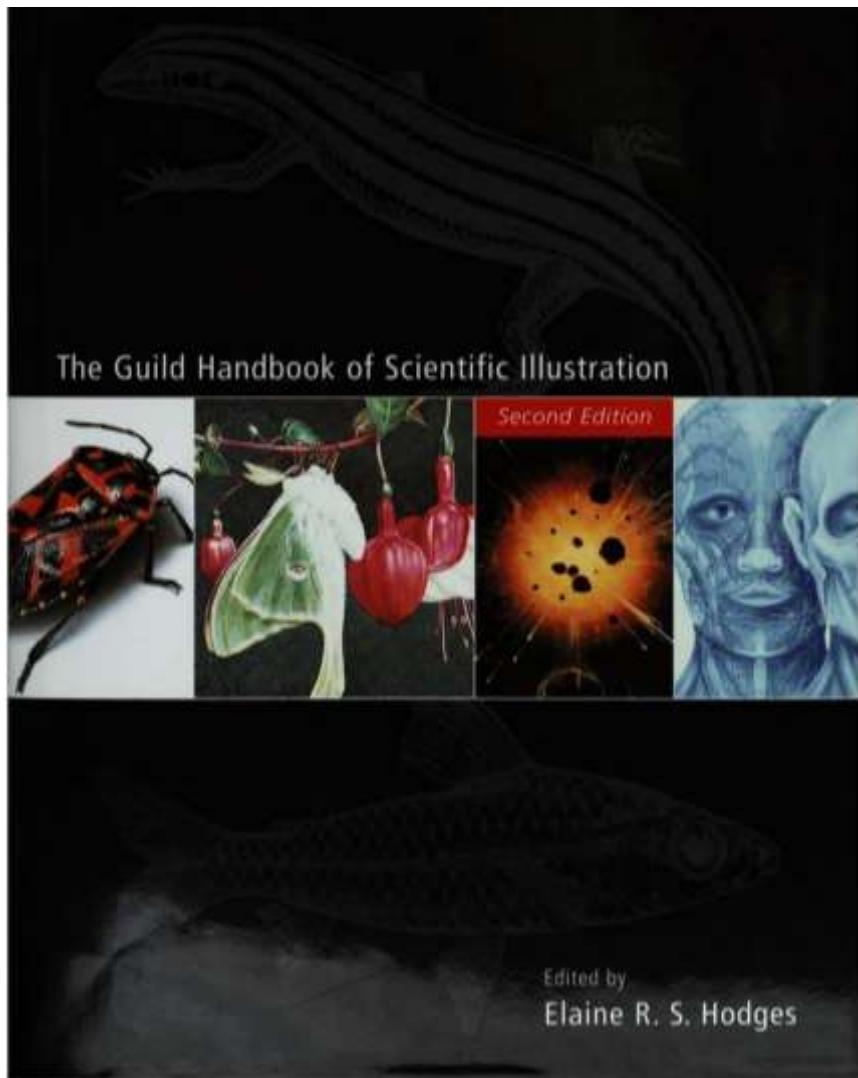


# Illustrative VISUALIZATION

# ILLUSTRATION + VISUALIZATION



# ILLUSTRATION + VISUALIZATION

“Scientific illustration takes the viewer to the often unobservable – from molecules and viruses to the universe, from depiction of the internal anatomy of arthropods and plants to geologic cross sections and reconstruction of extinct life forms, from realistic to abstract portrayal.”

- *The Guild Handbook of Scientific Illustration*, 2003

“The use of computer-generated, interactive, visual representations of [...] data to amplify cognition.”

-Card, Mackinlay, Shneiderman, 1999

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**WHY** Illustration?

# ILLUSTRATION CAN ...

PIQUE INTEREST

REVEAL HIDDEN  
FEATURES

SHOW THE  
IMPOSSIBLE

TELL A STORY

SYNTHESIZE

PIQUE INTEREST

REVEAL HIDDEN  
FEATURES

SHOW THE  
IMPOSSIBLE

TELL A STORY

SYNTHESIZE



AUDOBON, BLUE JAYS

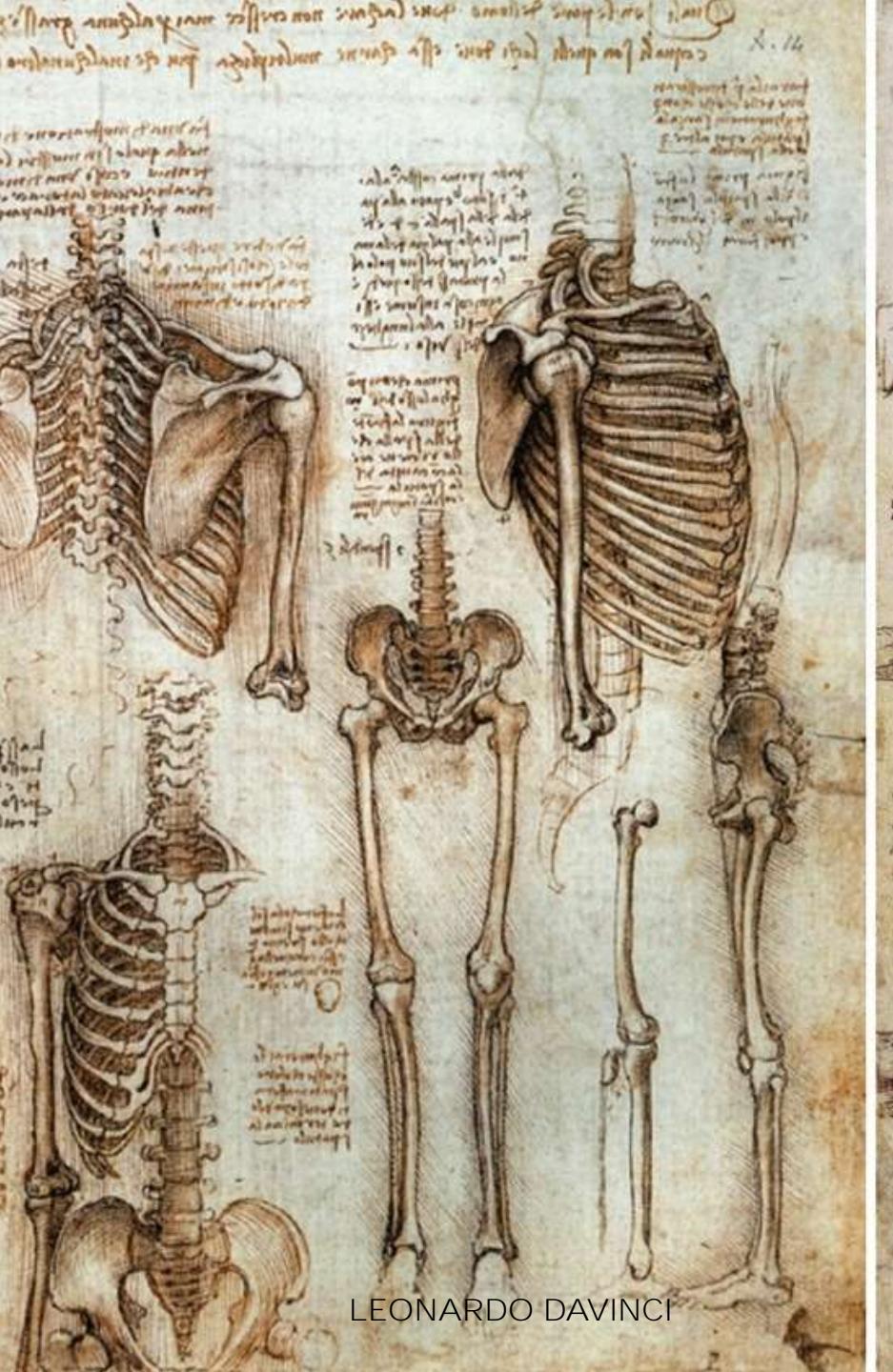
PIQUE INTEREST

REVEAL HIDDEN FEATURES

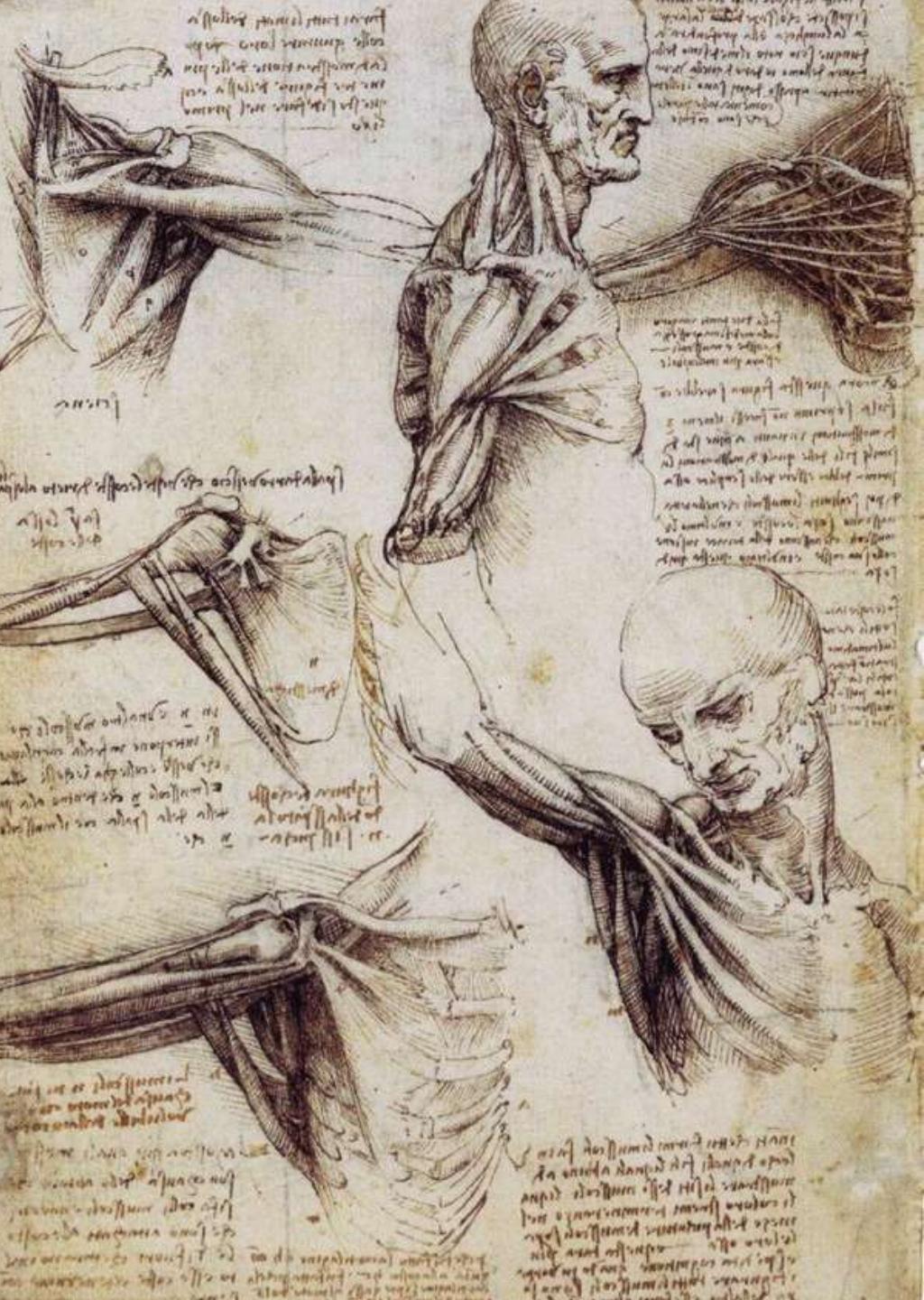
SHOW THE IMPOSSIBLE

TELL A STORY

SYNTHESIZE



LEONARDO DAVINCI



PIQUE INTEREST

REVEAL HIDDEN  
FEATURES

SHOW THE  
IMPOSSIBLE

TELL A STORY

SYNTHESIZE



BMW ISETTA

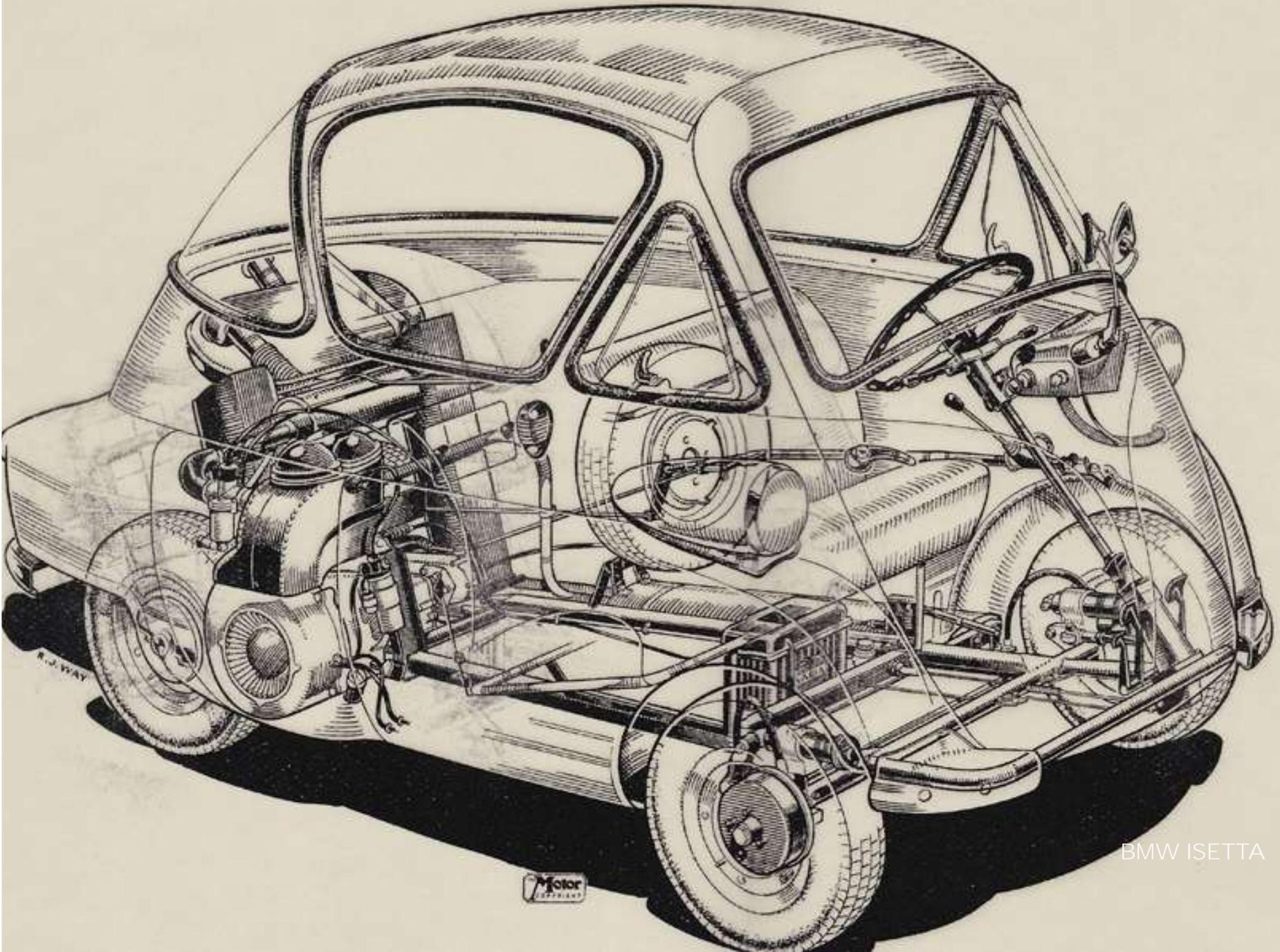
PIQUE INTEREST

REVEAL HIDDEN  
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SHOW THE  
IMPOSSIBLE

TELL A STORY

SYNTHESIZE



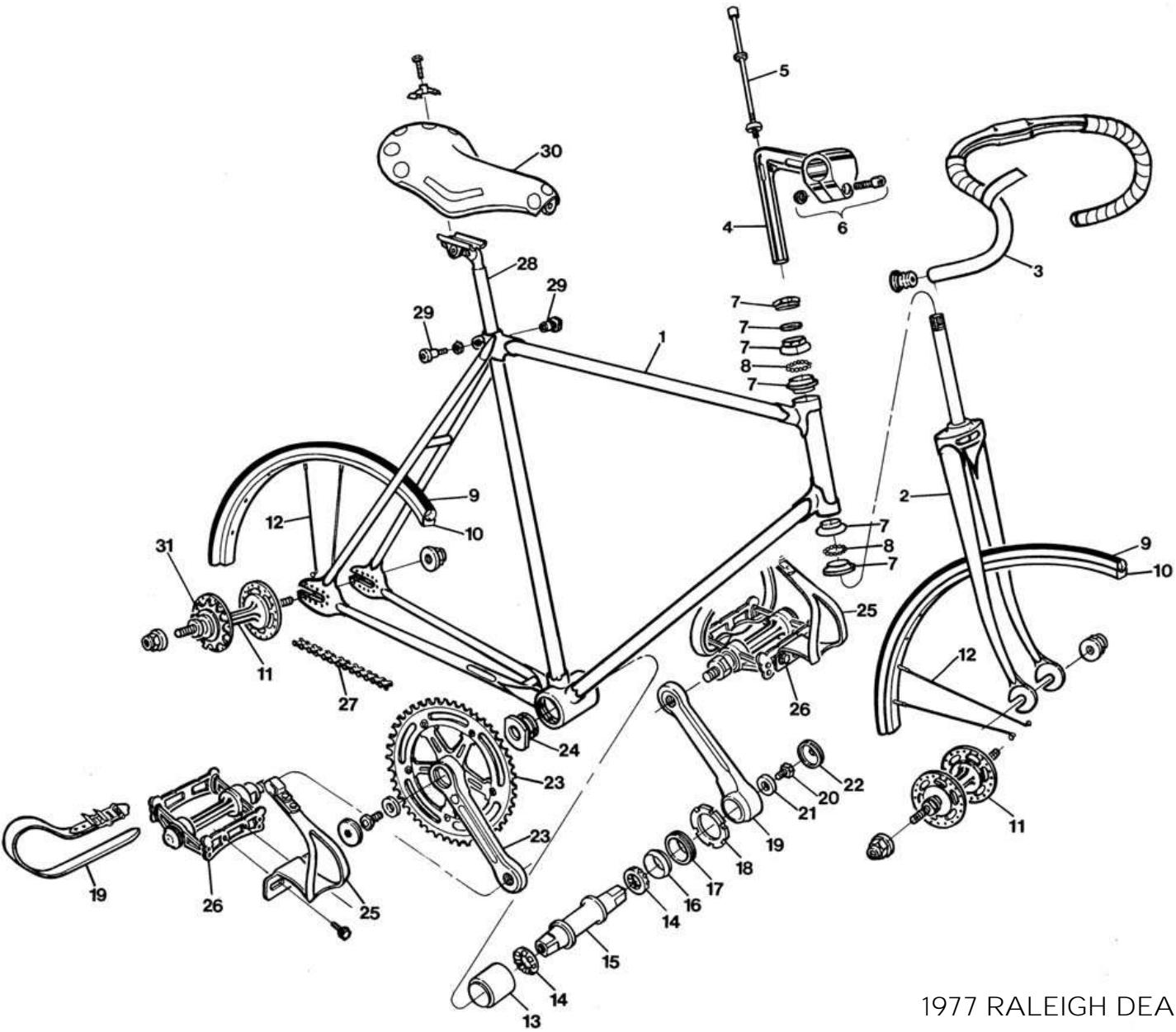
PIQUE INTEREST

REVEAL HIDDEN  
FEATURES

SHOW THE  
IMPOSSIBLE

TELL A STORY

SYNTHESIZE



1977 RALEIGH DEALER MANUAL

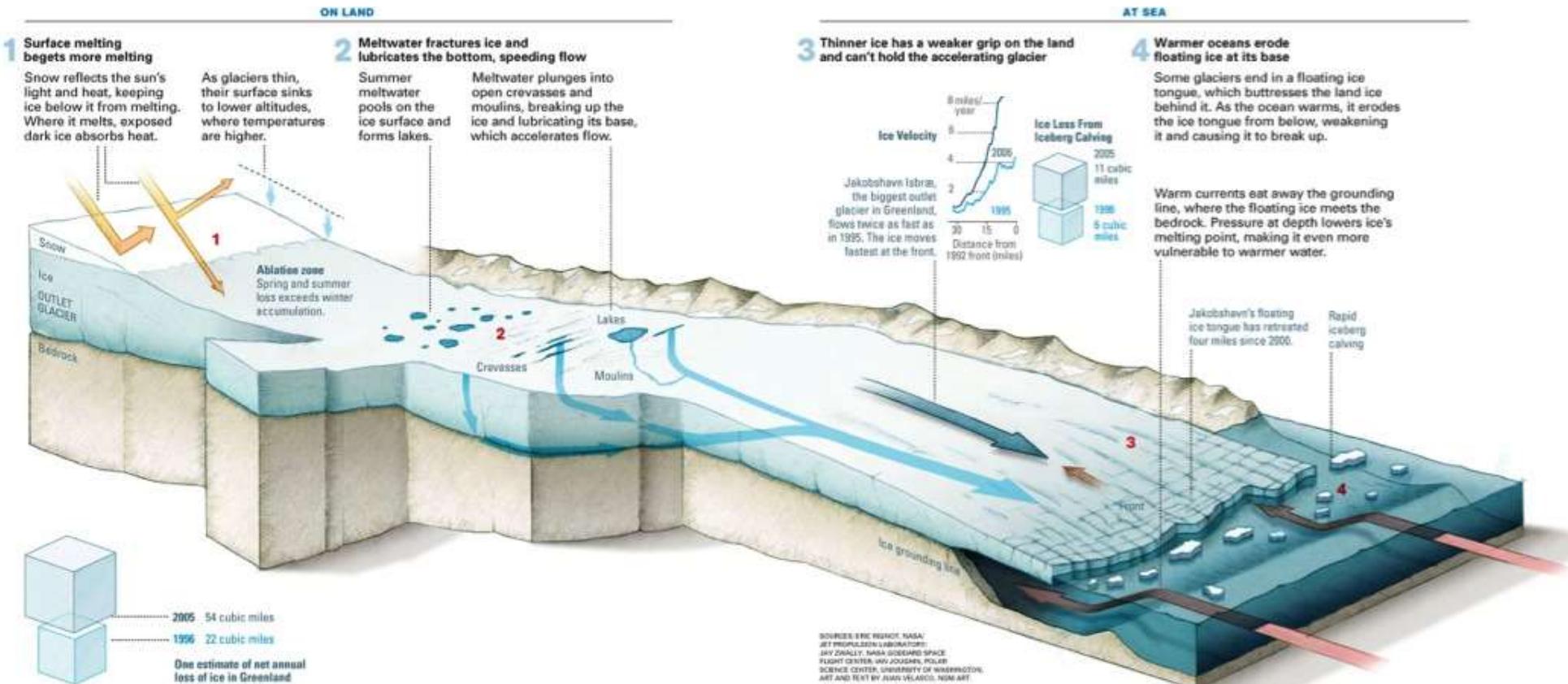
PIQUE INTEREST

REVEAL HIDDEN FEATURES

SHOW THE IMPOSSIBLE

TELL A STORY

SYNTHESIZE



NATIONAL GEOGRAPHIC ART, NATIONAL GEOGRAPHIC

SOURCES: ERIC REEDER, NASA/JET PROPULSION LABORATORY; DAVID CRAGG, NASA GODDARD SPACE FLIGHT CENTER; VAN JOSSEPH, POLAR SCIENCE CENTER, UNIVERSITY OF WASHINGTON; ART AND TEXT BY JEAN VELASCO, NGM ART

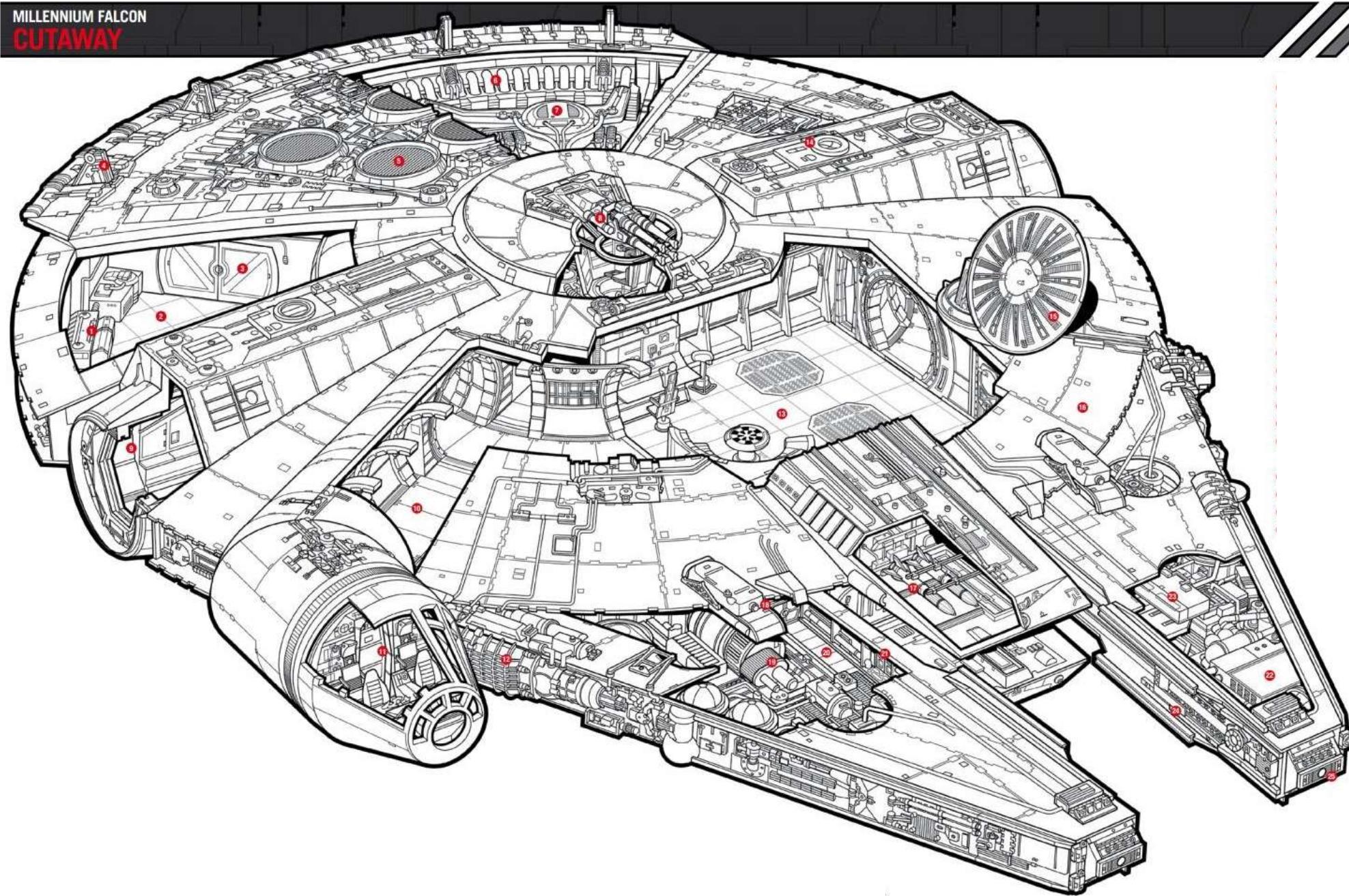
PIQUE INTEREST

REVEAL HIDDEN  
FEATURES

SHOW THE  
IMPOSSIBLE

TELL A STORY

SYNTHESIZE



# ILLUSTRATION CAN ...

PIQUE INTEREST

REVEAL HIDDEN  
FEATURES

SHOW THE  
IMPOSSIBLE

TELL A STORY

SYNTHESIZE

*... and more!*

**WHY Visualization?**

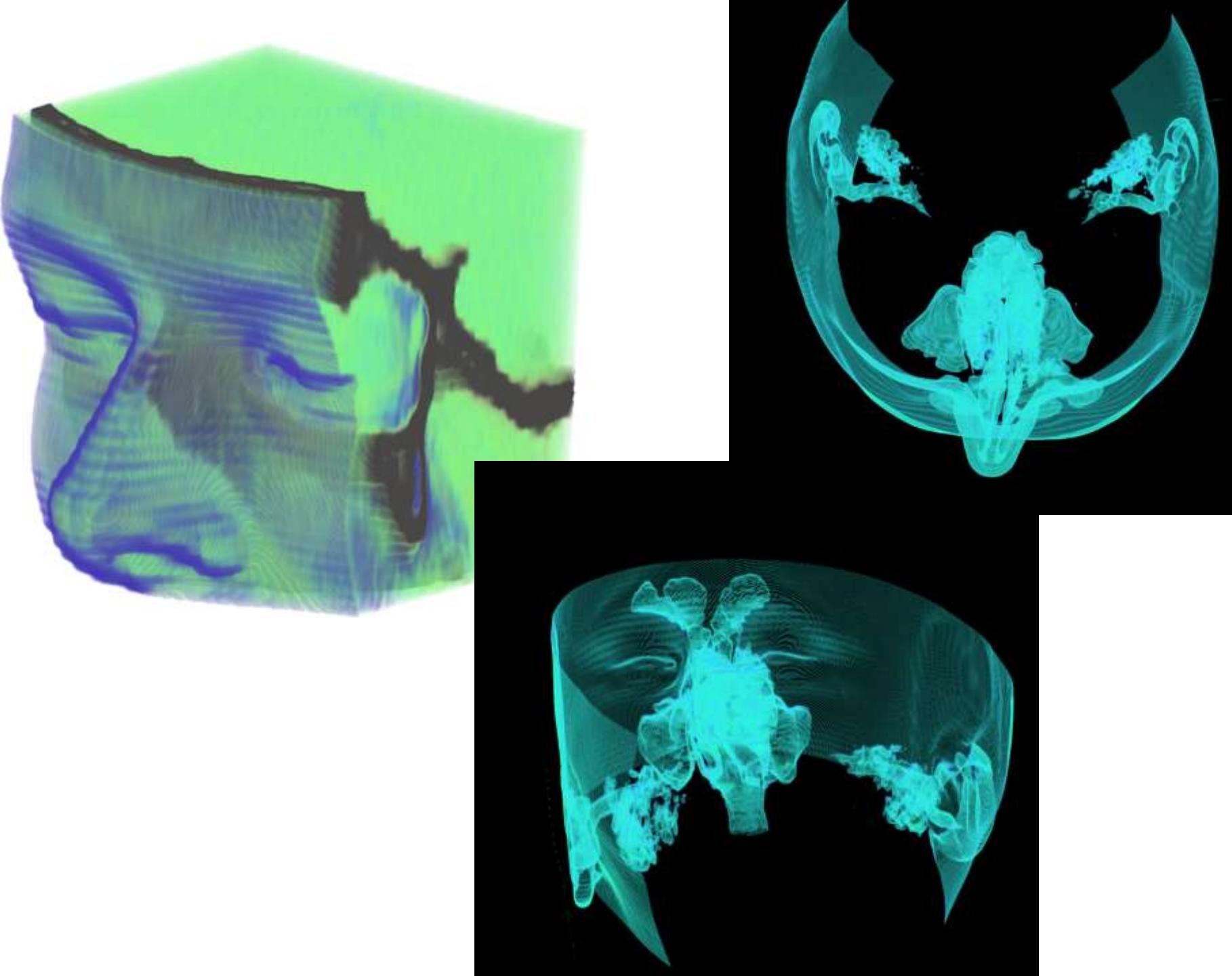
USE SPECIFIC DATA

BE GENERATED  
ON-DEMAND

BE EXPLORED  
INTERACTIVELY

SHOW CHANGES  
OVER TIME

COMBINE SEVERAL  
DATA SOURCES



USE SPECIFIC DATA

BE GENERATED  
ON-DEMAND

BE EXPLORED  
INTERACTIVELY

SHOW CHANGES  
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COMBINE SEVERAL  
DATA SOURCES



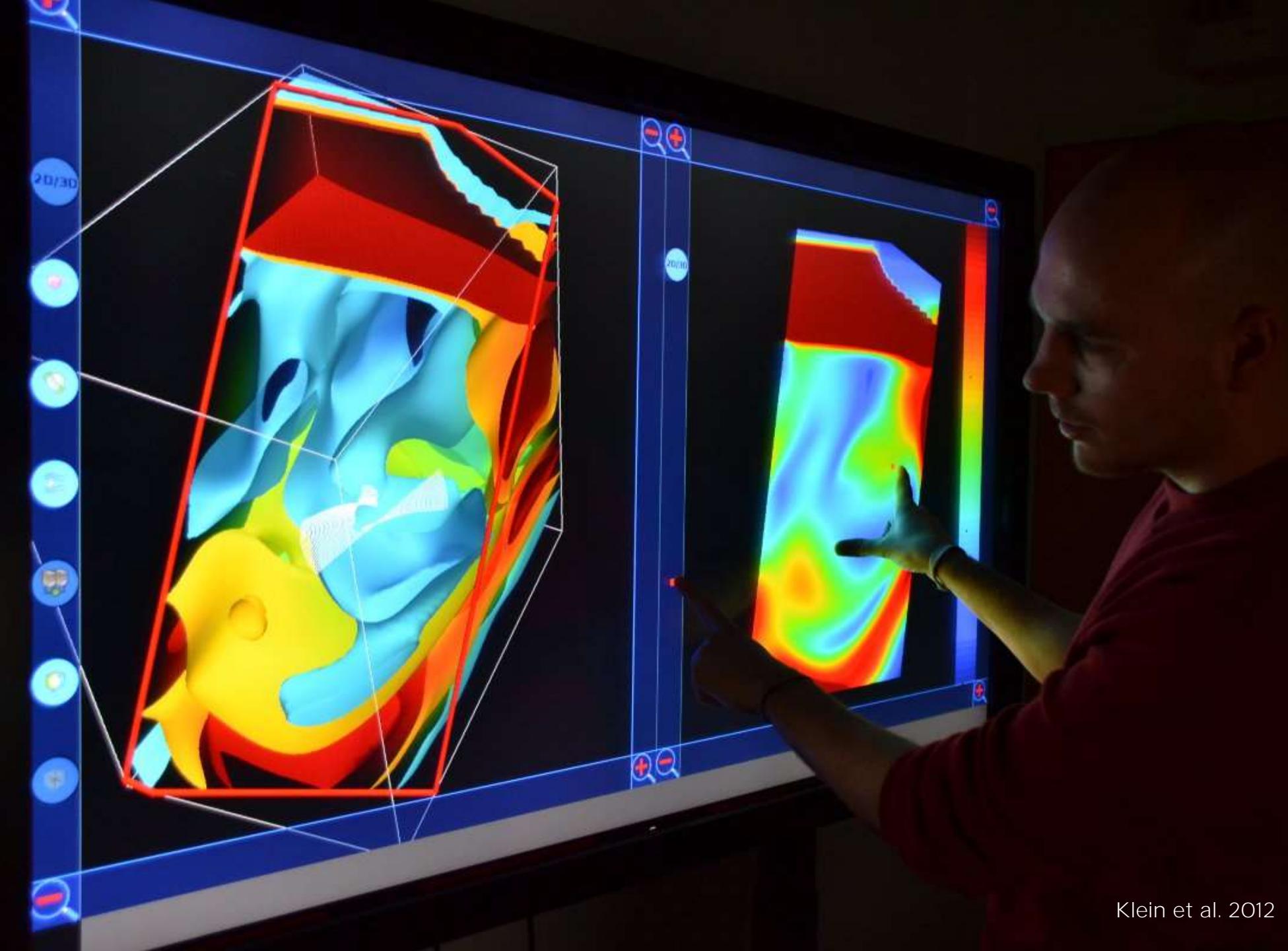
USE SPECIFIC DATA

BE GENERATED  
ON-DEMAND

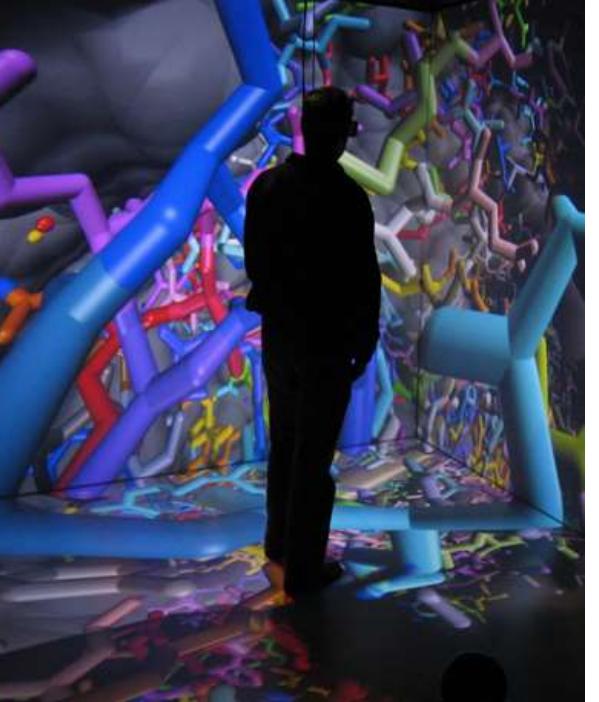
BE EXPLORED  
INTERACTIVELY

SHOW CHANGES  
OVER TIME

COMBINE SEVERAL  
DATA SOURCES



USE SPECIFIC DATA



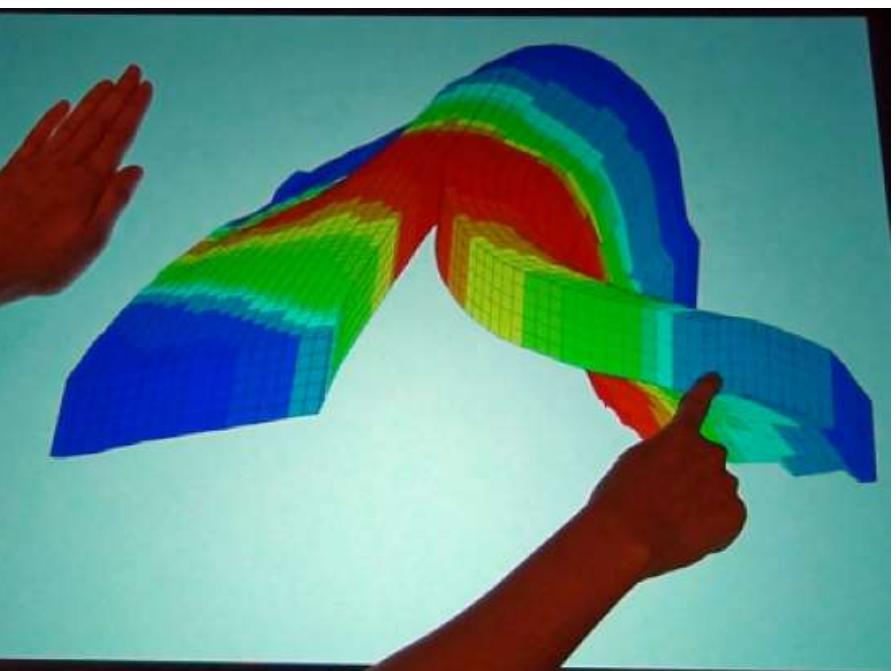
Univ. Groningen

BE GENERATED  
ON-DEMAND



Daniel F. Keefe

BE EXPLORED  
INTERACTIVELY



Sultani et al. 2010/2011

SHOW CHANGES  
OVER TIME



Coffey et al. 2011/2012

COMBINE SEVERAL  
DATA SOURCES

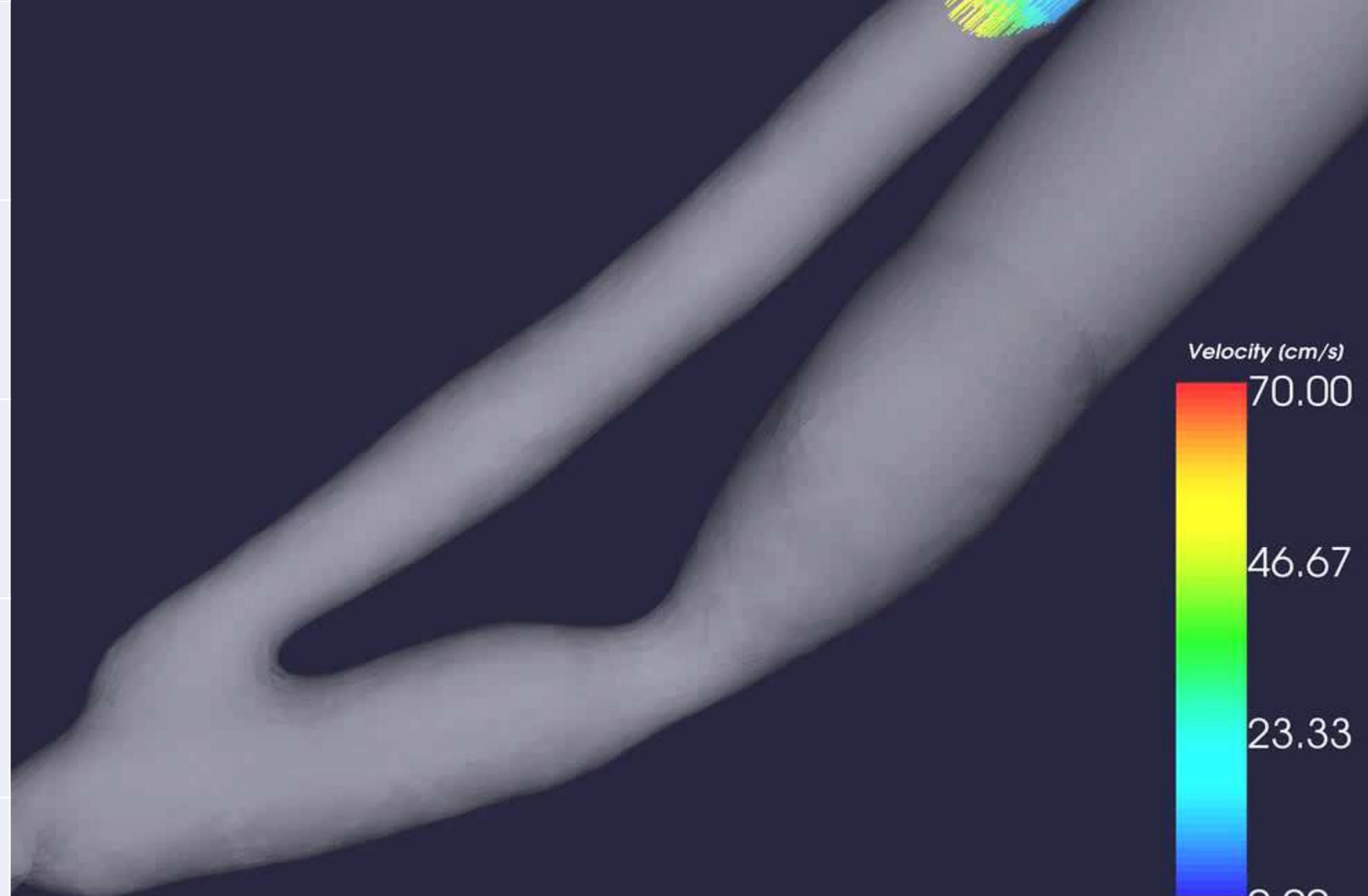
USE SPECIFIC DATA

BE GENERATED  
ON-DEMAND

BE EXPLORED  
INTERACTIVELY

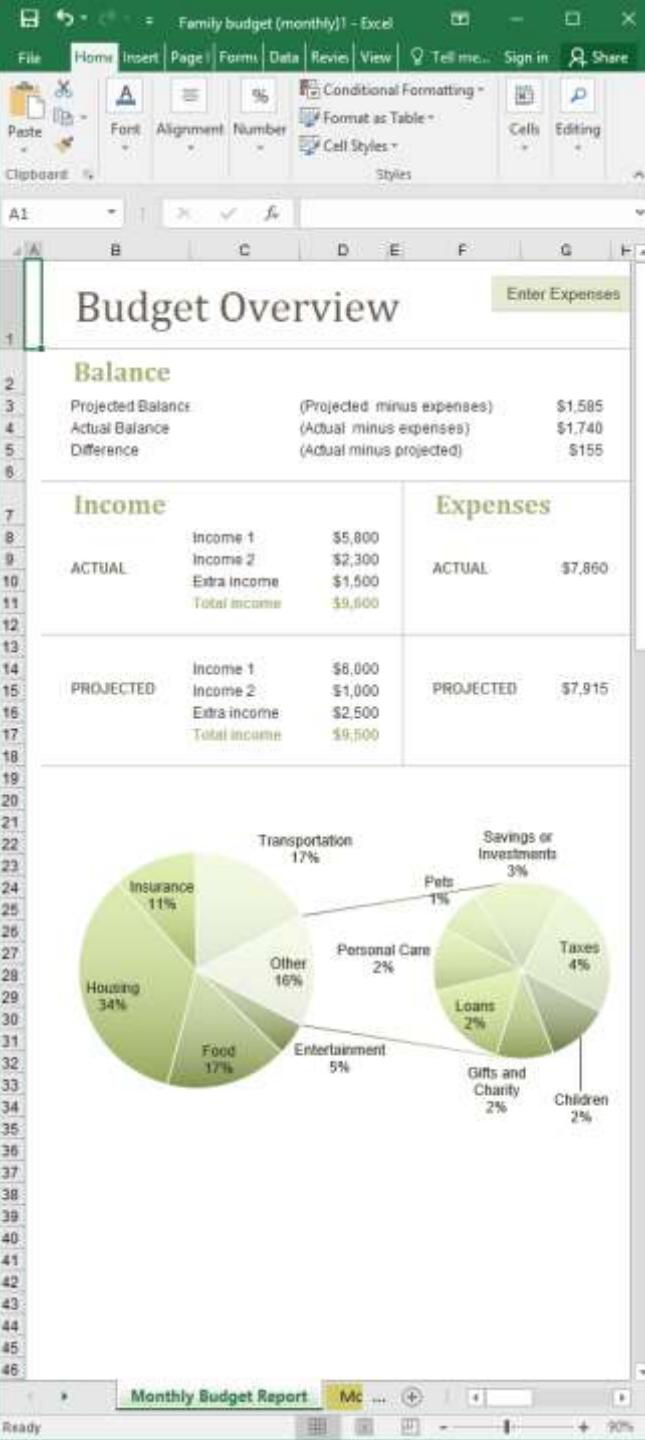
SHOW CHANGES  
OVER TIME

COMBINE SEVERAL  
DATA SOURCES

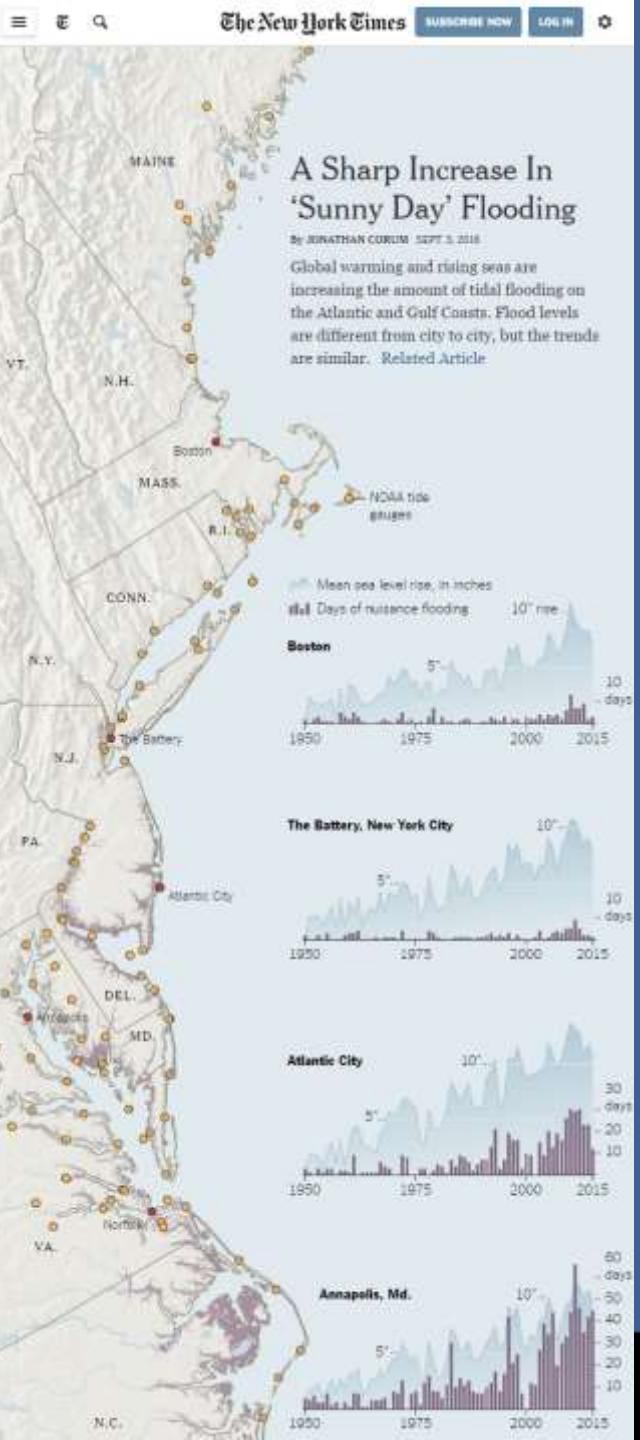




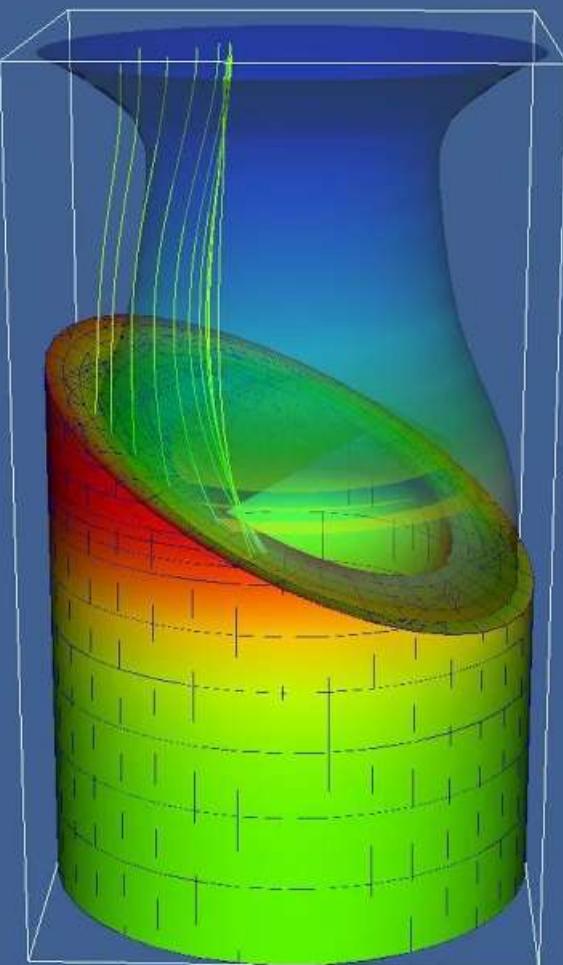
USE SPECIFIC DATA



BE GENERATED  
ON-DEMAND



BE EXPLORED  
INTERACTIVELY



SHOW CHANGES  
OVER TIME

BE CREATED BY  
NON-EXPERTS



USE SPECIFIC DATA

---

BE GENERATED  
ON-DEMAND

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BE EXPLORED  
INTERACTIVELY

---

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OVER TIME

---

BE CREATED BY  
NON-EXPERTS

PIQUE INTEREST

---

REVEAL HIDDEN  
FEATURES

---

SHOW THE  
IMPOSSIBLE

---

TELL A STORY

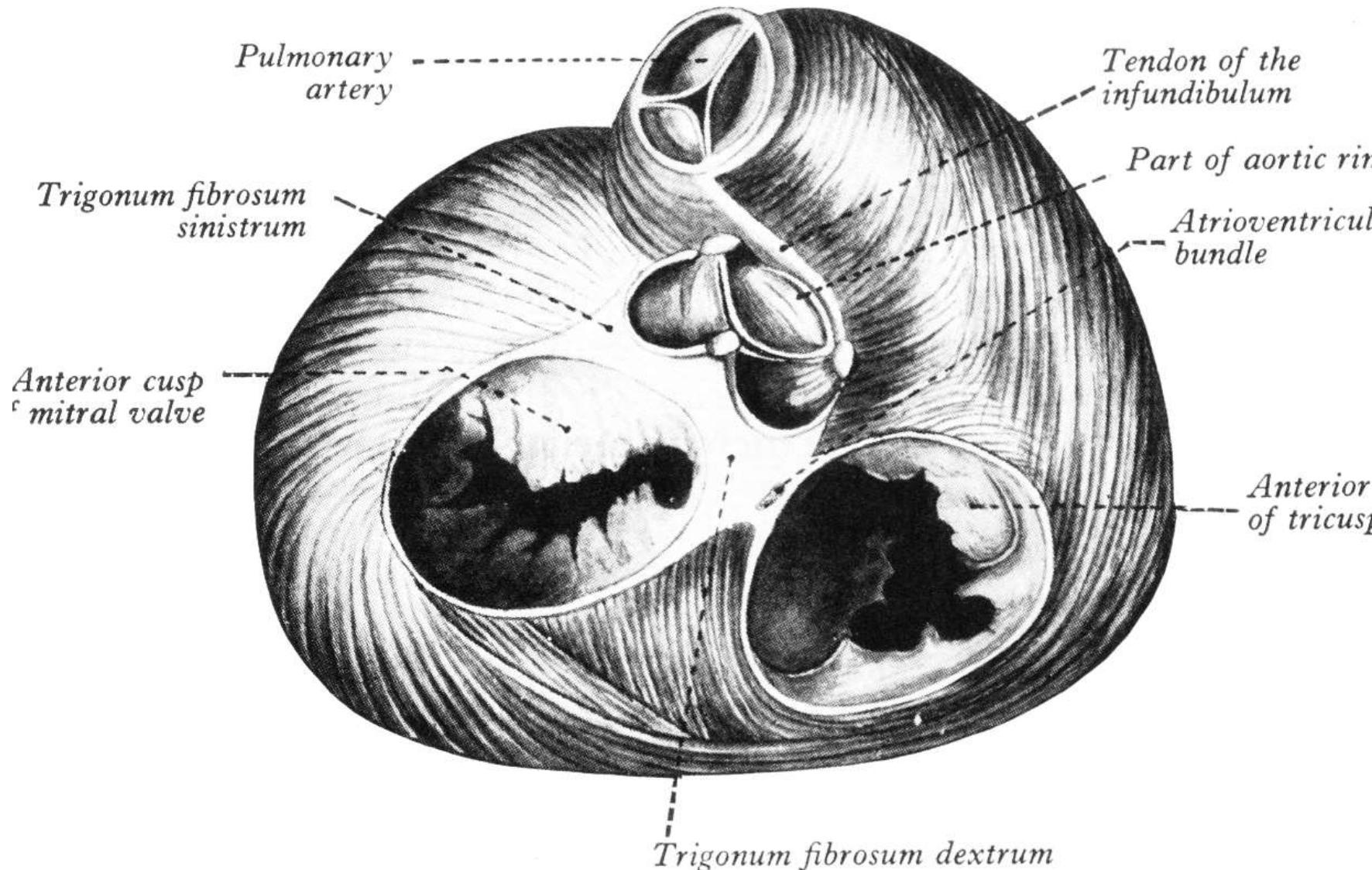
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SYNTHESIZE

# *Illustrative* VISUALIZATION

# *Elements* OF ILLUSTRATIVE VISUALIZATION

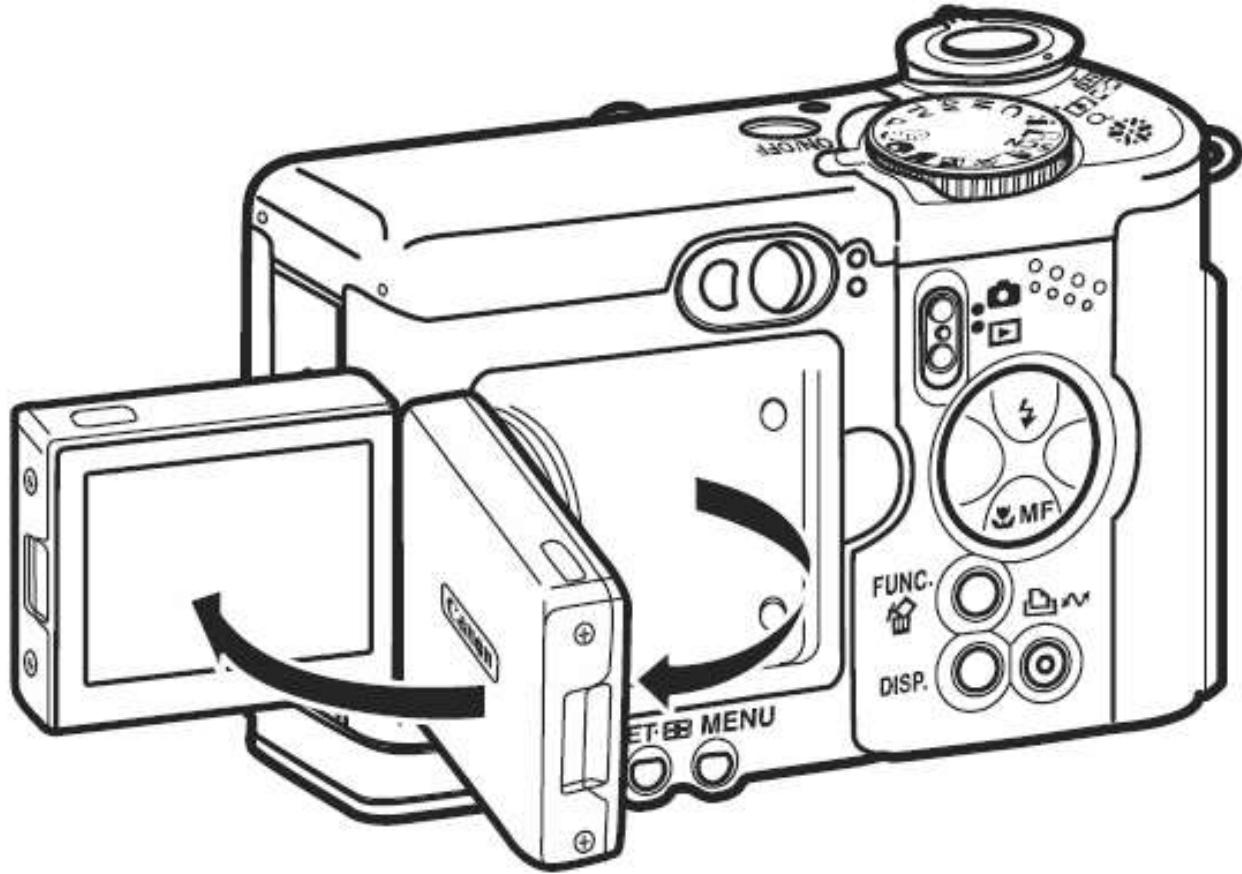
# Non-Photorealistic Rendering



# SPARSE LINE DRAWINGS



© Walt Disney

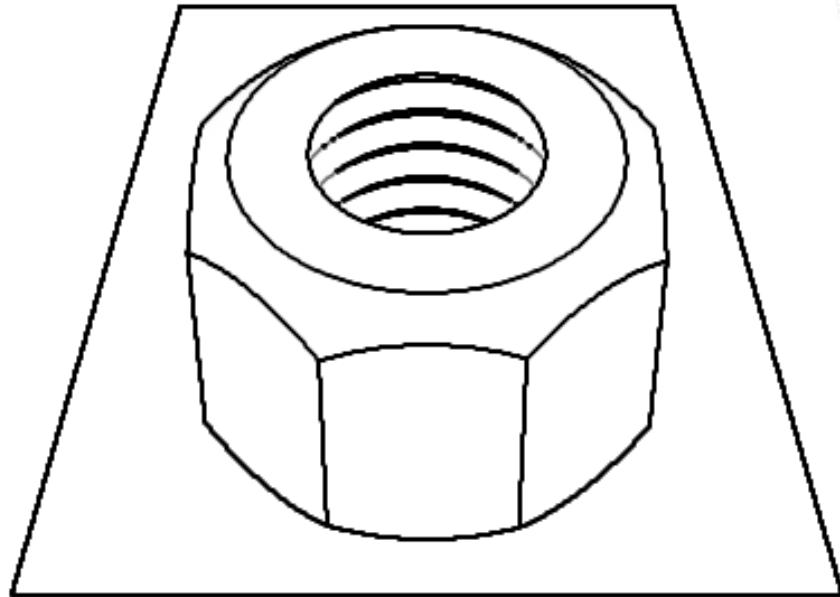


© Canon

# SPARSE LINE DRAWINGS



Elber, 1995

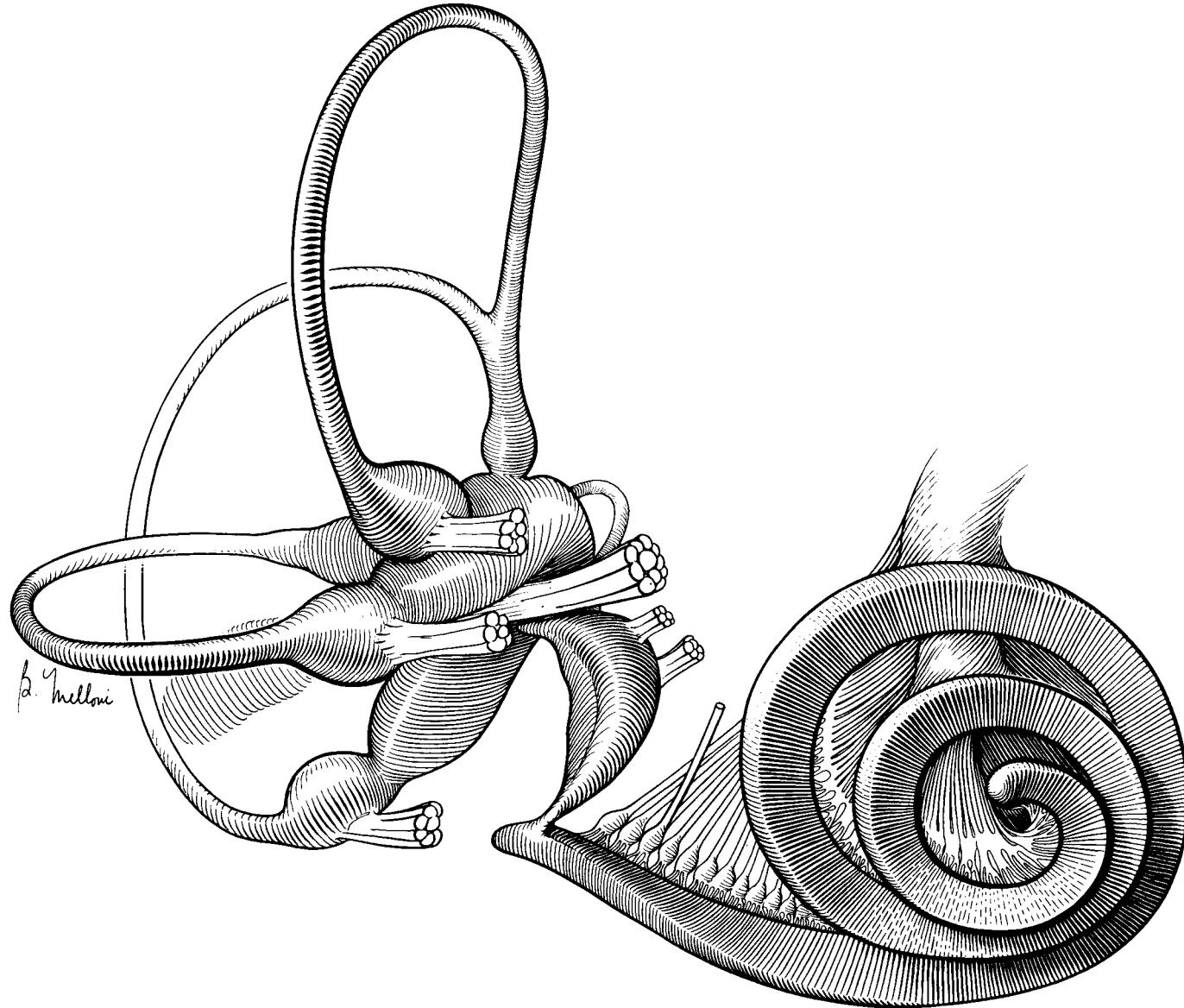


DeCarlo et al., 2003

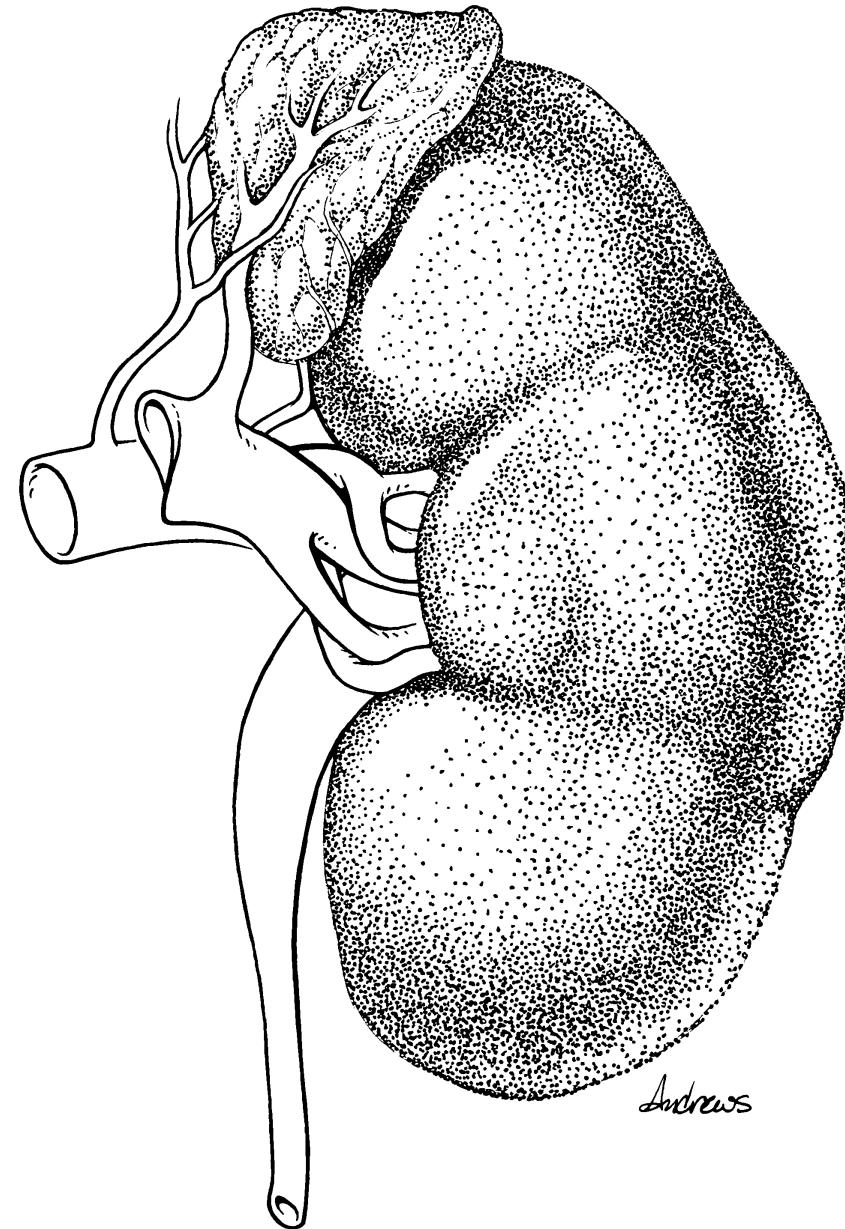
DeCarlo and  
Rusinkiewicz, 2007



# HATCHING & STIPPLING

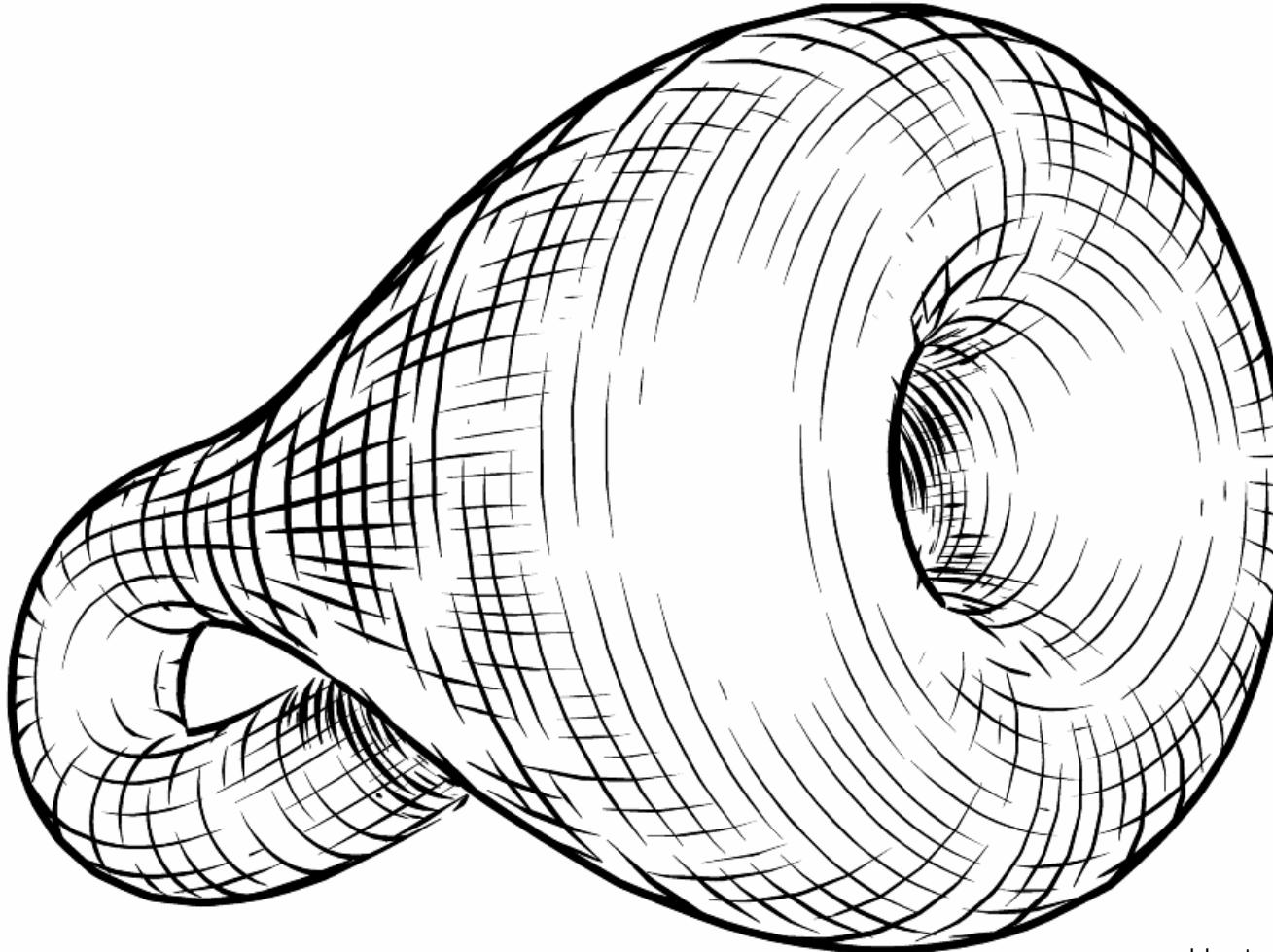


D. Melloni



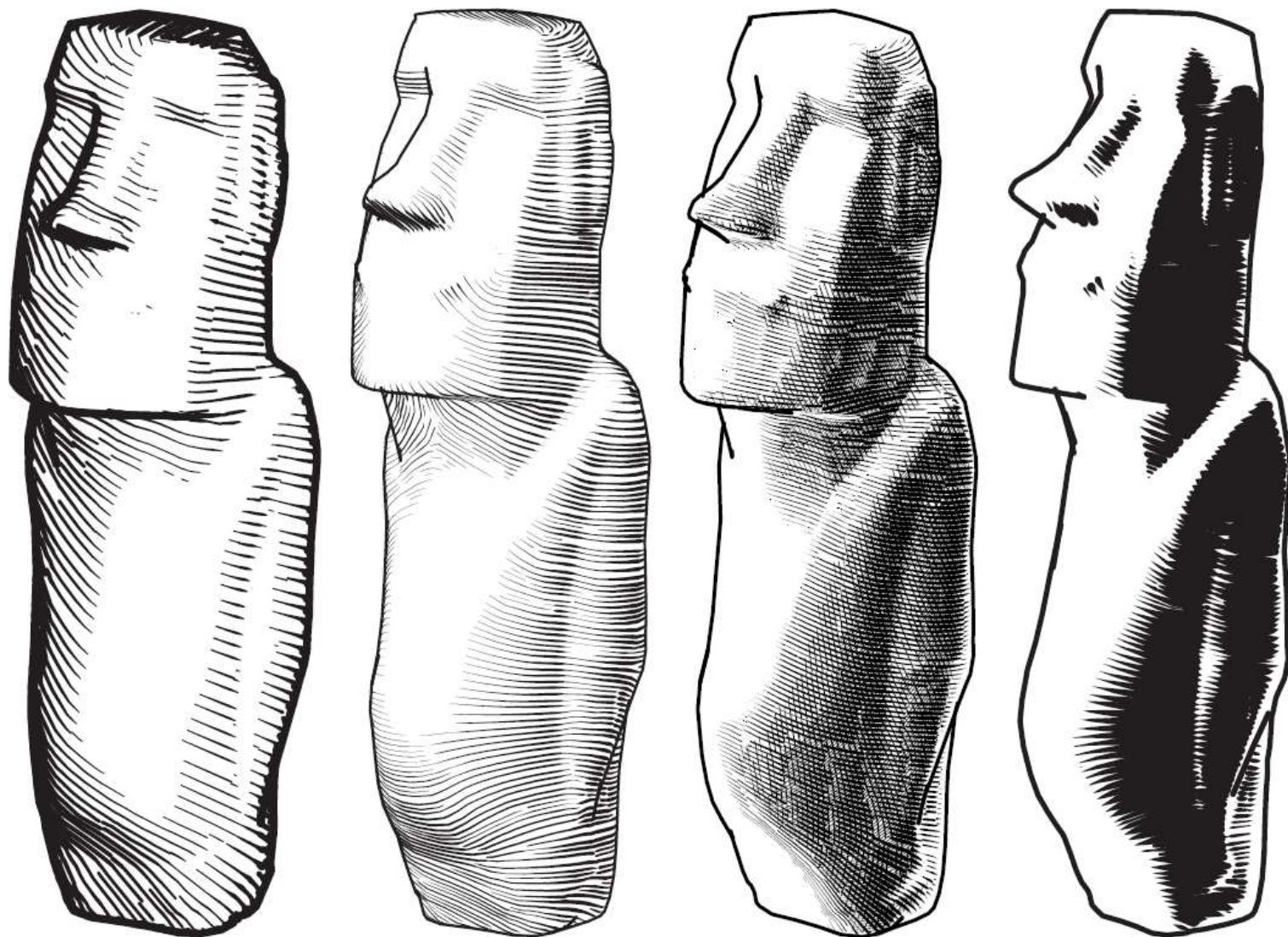
Andrews

# HATCHING



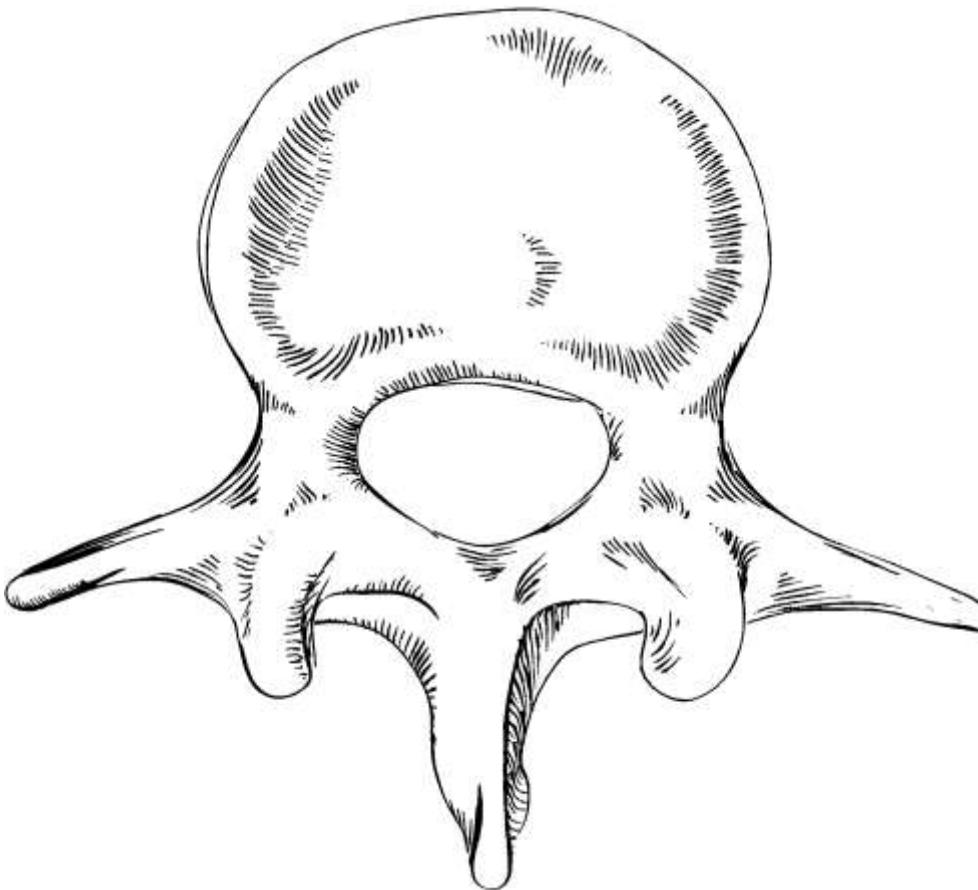
Hertzmann and Zorin, 2000

# HATCHING



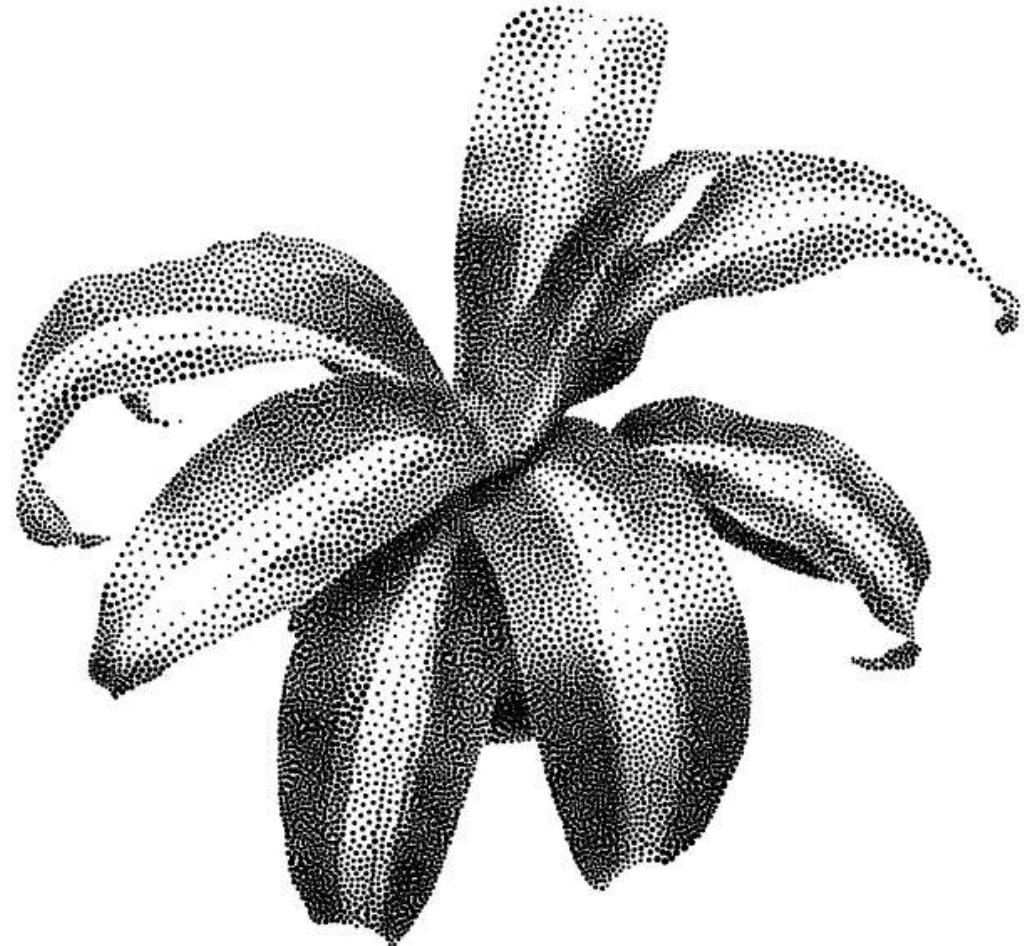
Zander et al., 2004

# HATCHING



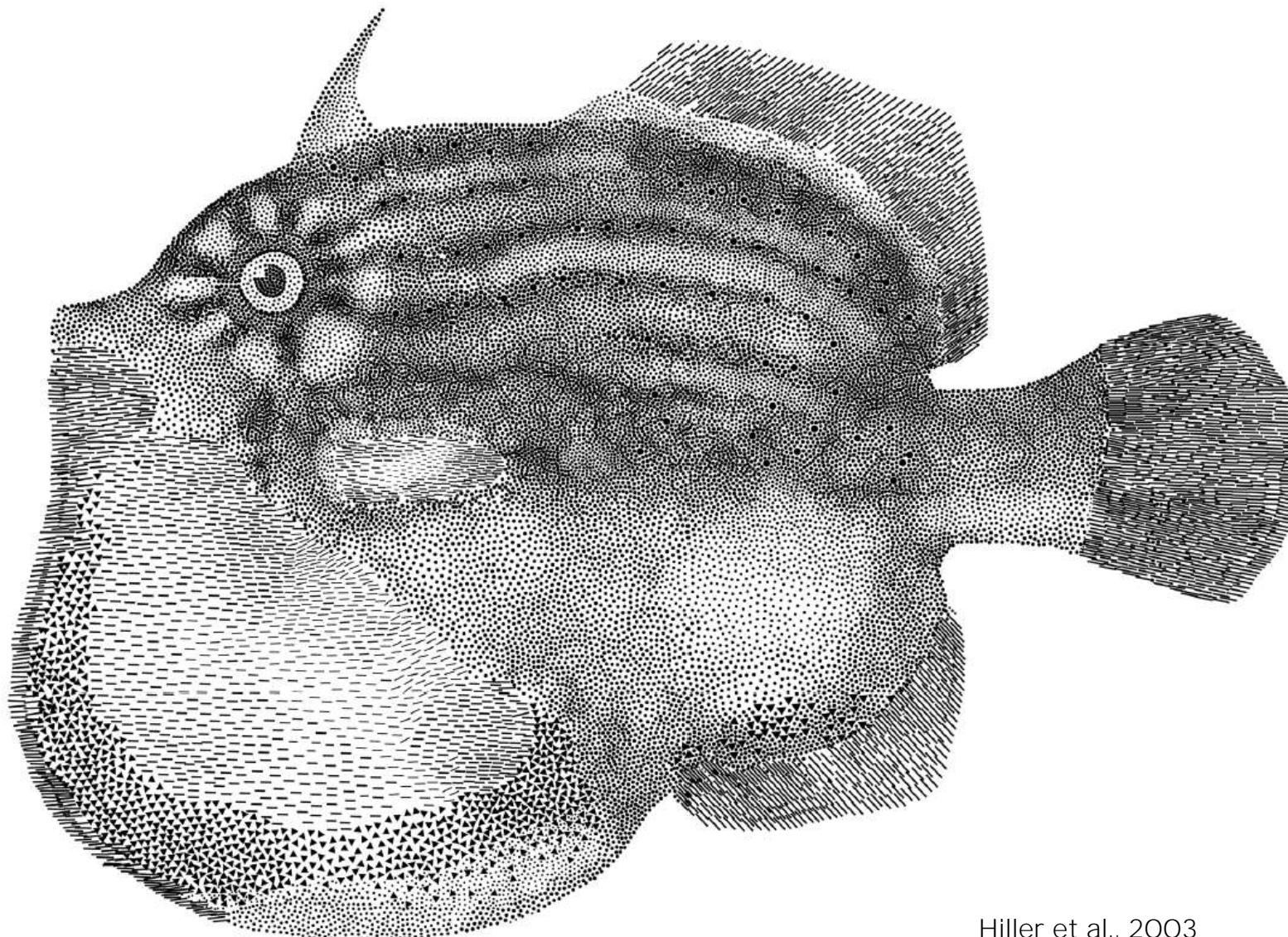
Gerl and Isenberg, 2013

# STIPPLING



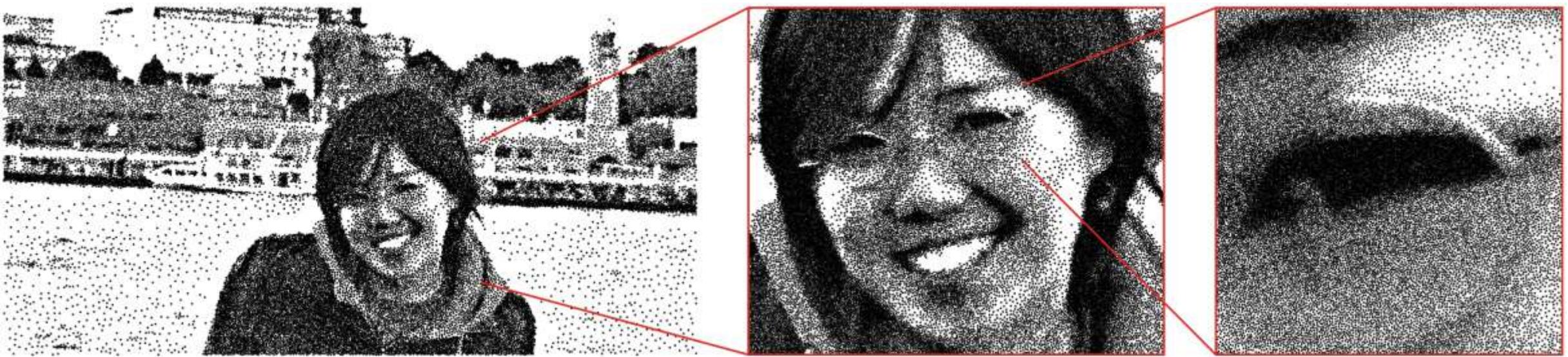
Secord, 2002

# STIPPLING



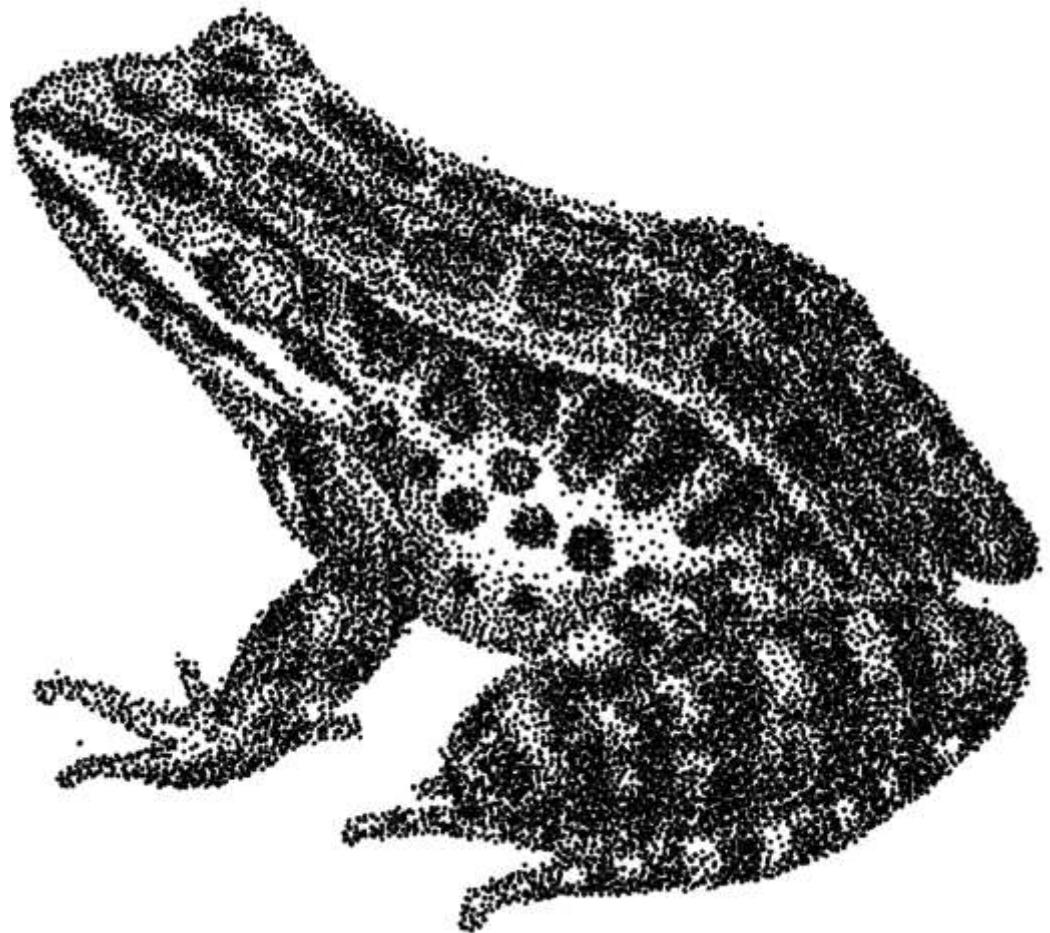
Hiller et al., 2003

# STIPPLING

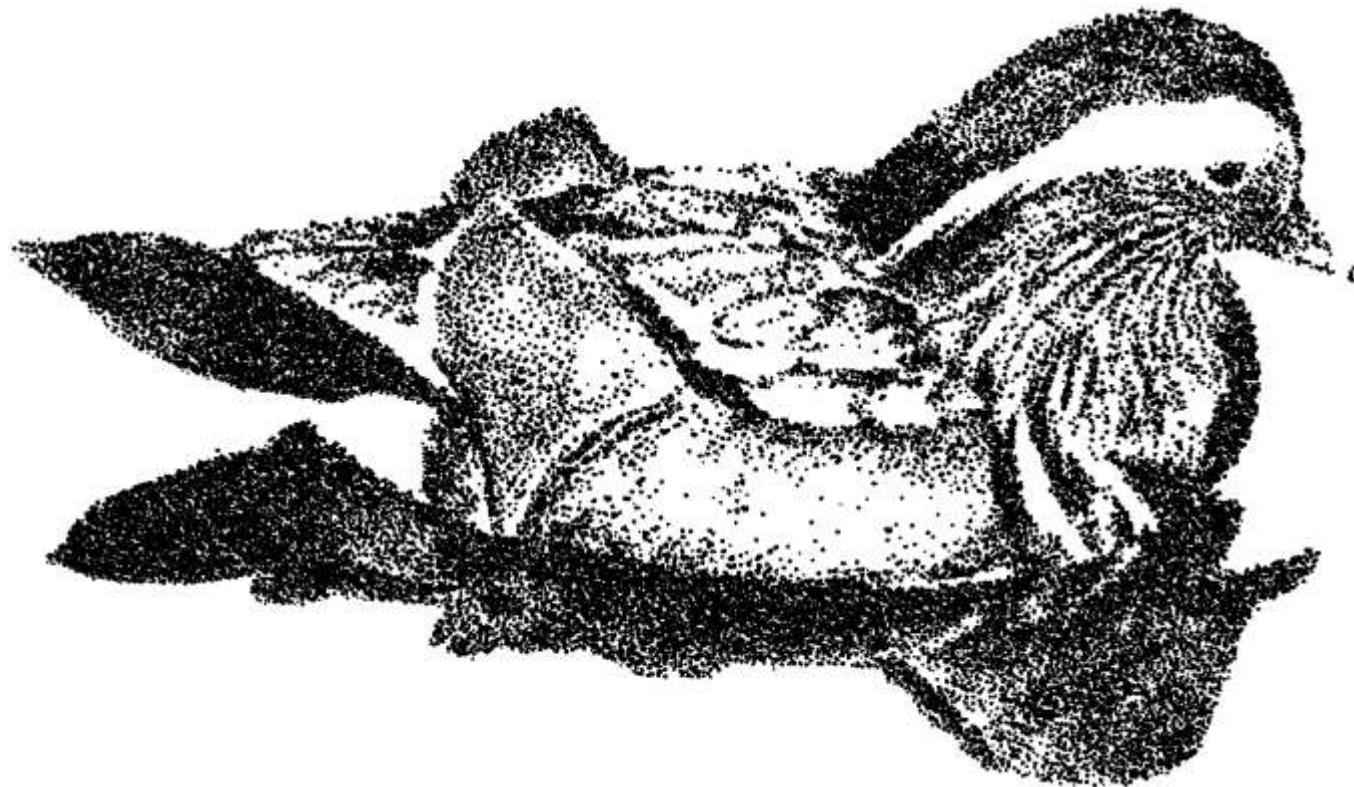


Kopf et al., 2006

# STIPPLING

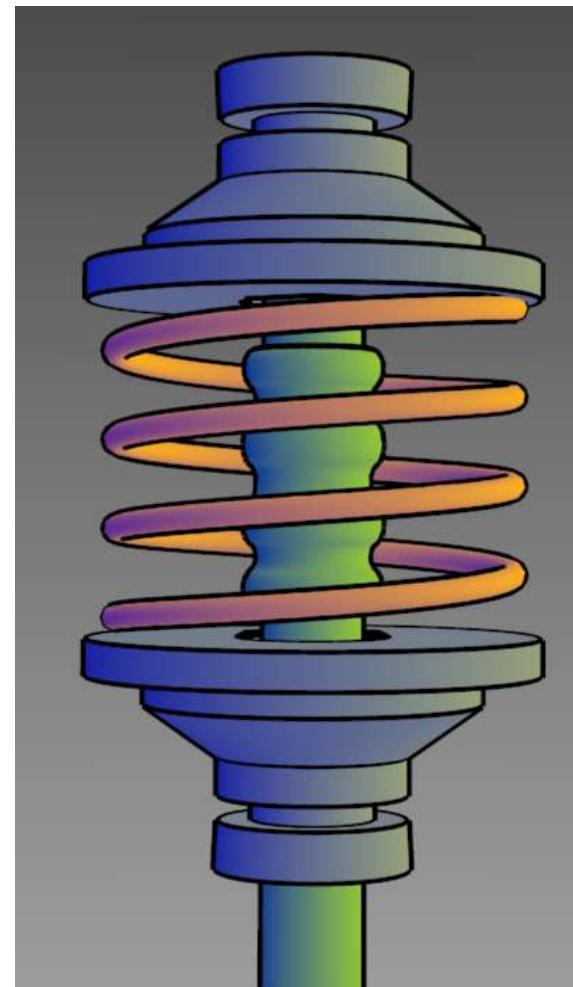
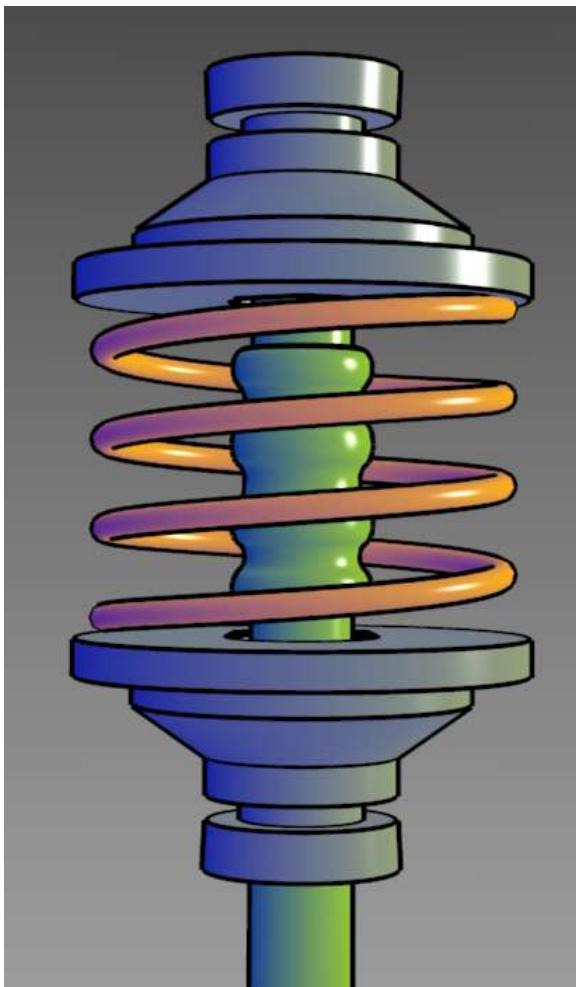


Kim et al., 2009

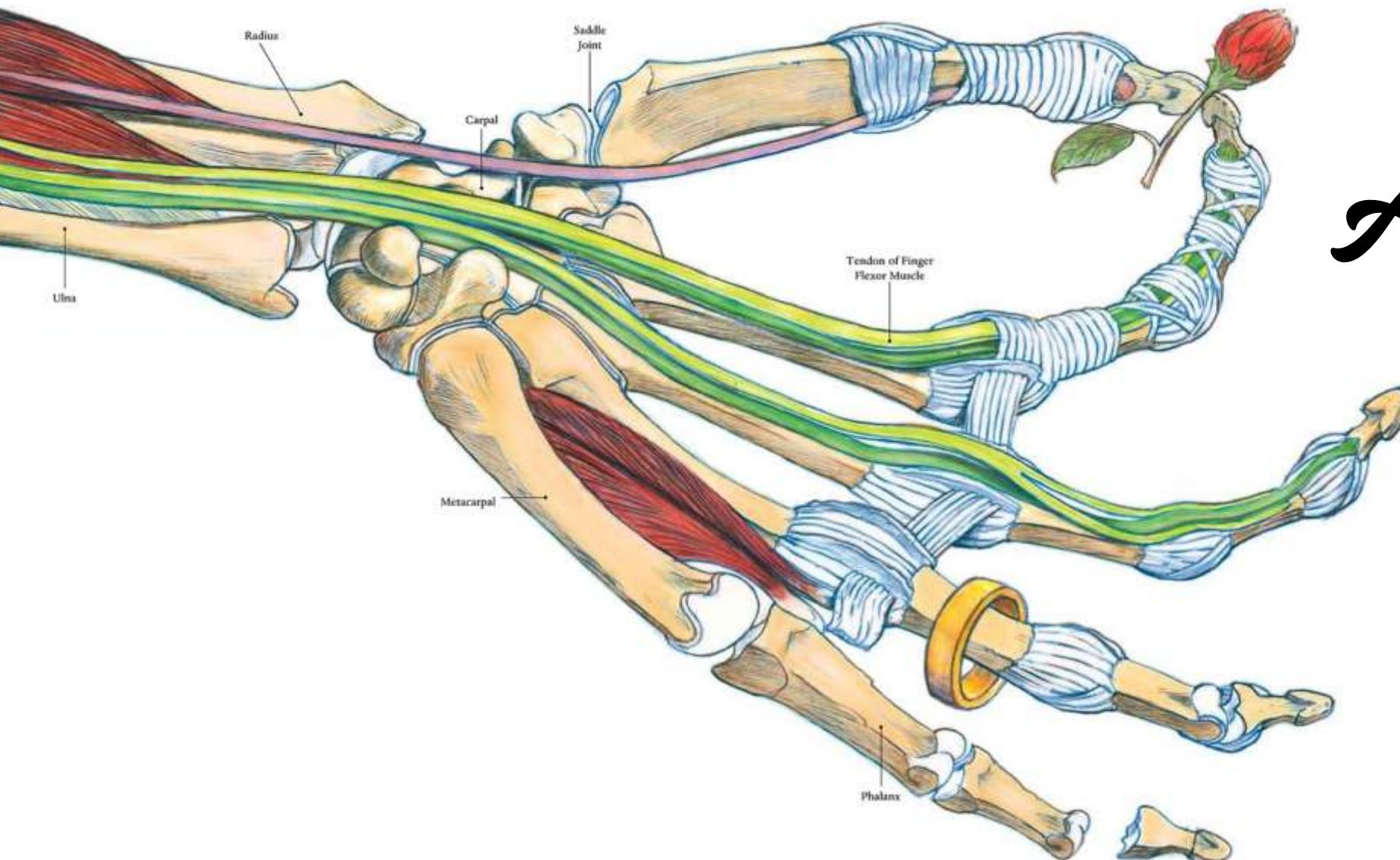


Martín et al., 2011

# ILLUMINATION MODELS

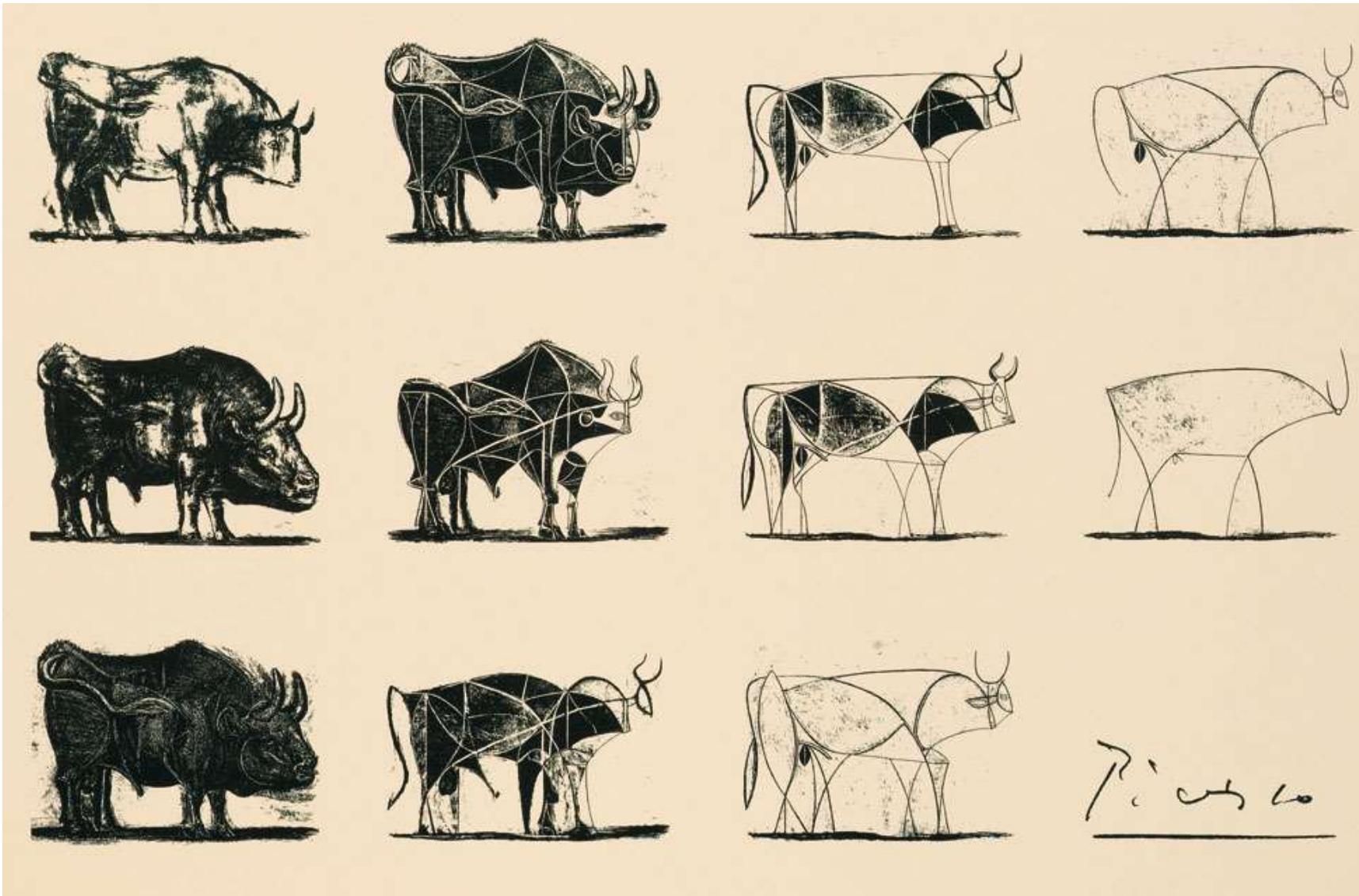


# Visual Abstraction



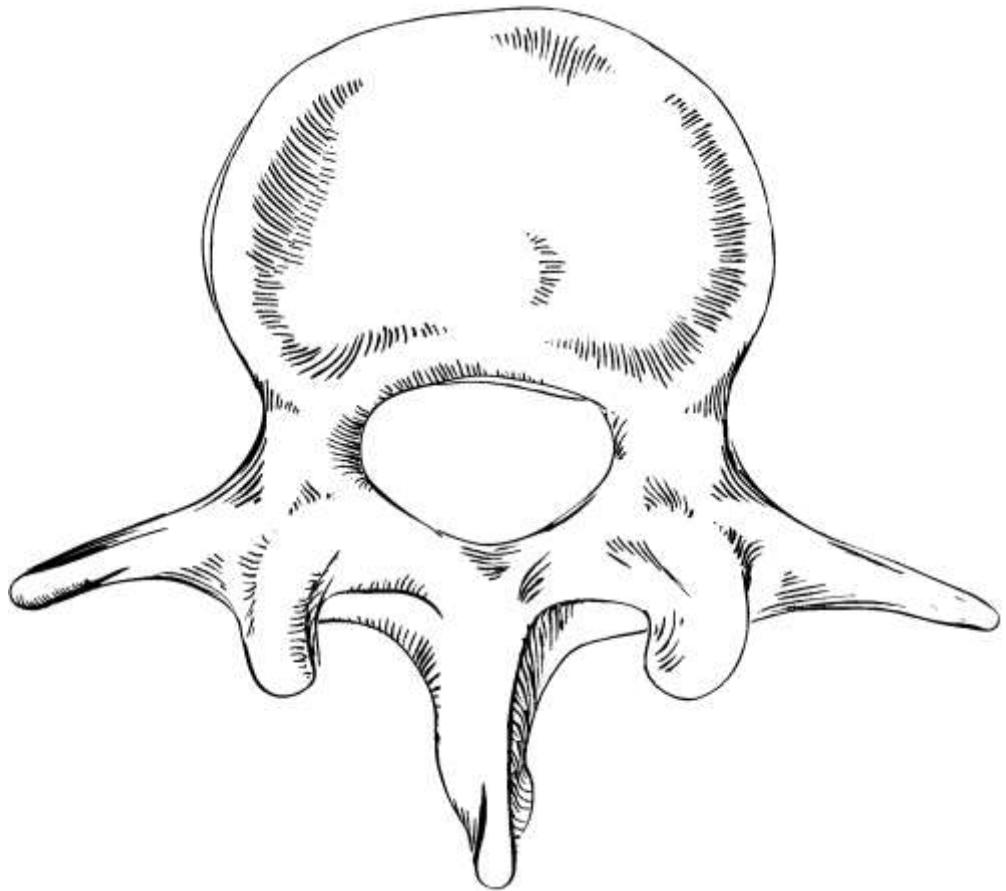
DAVID MACAULAY, "THE WAY WE WORK"

# VISUAL ABSTRACTION

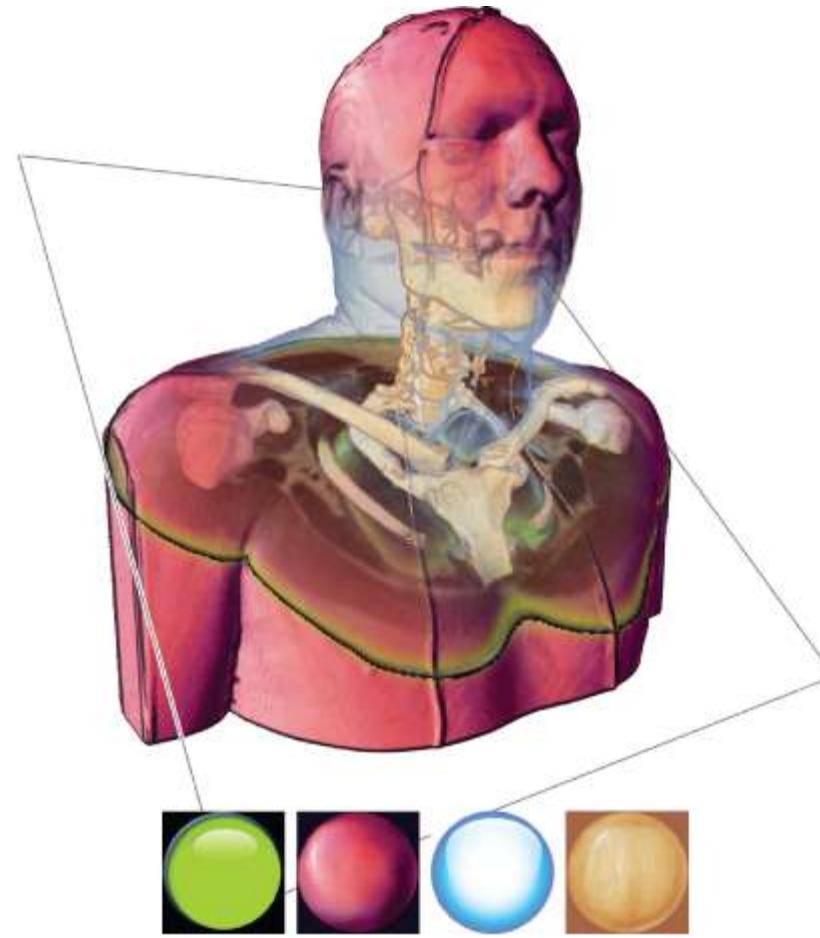


# LOW-LEVEL VS. HIGH-LEVEL ABSTRACTION

Gerl and Isenberg, 2013



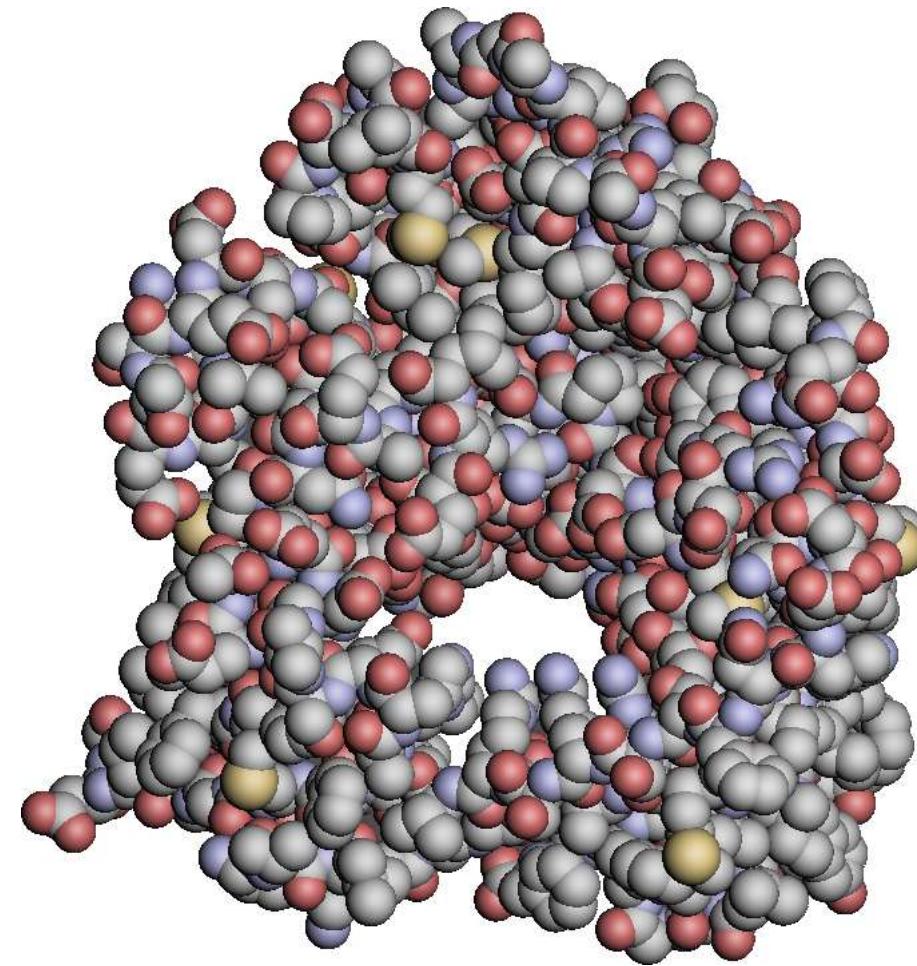
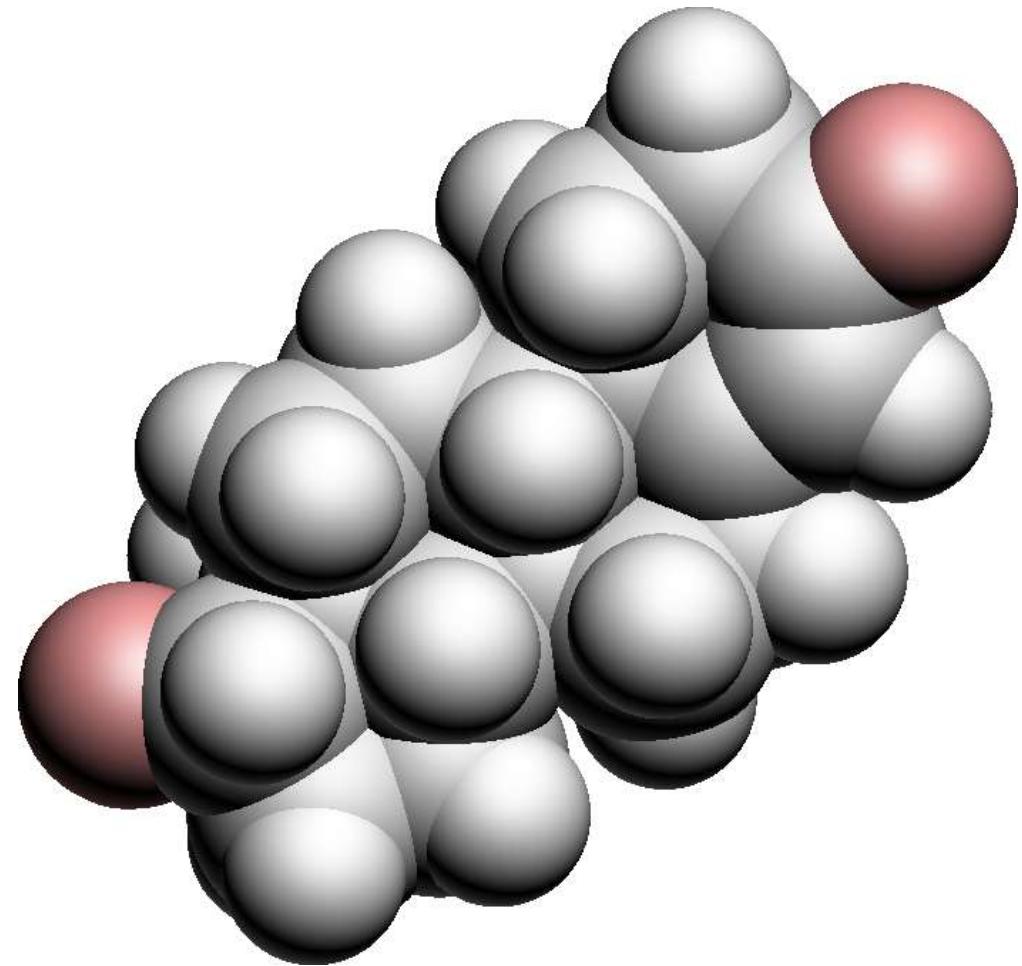
**HOW TO RENDER**



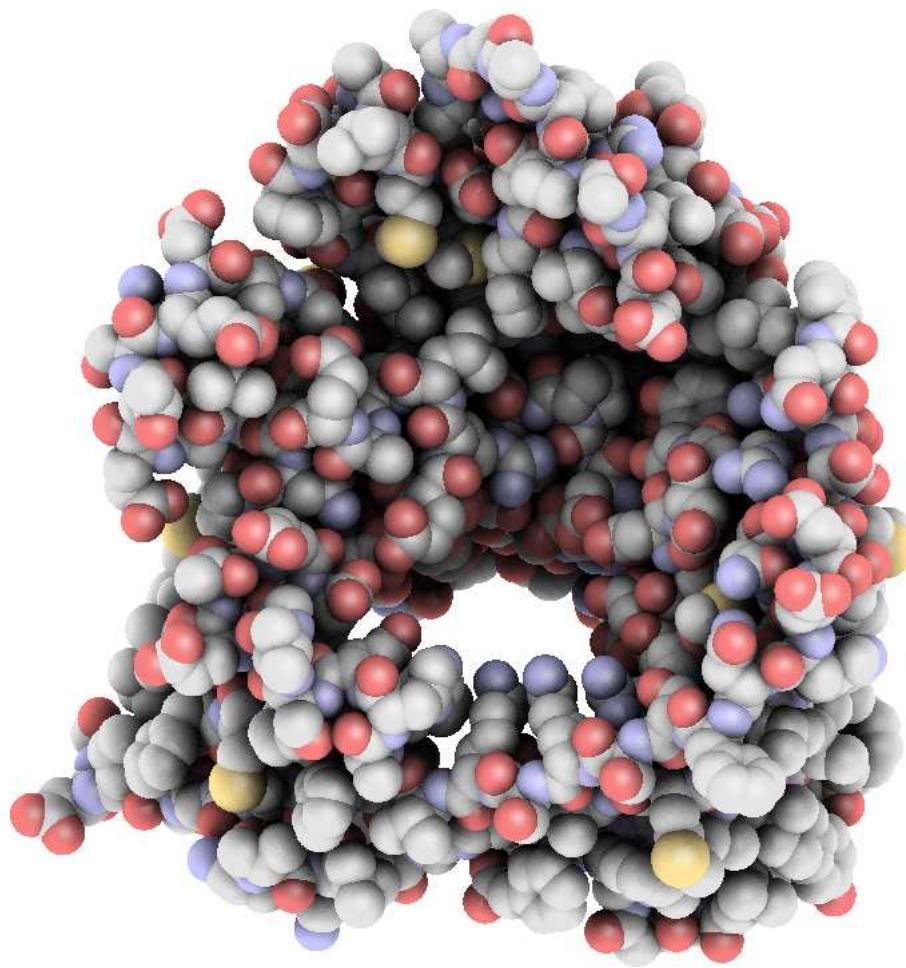
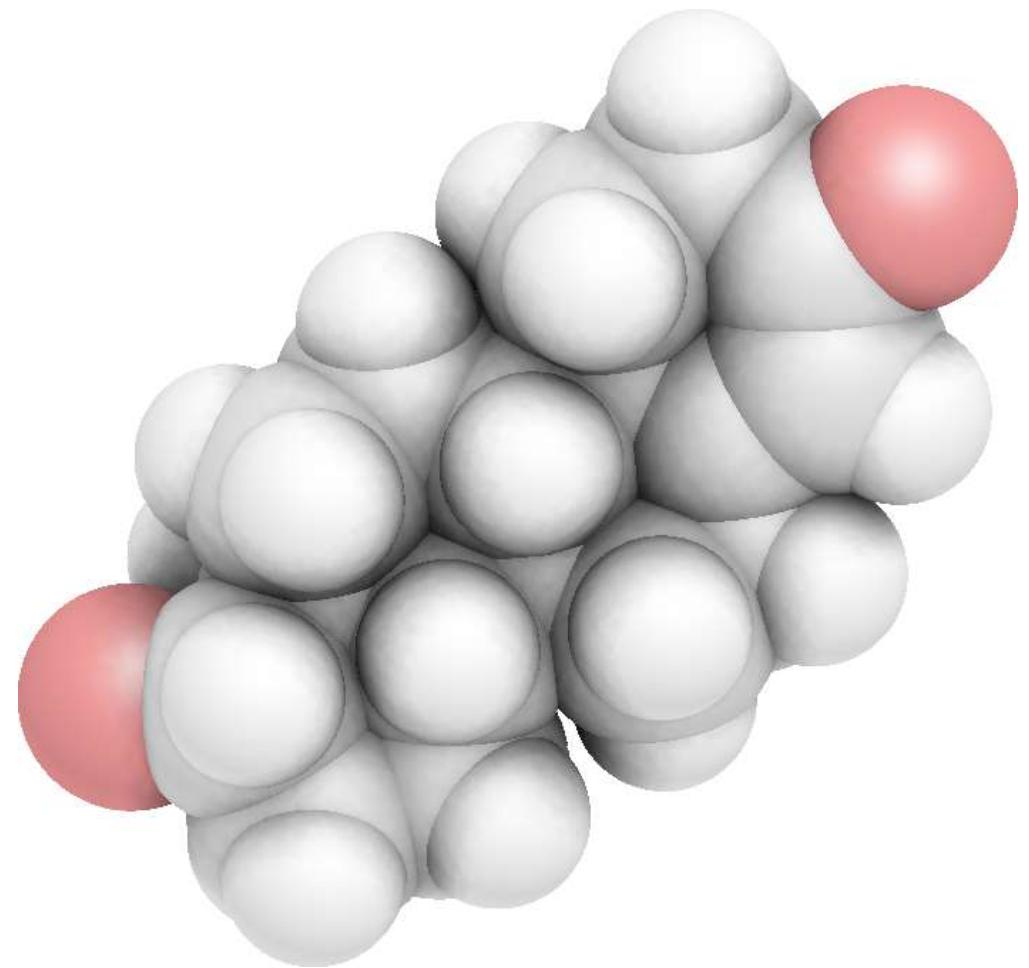
**WHAT TO RENDER**

Rautek et al., 2008

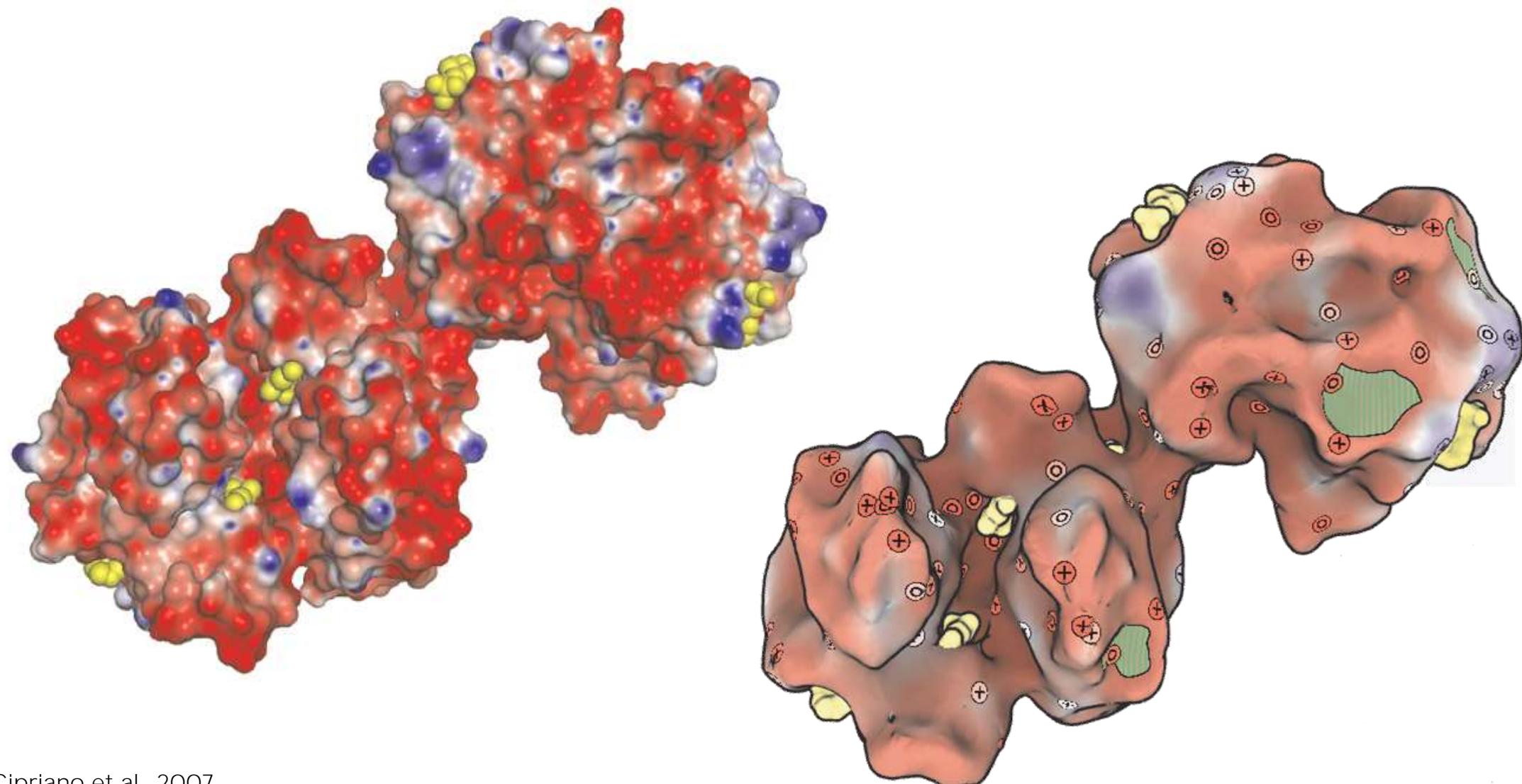
# EXAMPLE: MOLECULAR VISUALIZATION



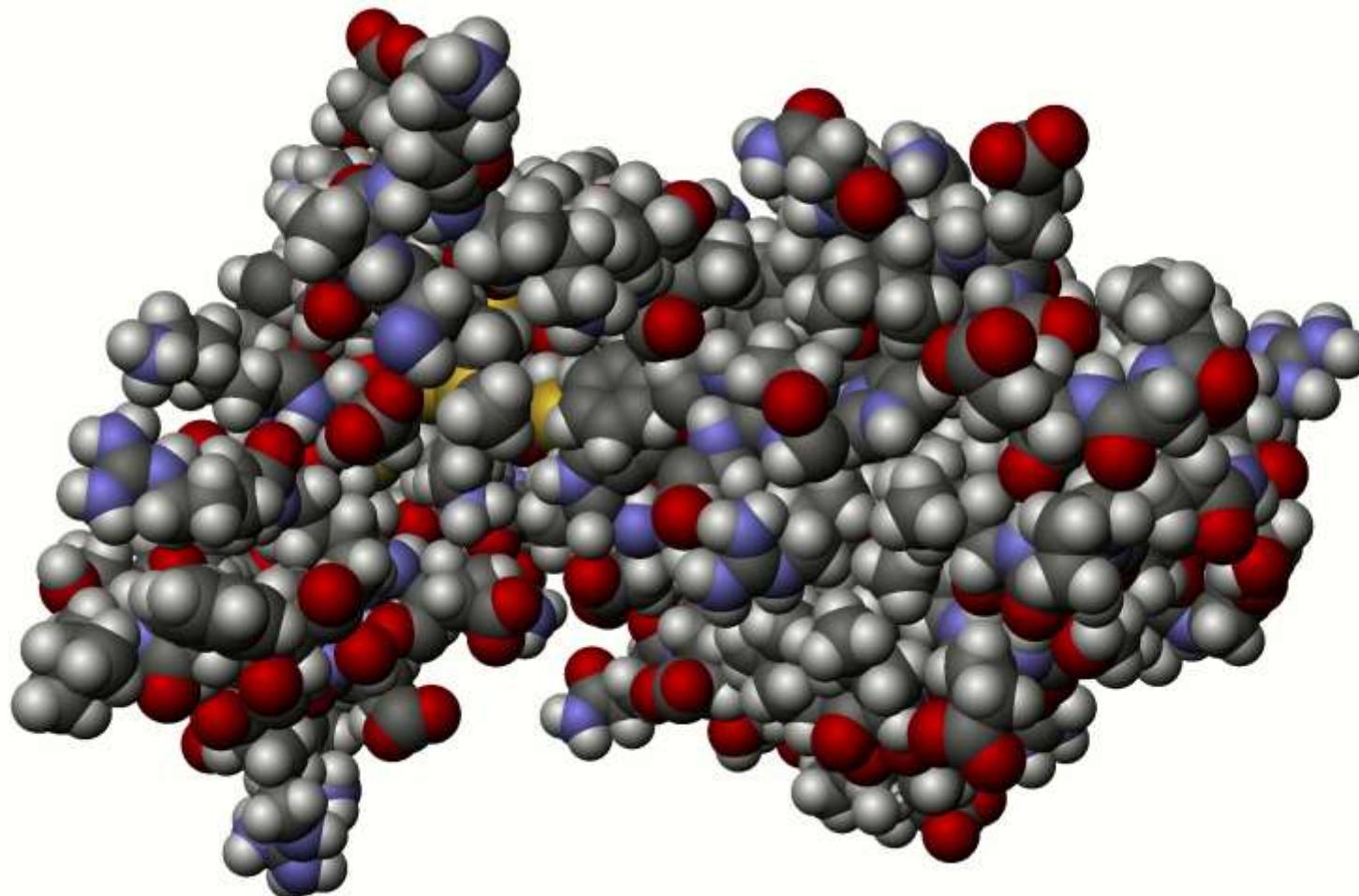
# EXAMPLE: MOLECULAR VISUALIZATION



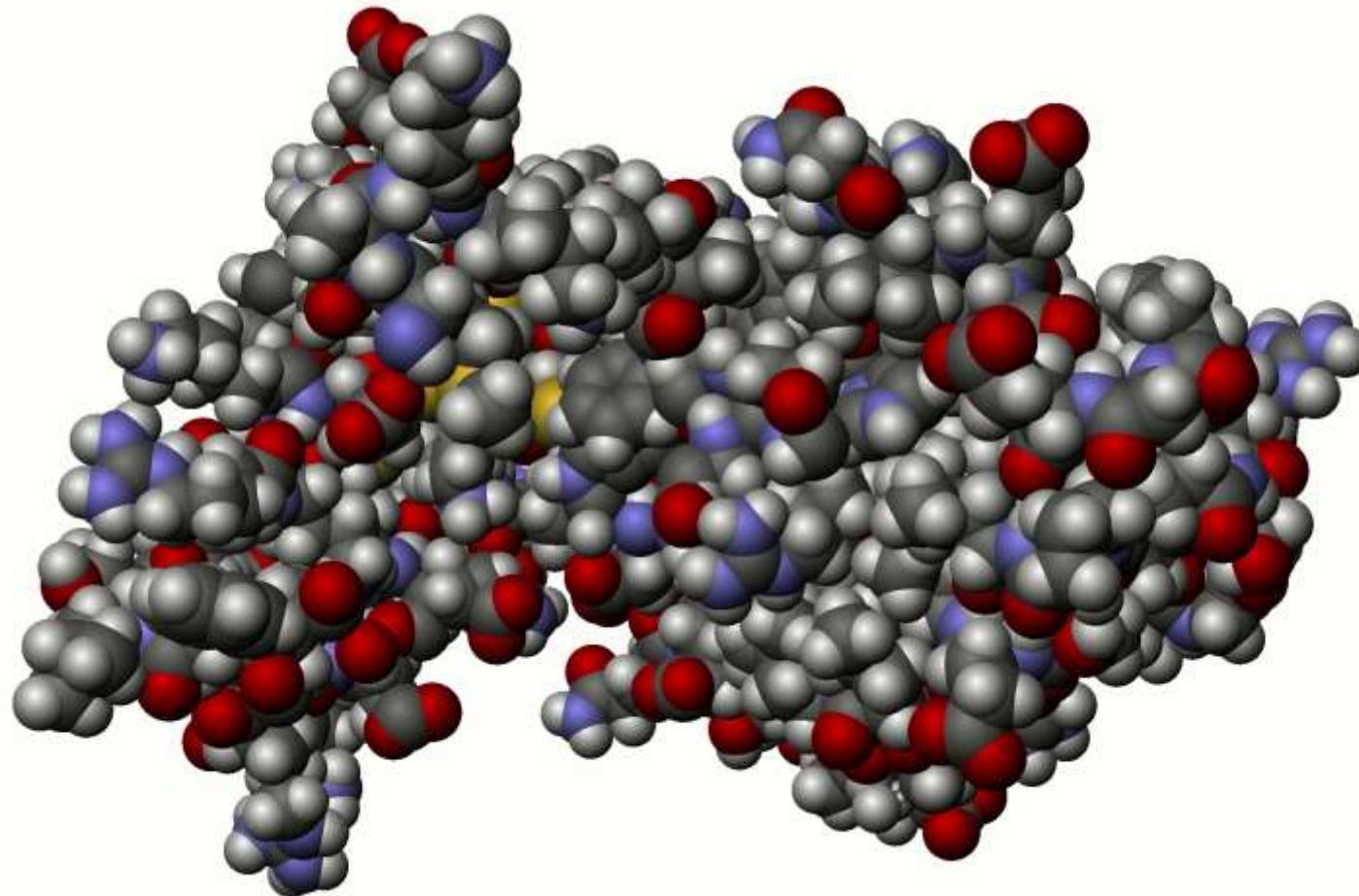
# EXAMPLE: MOLECULAR VISUALIZATION



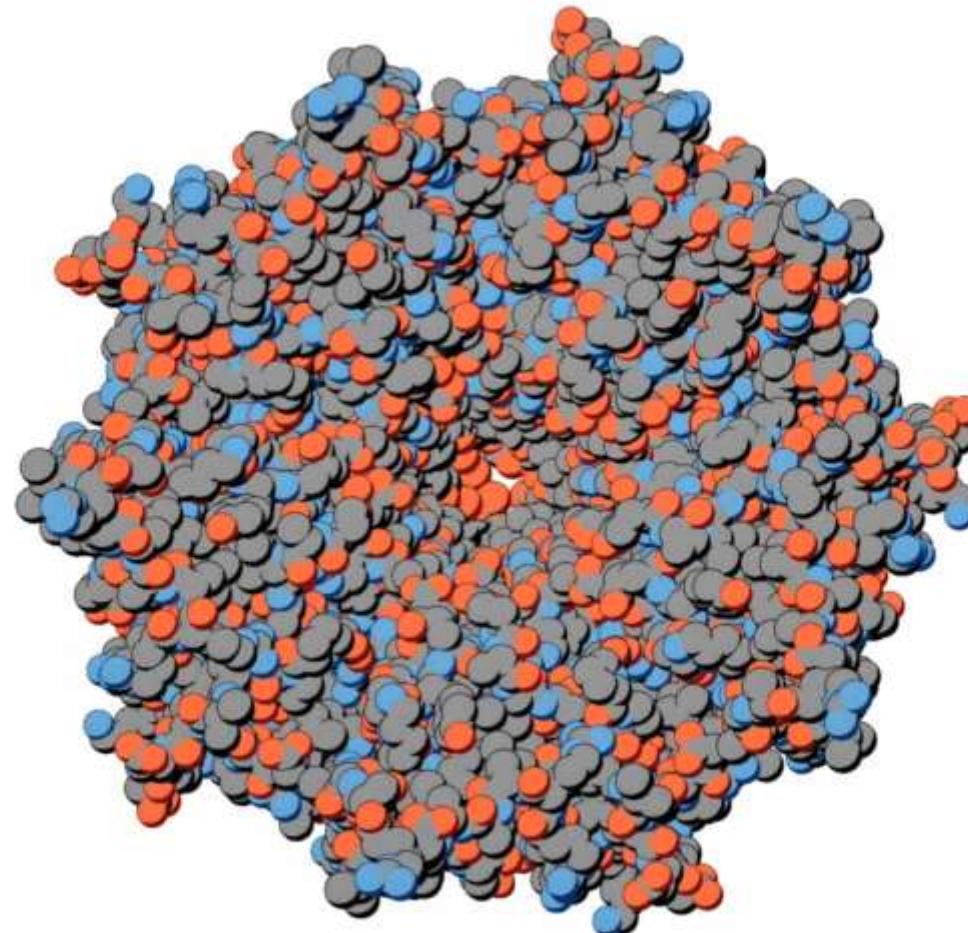
# EXAMPLE: MOLECULAR VISUALIZATION



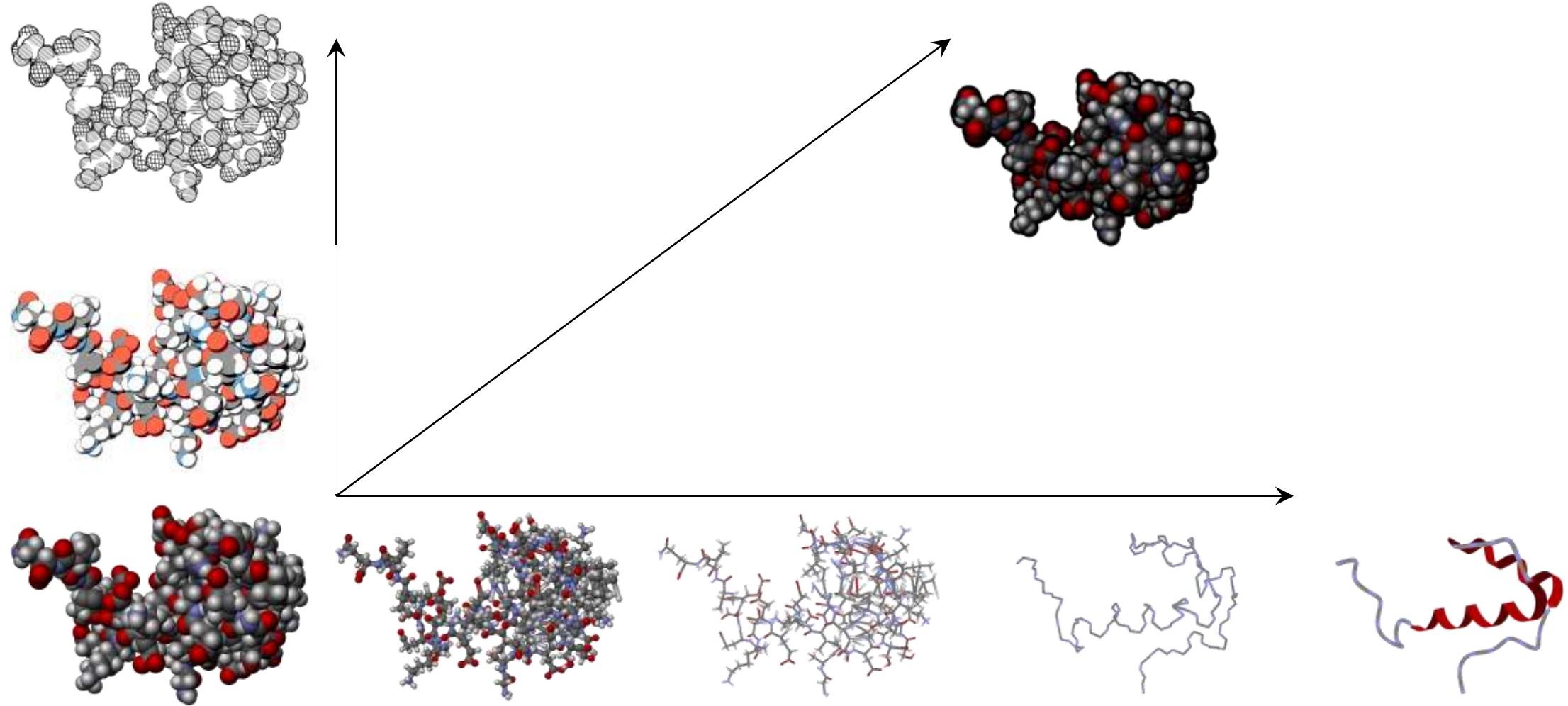
# EXAMPLE: MOLECULAR VISUALIZATION



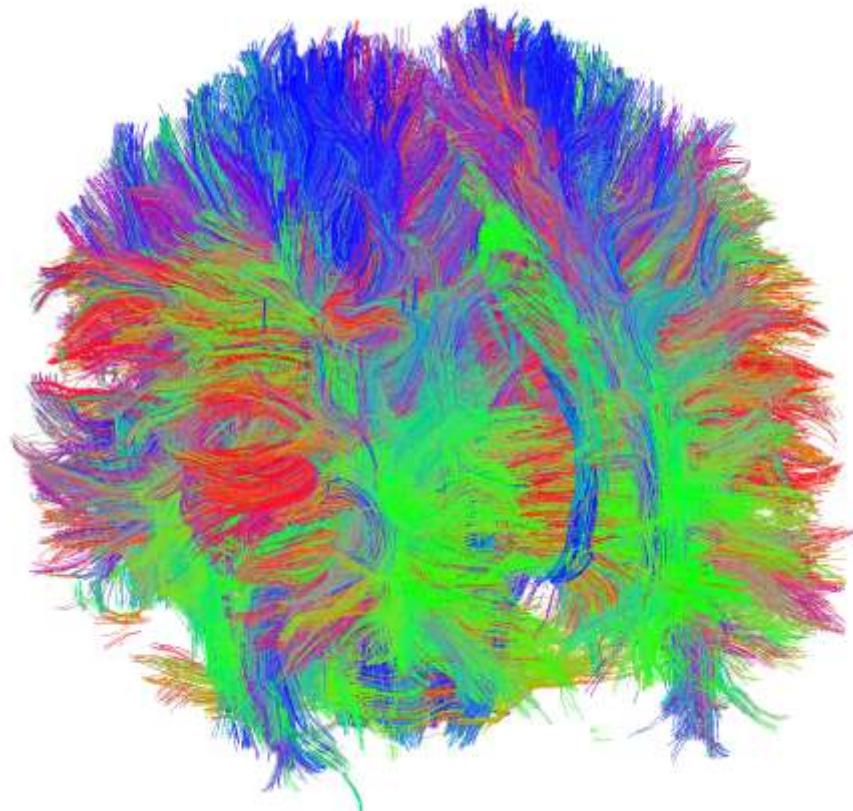
# EXAMPLE: MOLECULAR VISUALIZATION



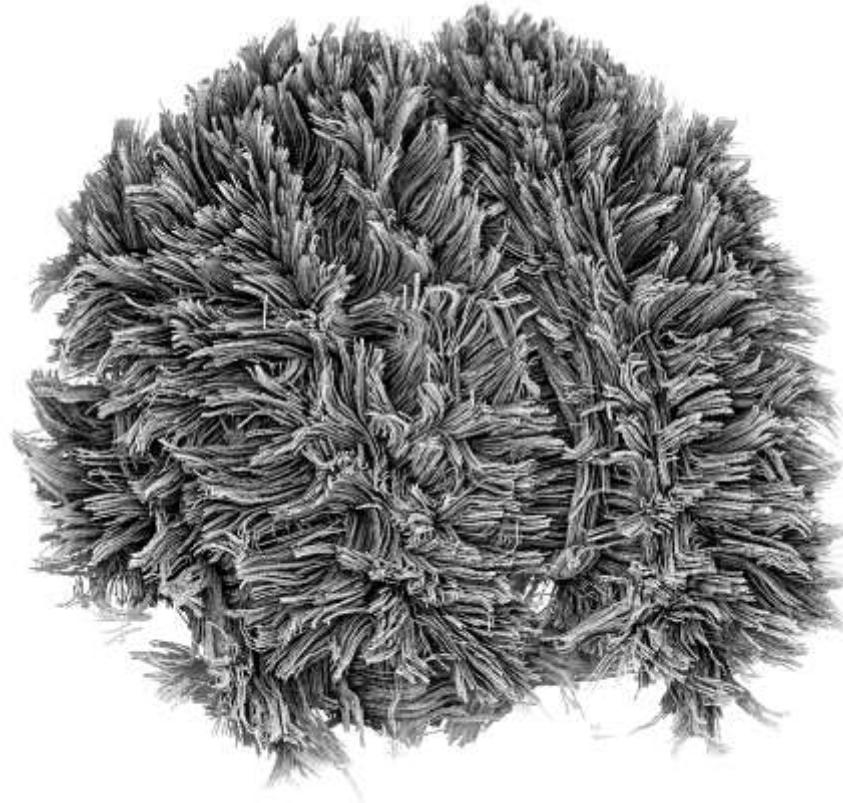
# ABSTRACTION SPACES



# PHOTOMETRIC VS. GEOMETRIC ABSTRACTION

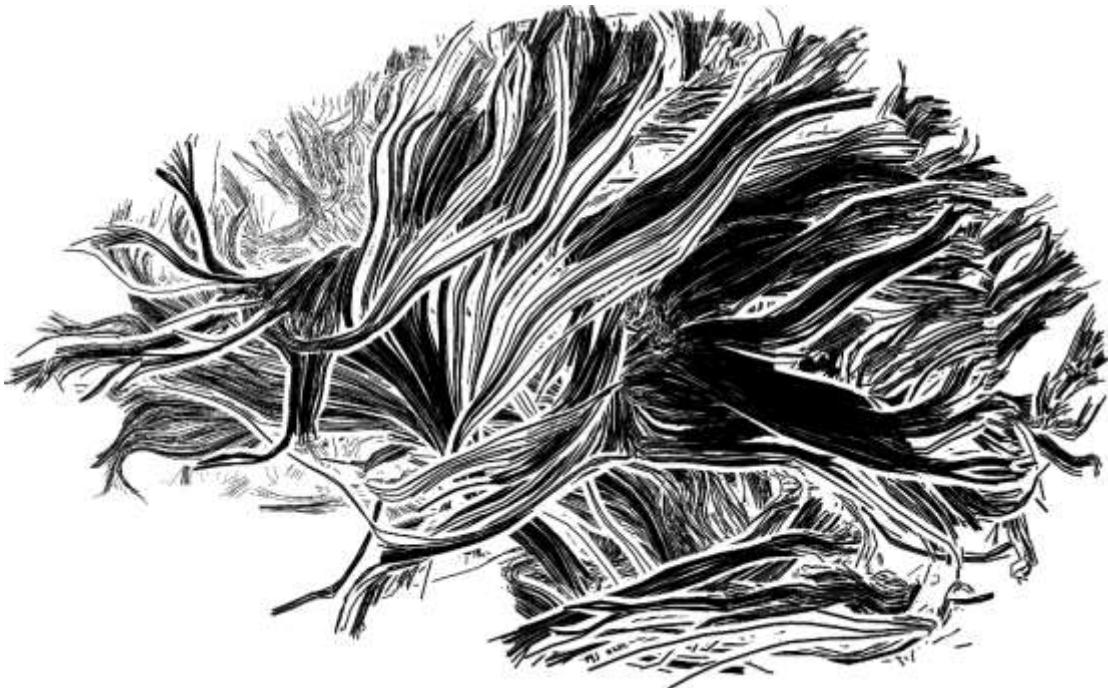


# PHOTOMETRIC VS. GEOMETRIC ABSTRACTION

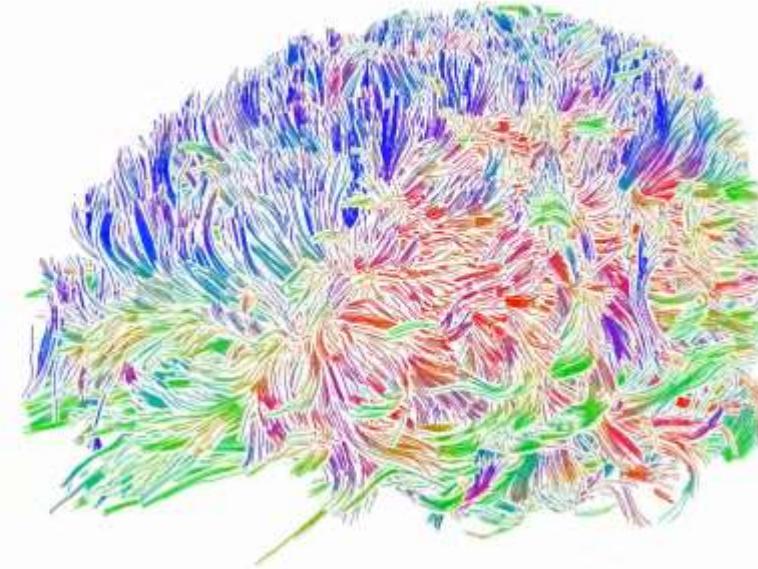


Eichelbaum et al., 2013

# PHOTOMETRIC VS. GEOMETRIC ABSTRACTION

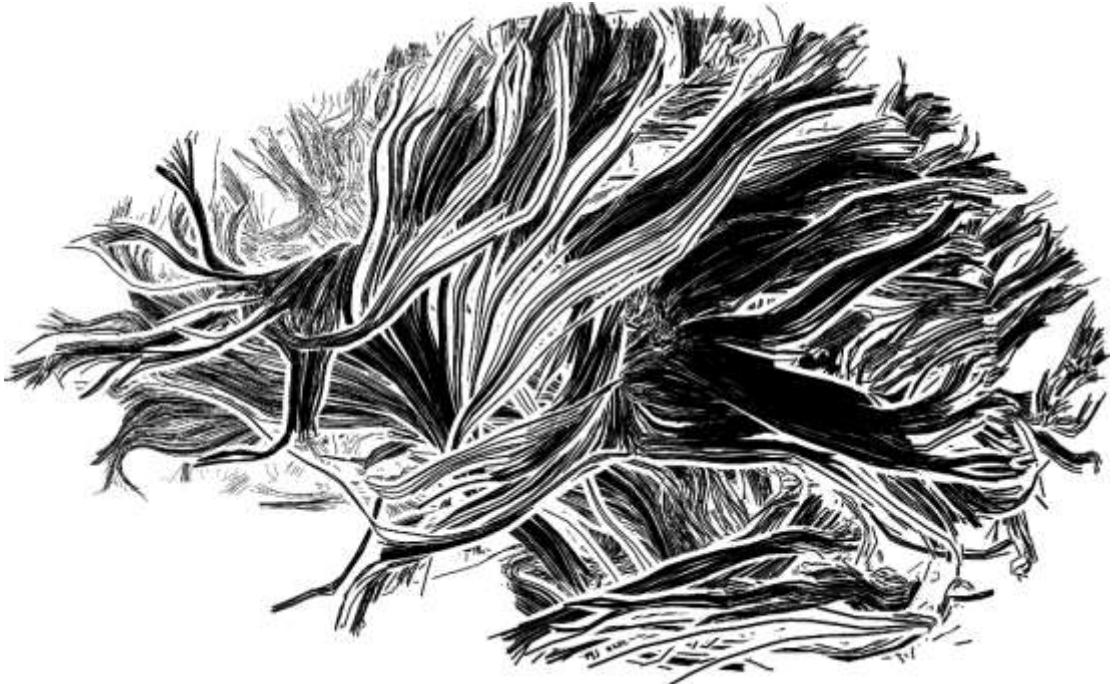


Everts et al., 2009

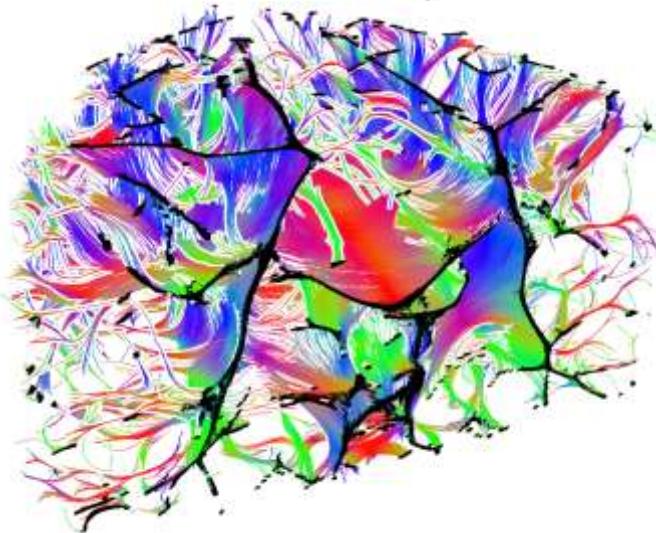


Everts et al., 2015

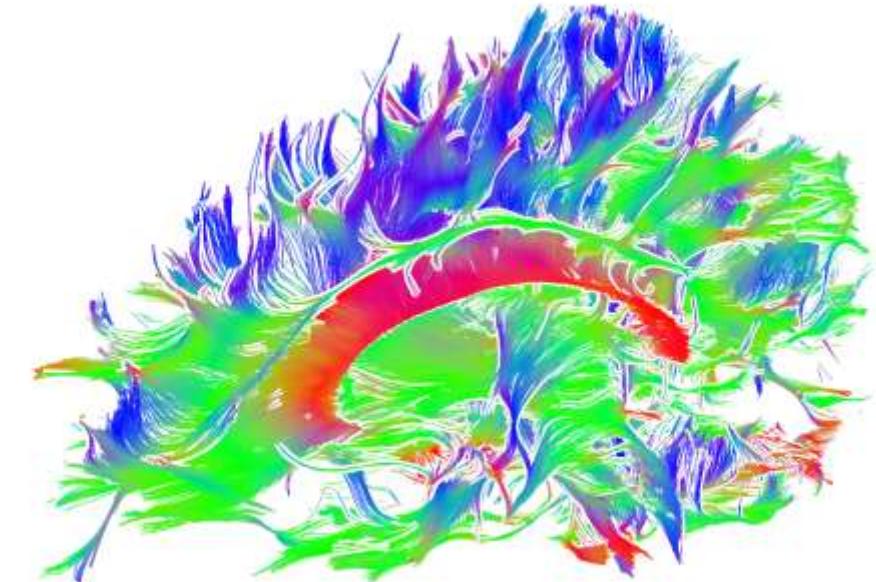
# PHOTOMETRIC VS. GEOMETRIC ABSTRACTION



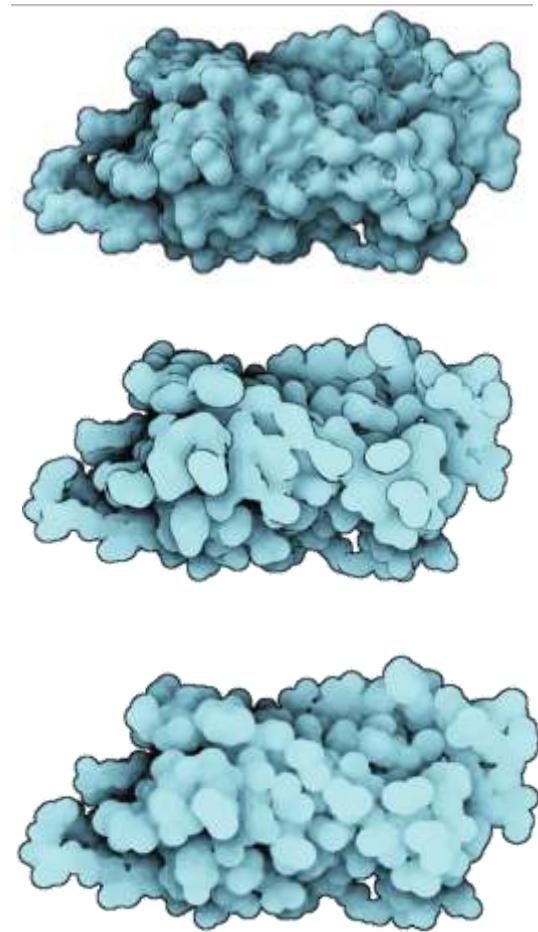
Everts et al., 2009



Everts et al., 2015



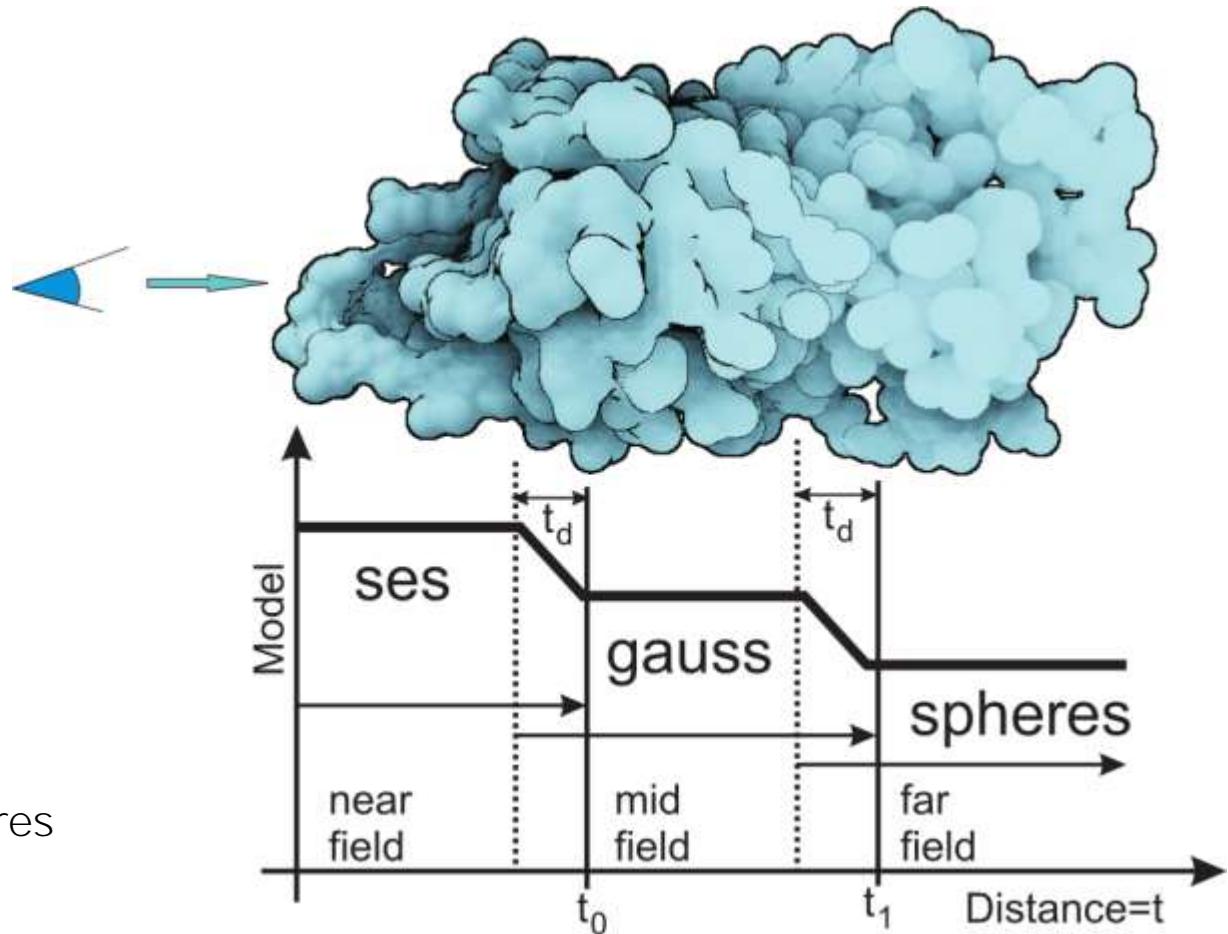
# CONTROL OF THE ABSTRACTION



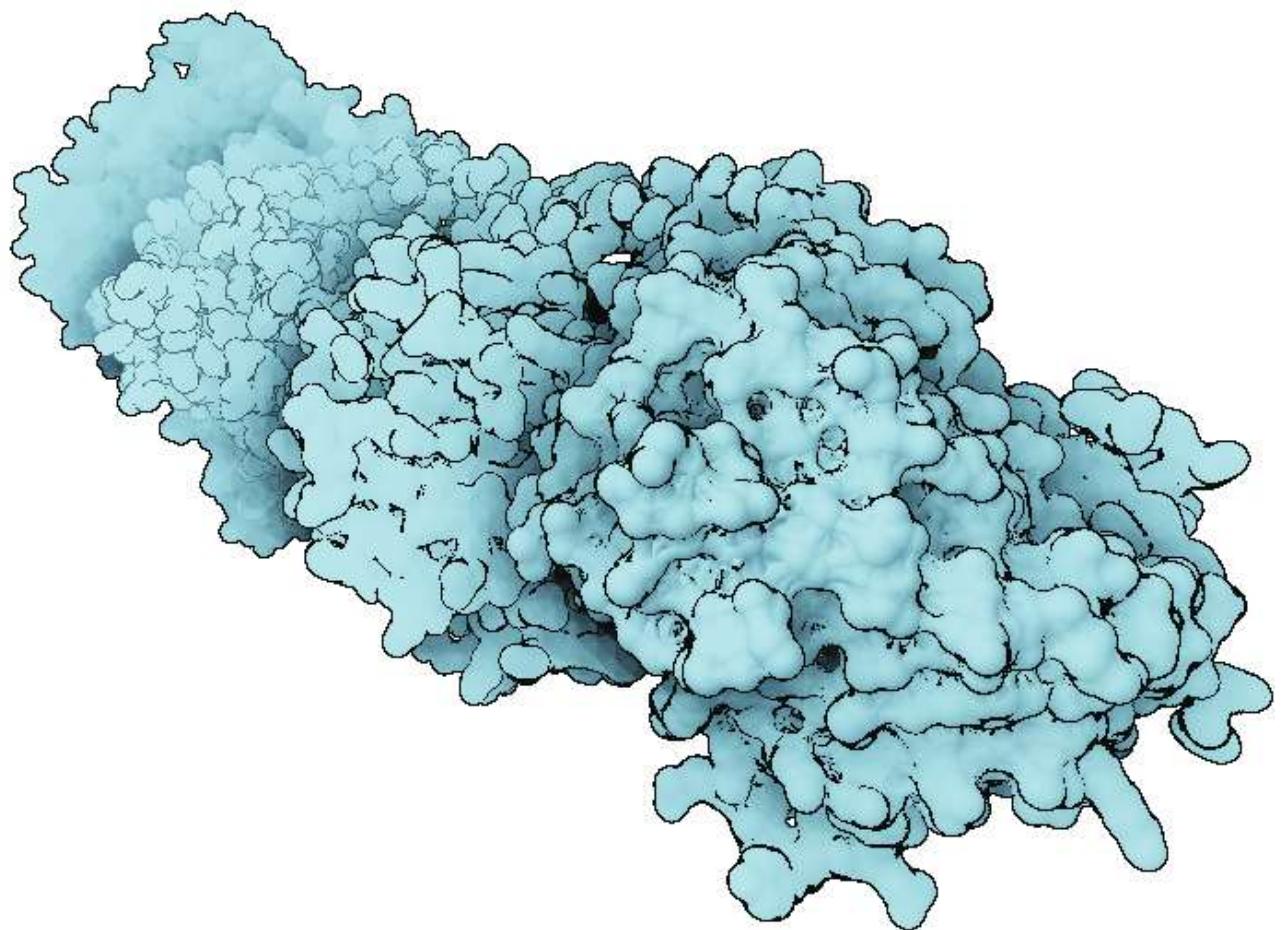
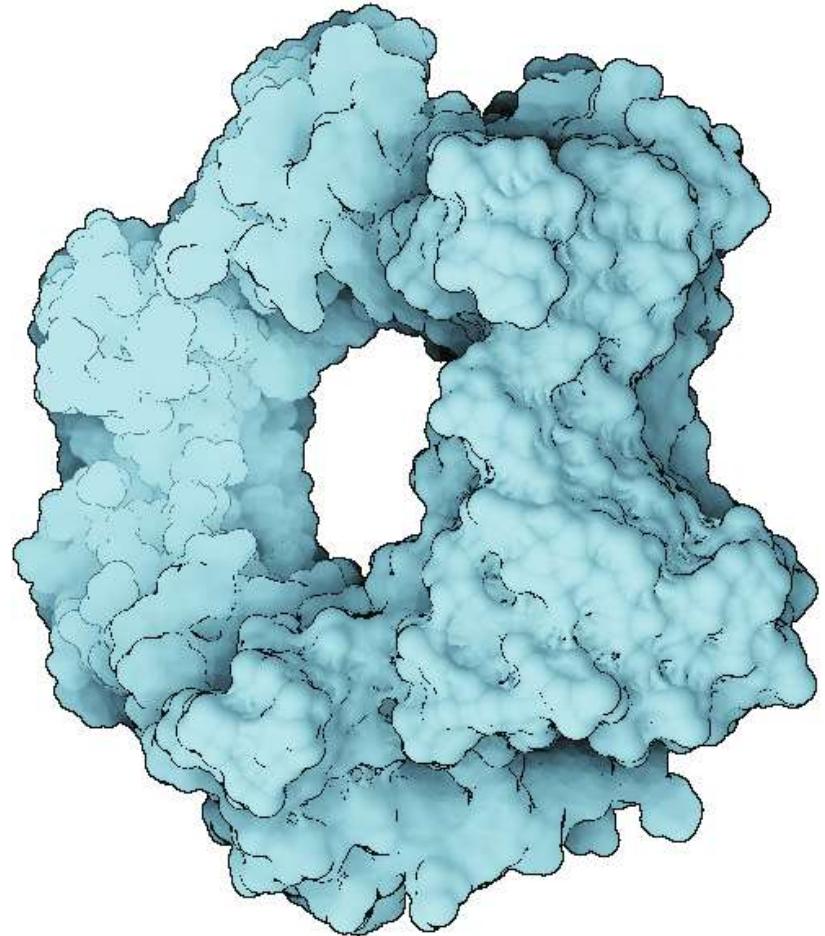
solvent-excluded  
surface

Gaussian kernels

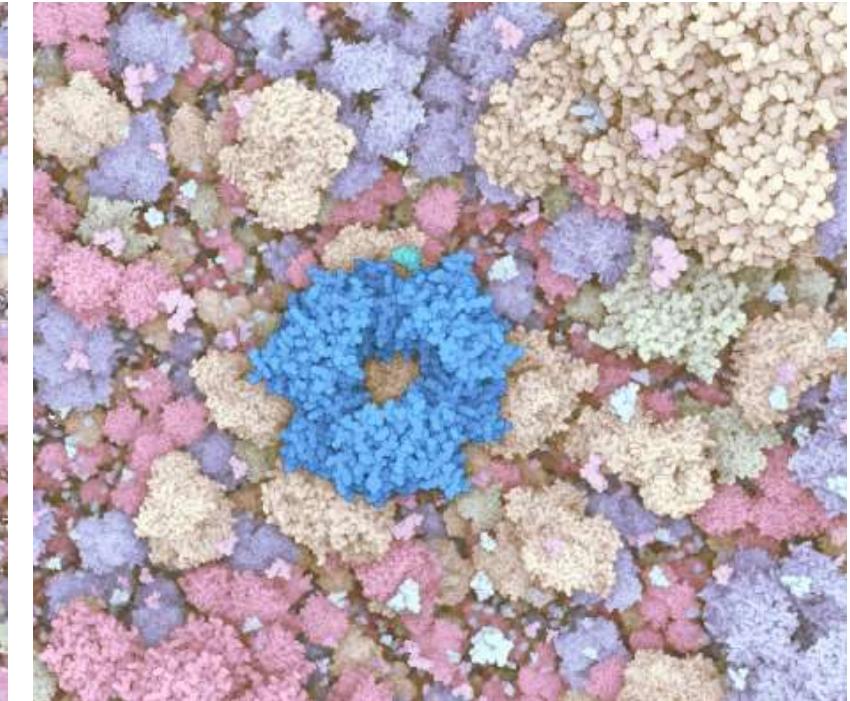
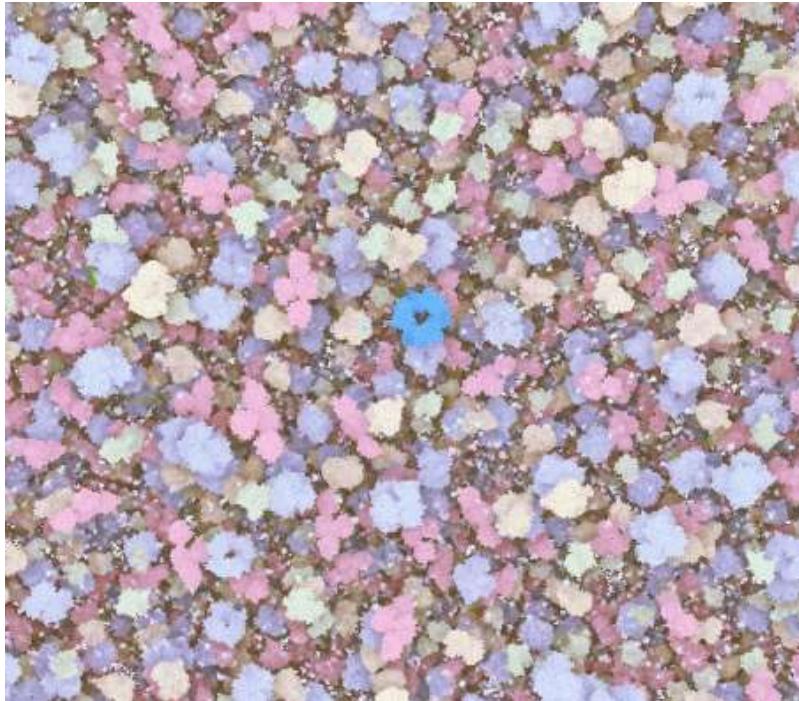
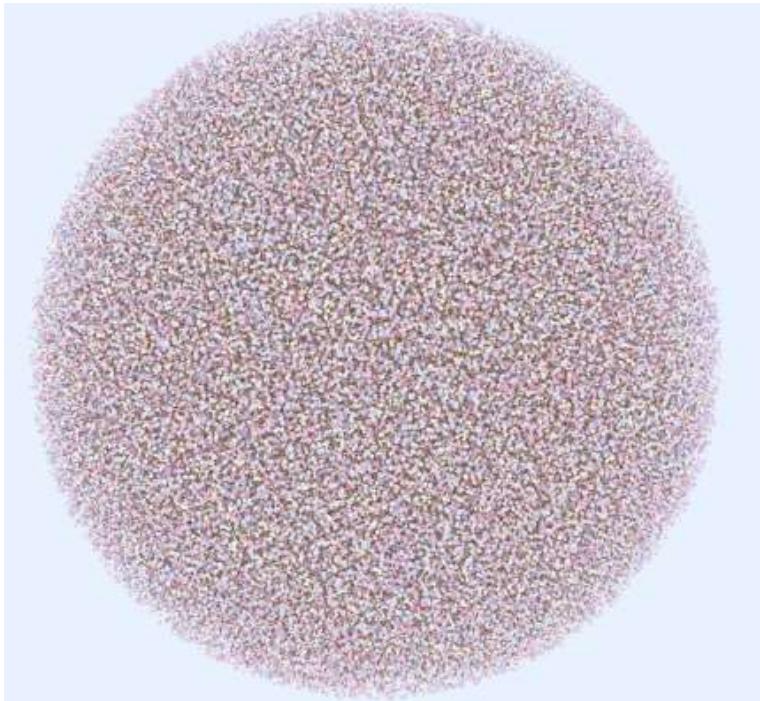
van der Waals spheres



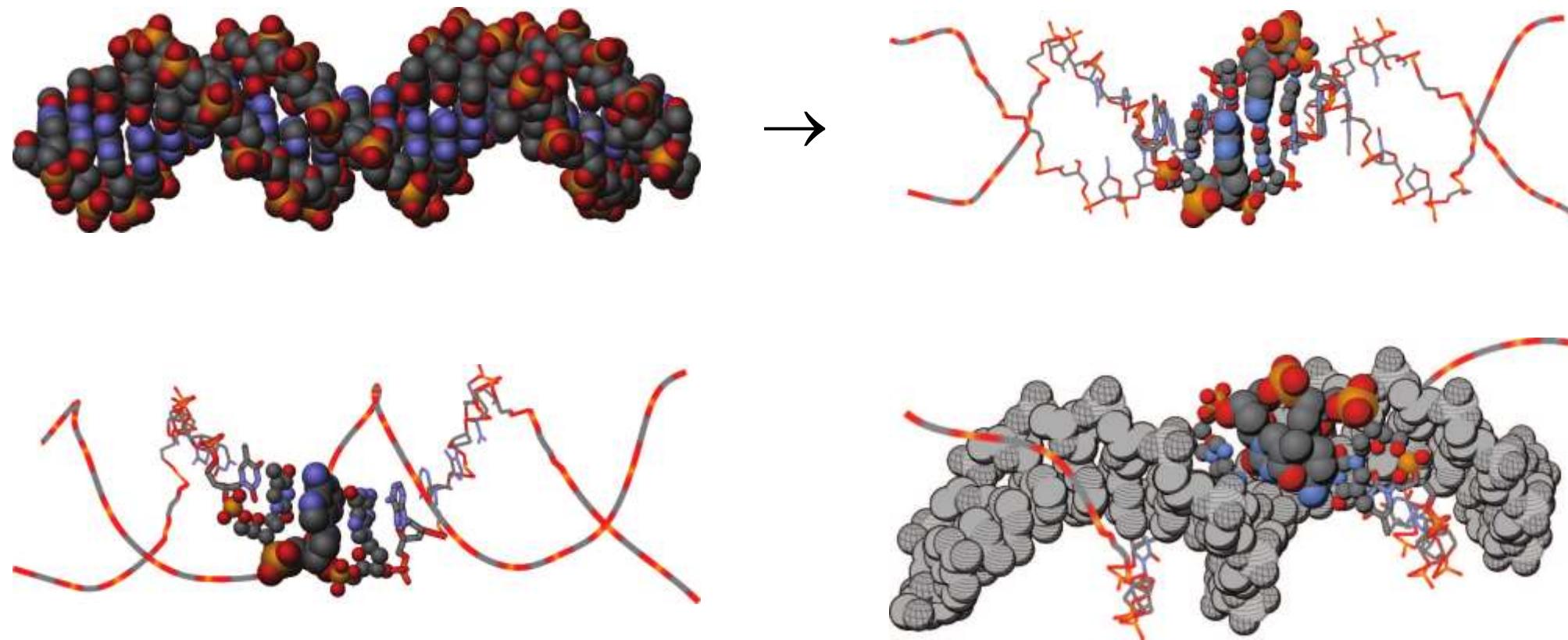
# CONTROL OF THE ABSTRACTION



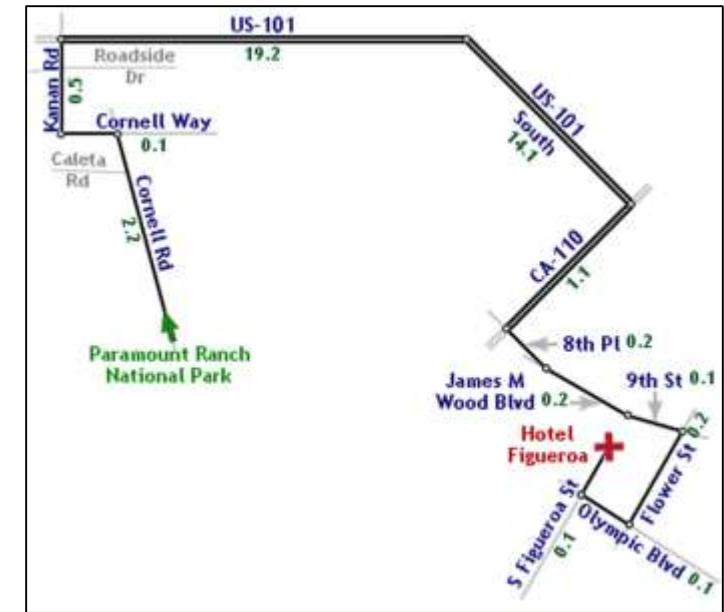
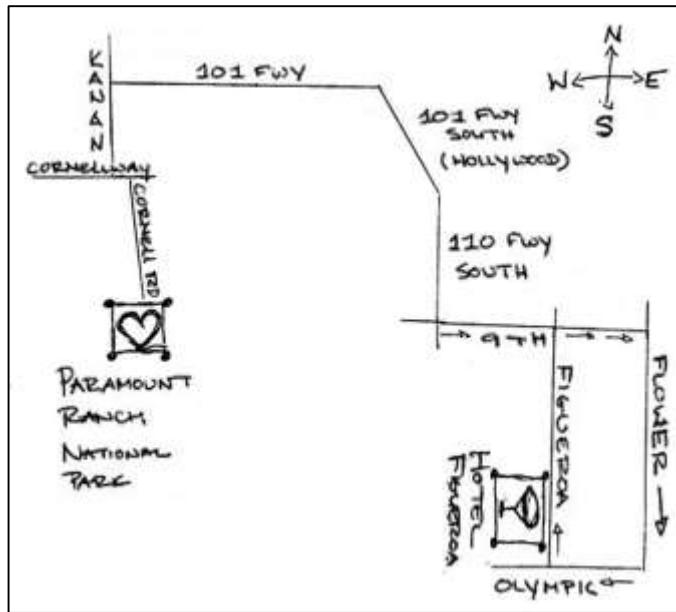
# CONTROL OF THE ABSTRACTION



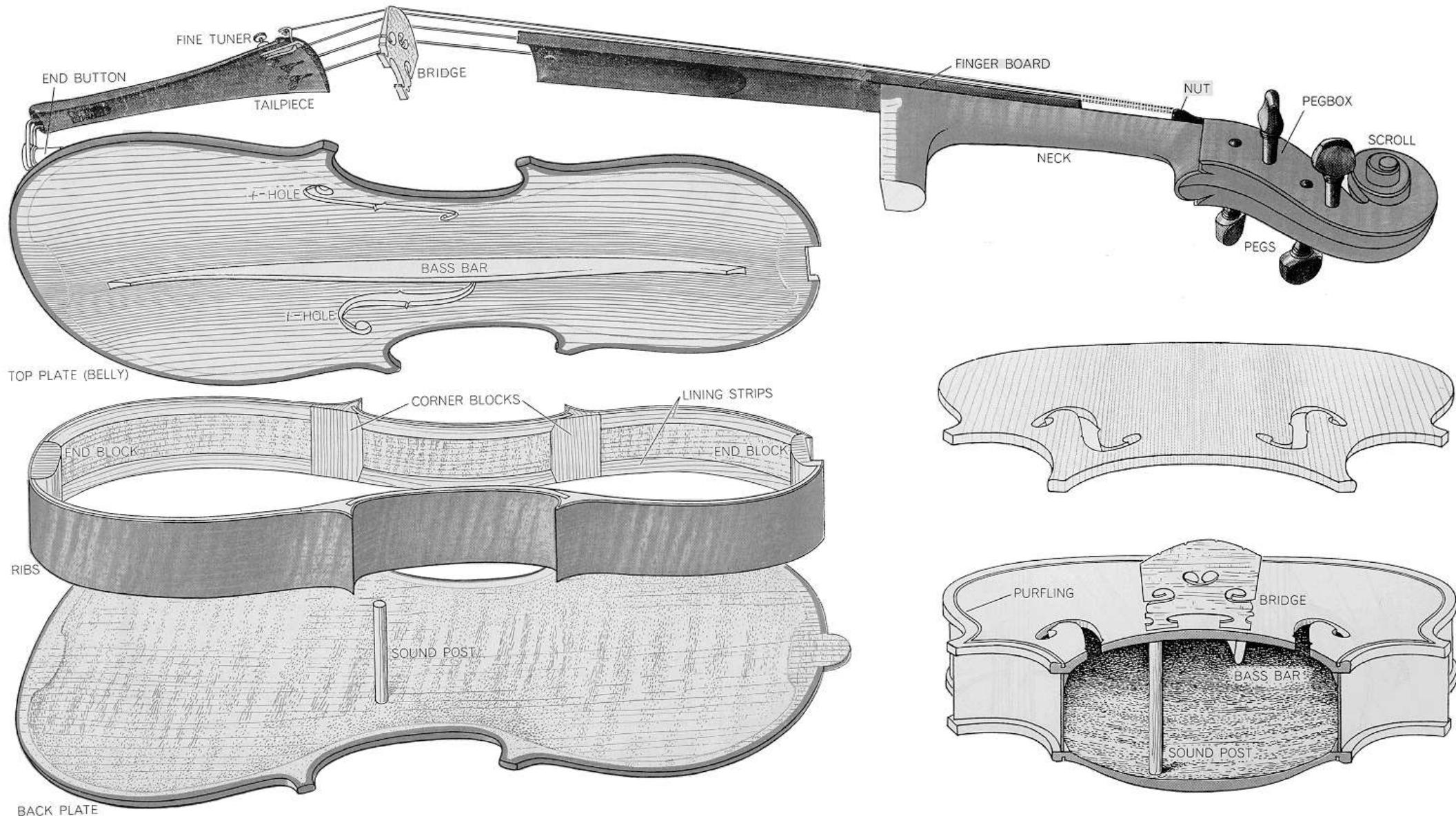
# CONTROL OF THE ABSTRACTION



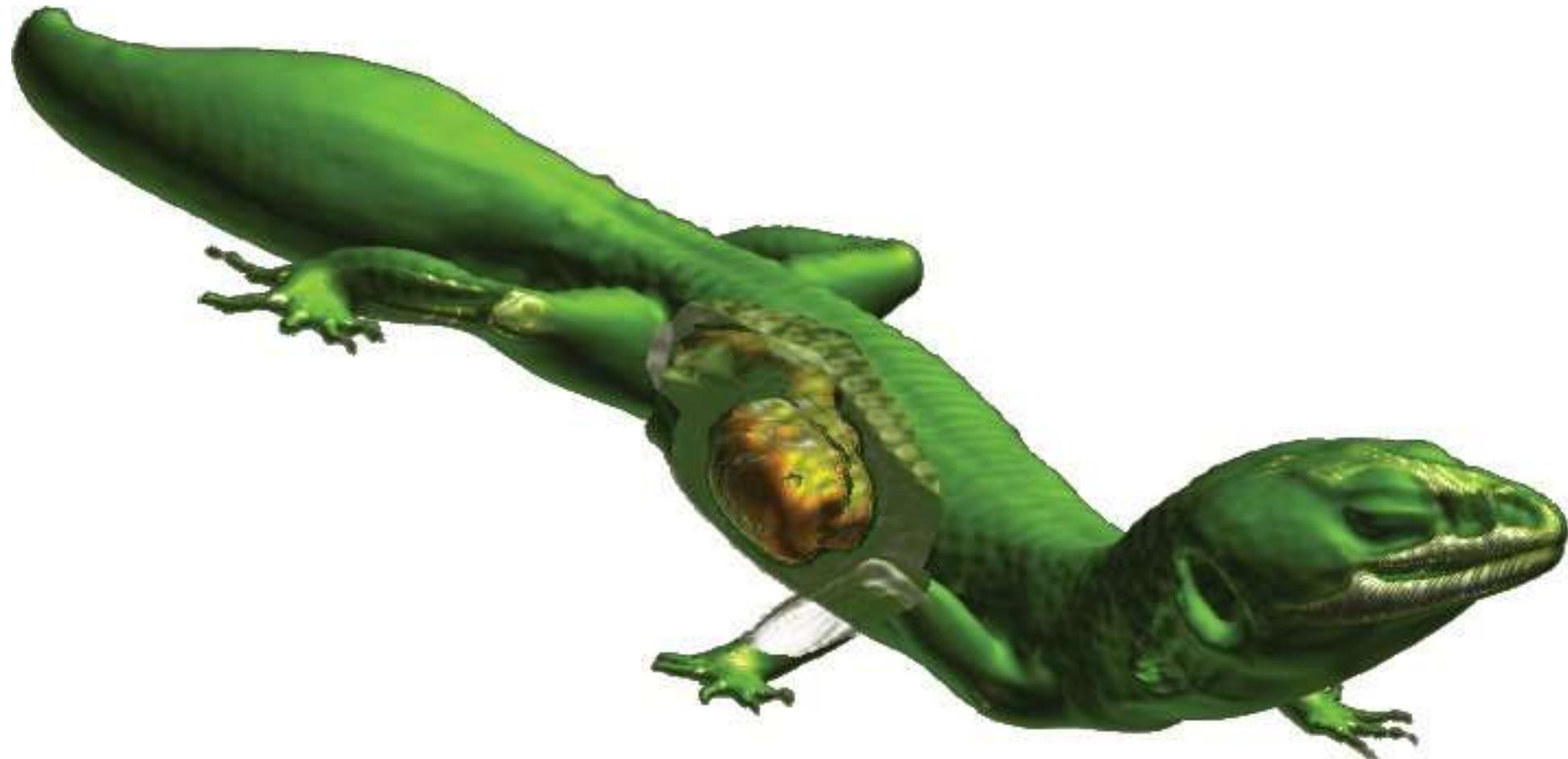
# CONTROL OF THE ABSTRACTION



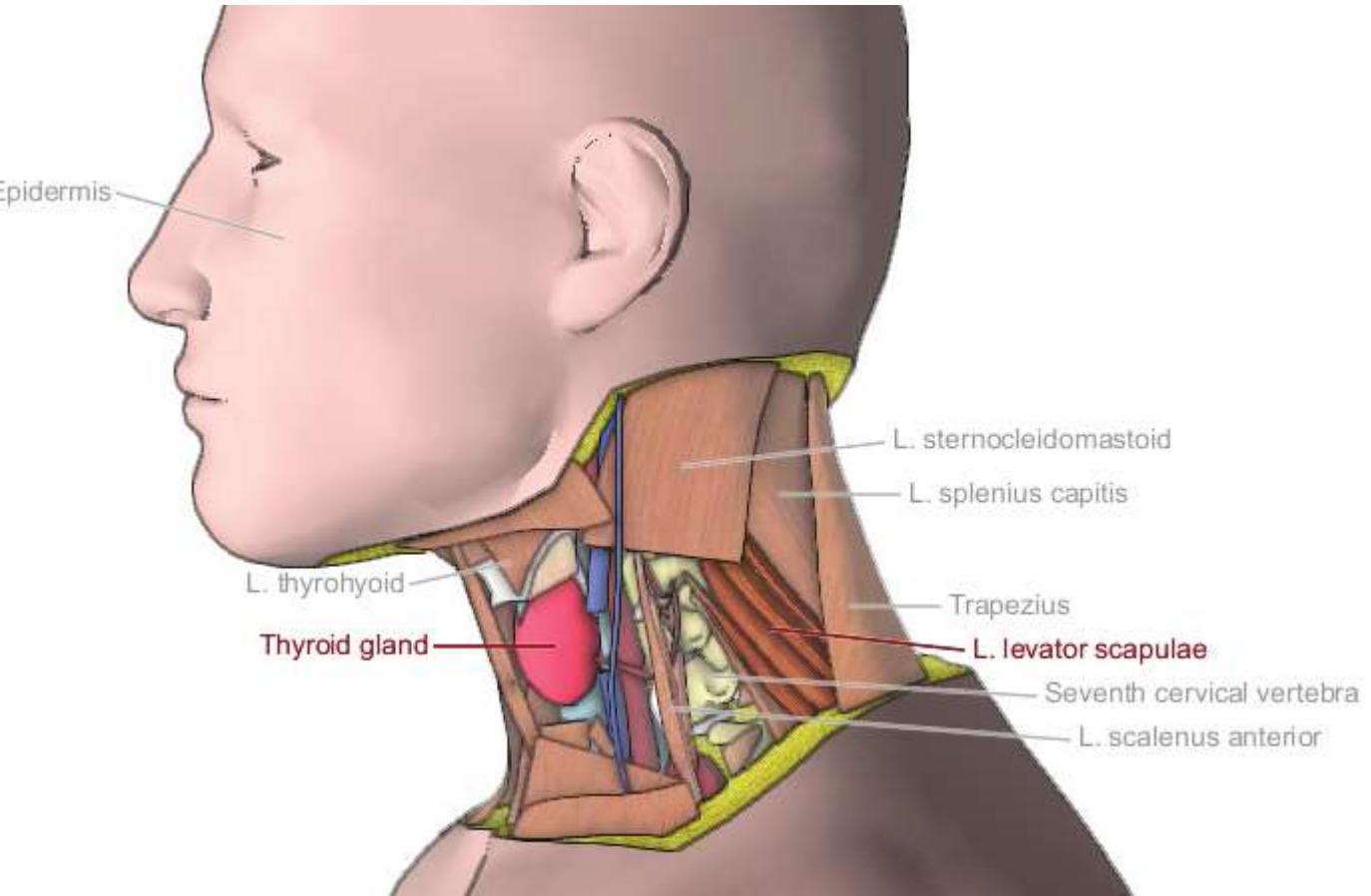
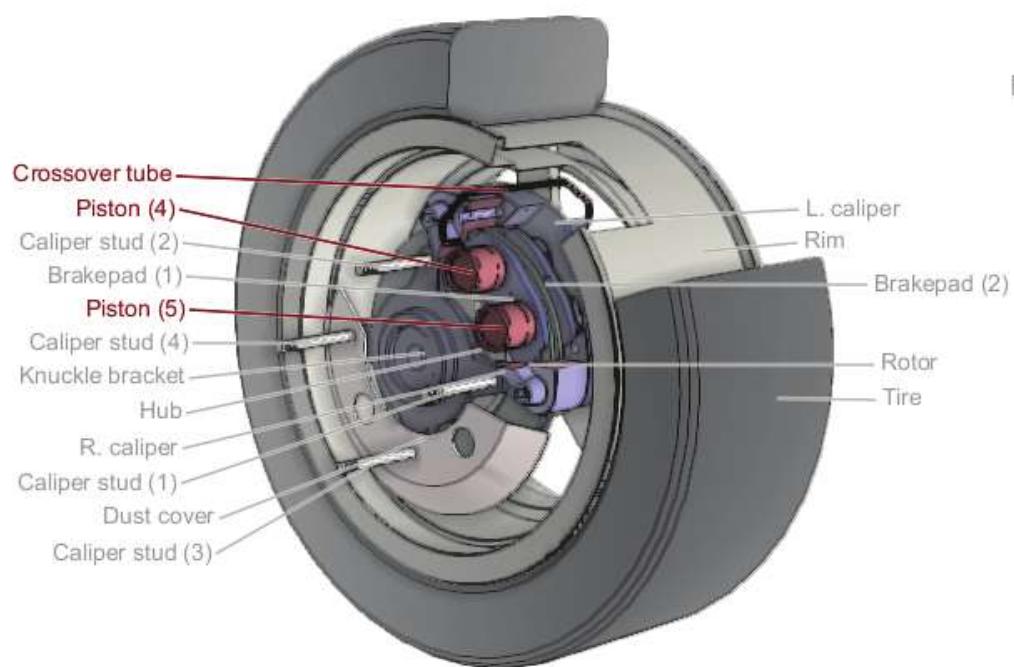
# *Expressive Techniques*



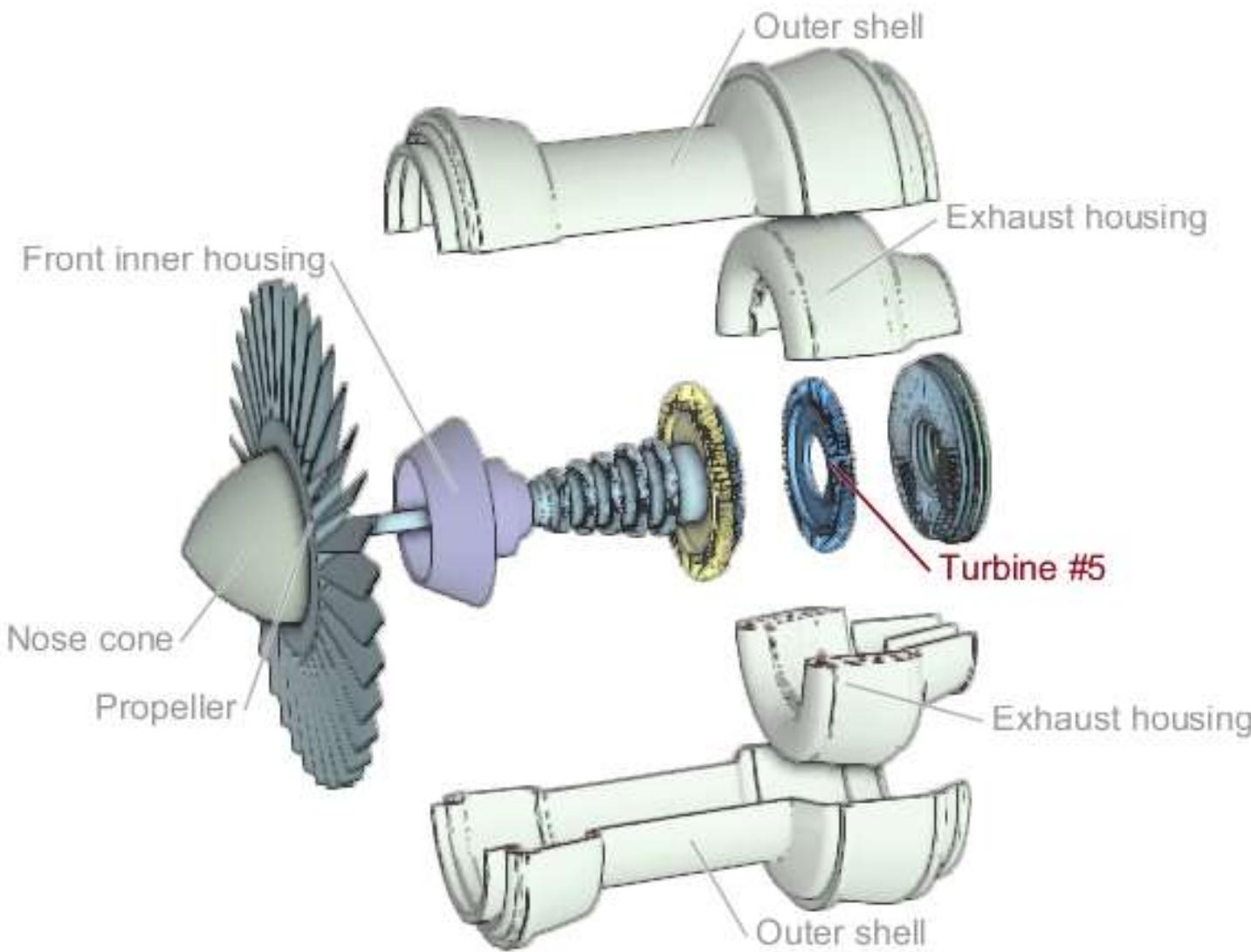
# SMART VISIBILITY



# CUT-AWAY ILLUSTRATION

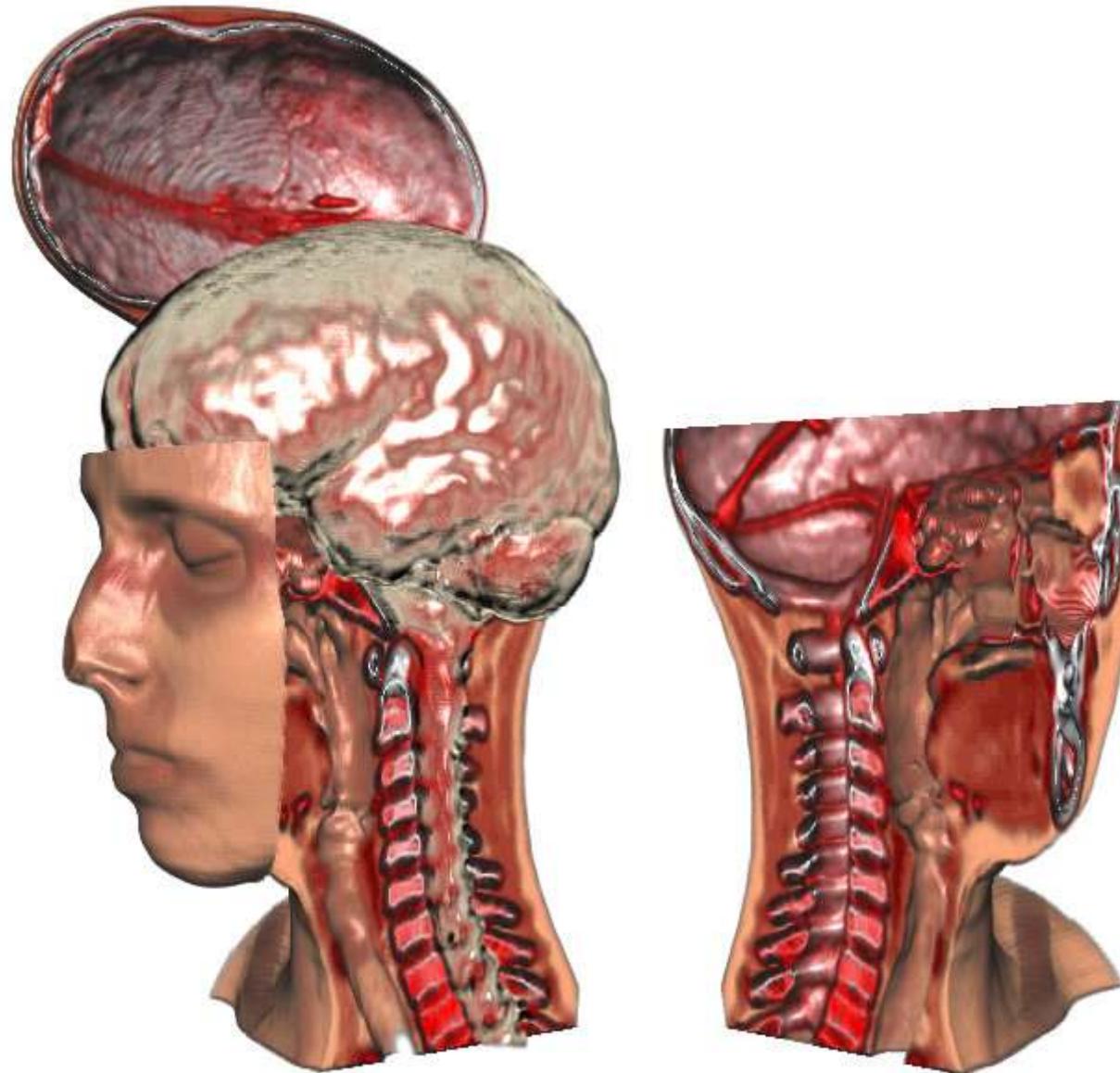


# EXPLOSION DIAGRAMS



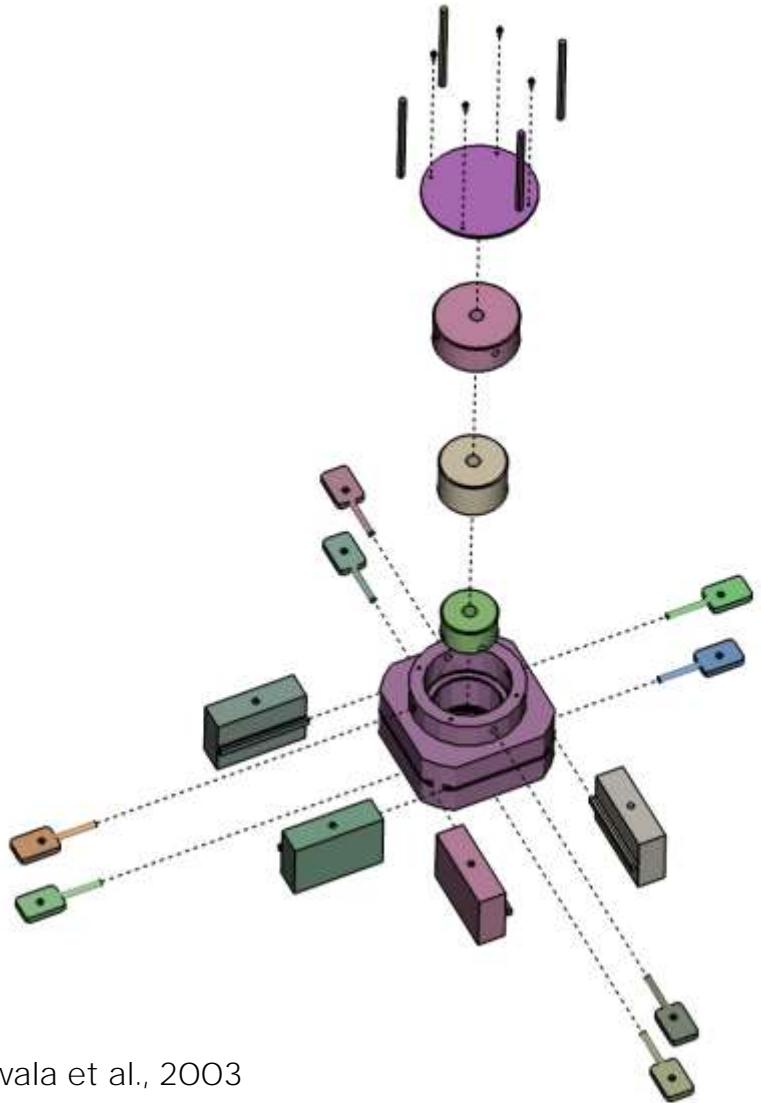
Li et al., 2008

# EXPLOSION DIAGRAMS

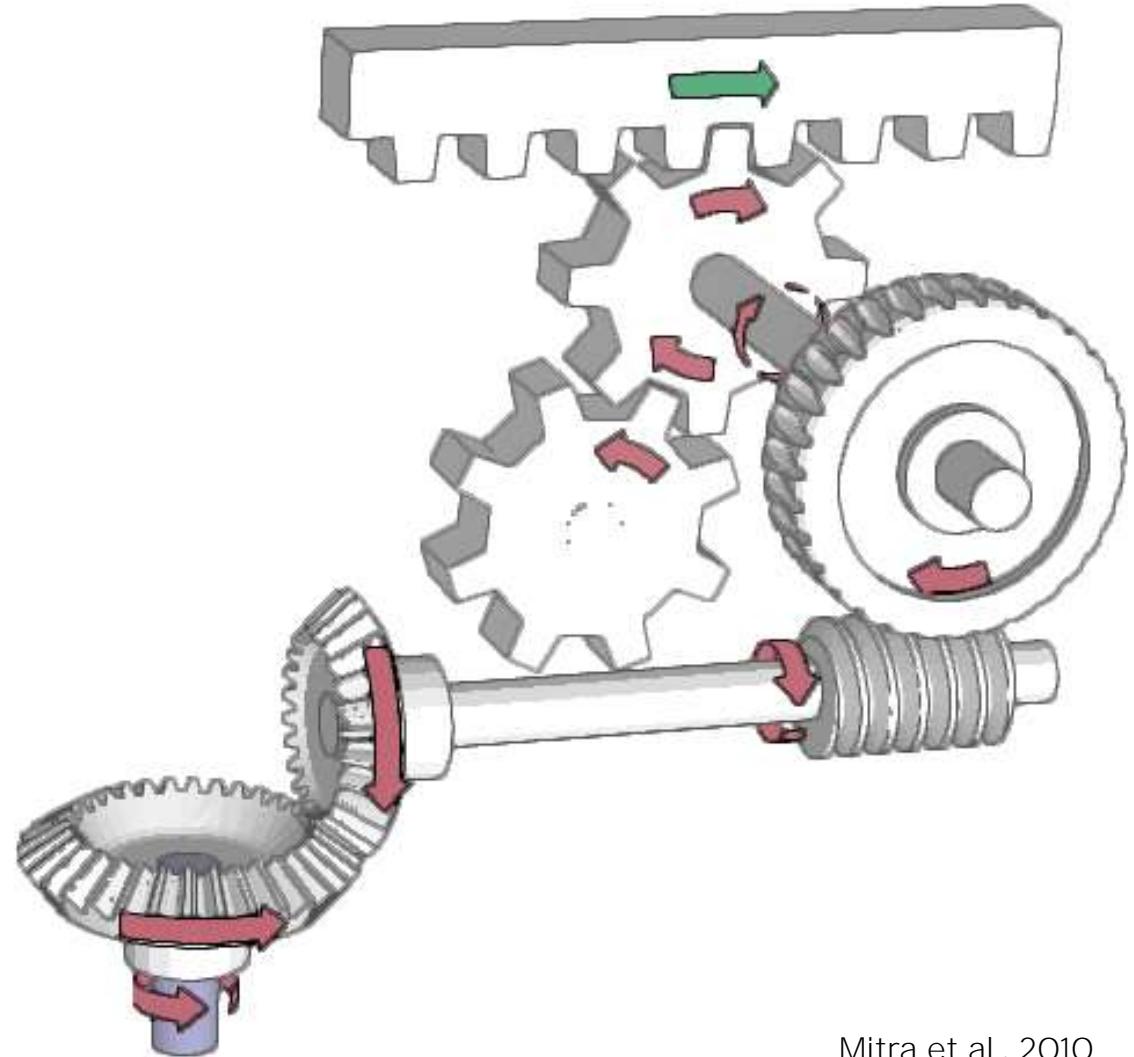


Bruckner and Gröller, 2007

# ASSEMBLY GUIDES & MECHANICAL PROCESSES

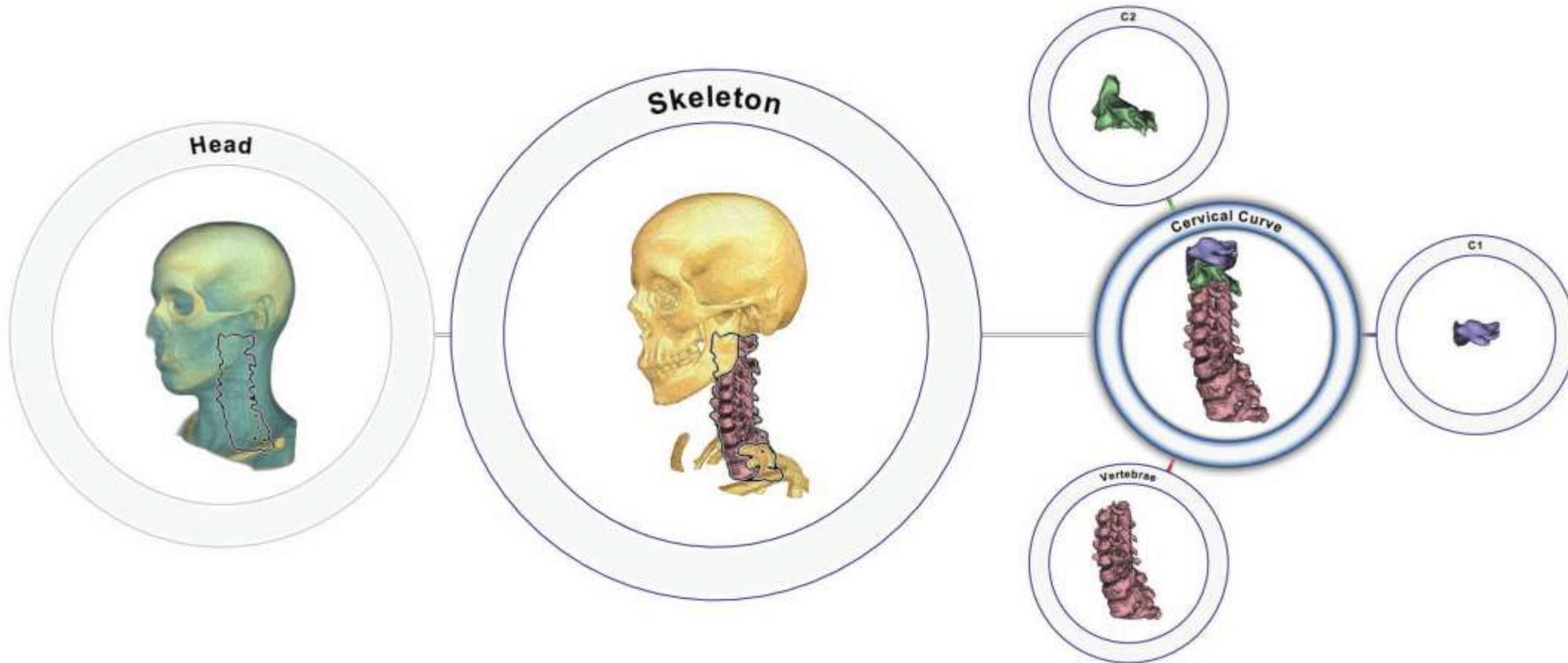


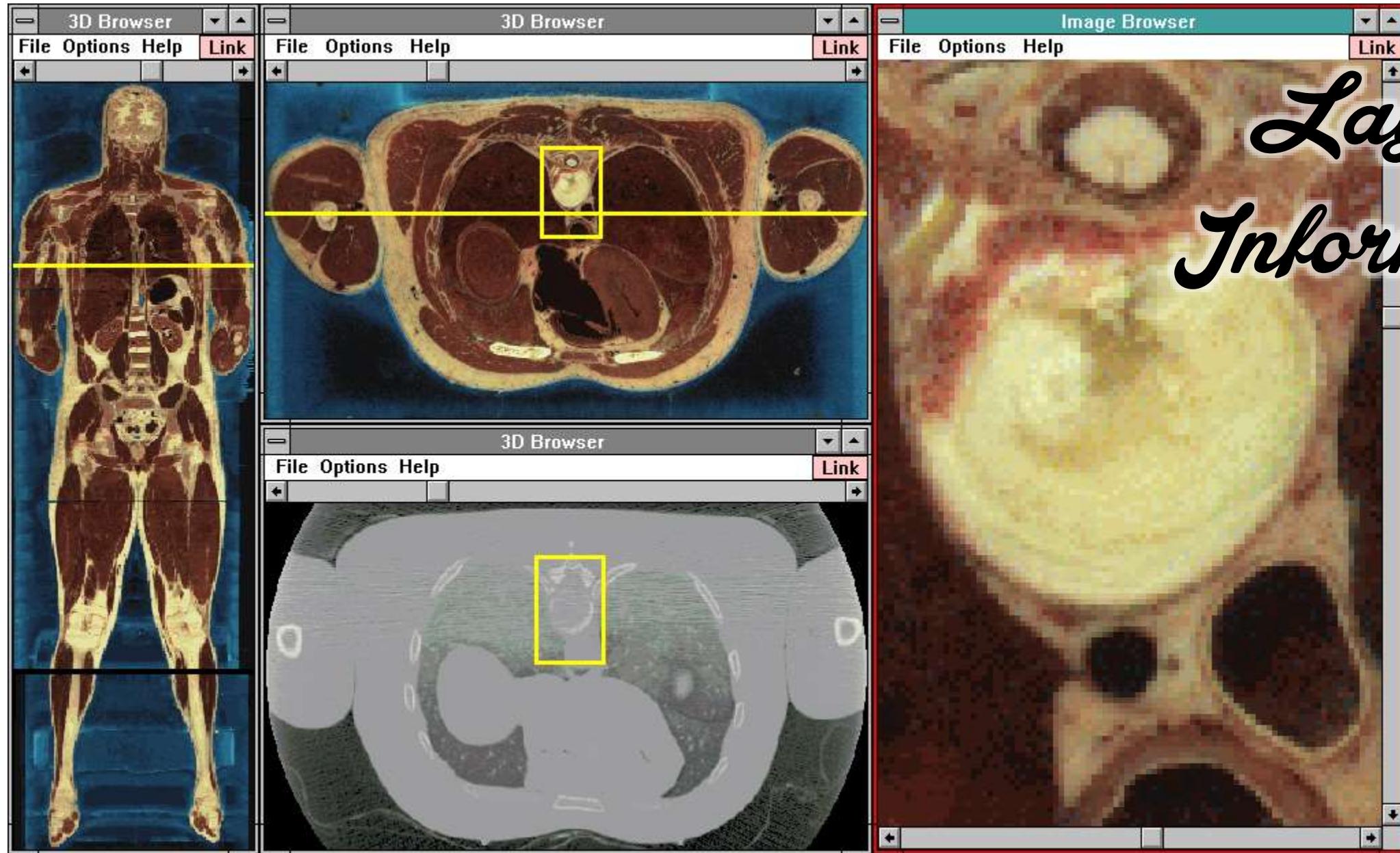
Agrawala et al., 2003



Mitra et al., 2010

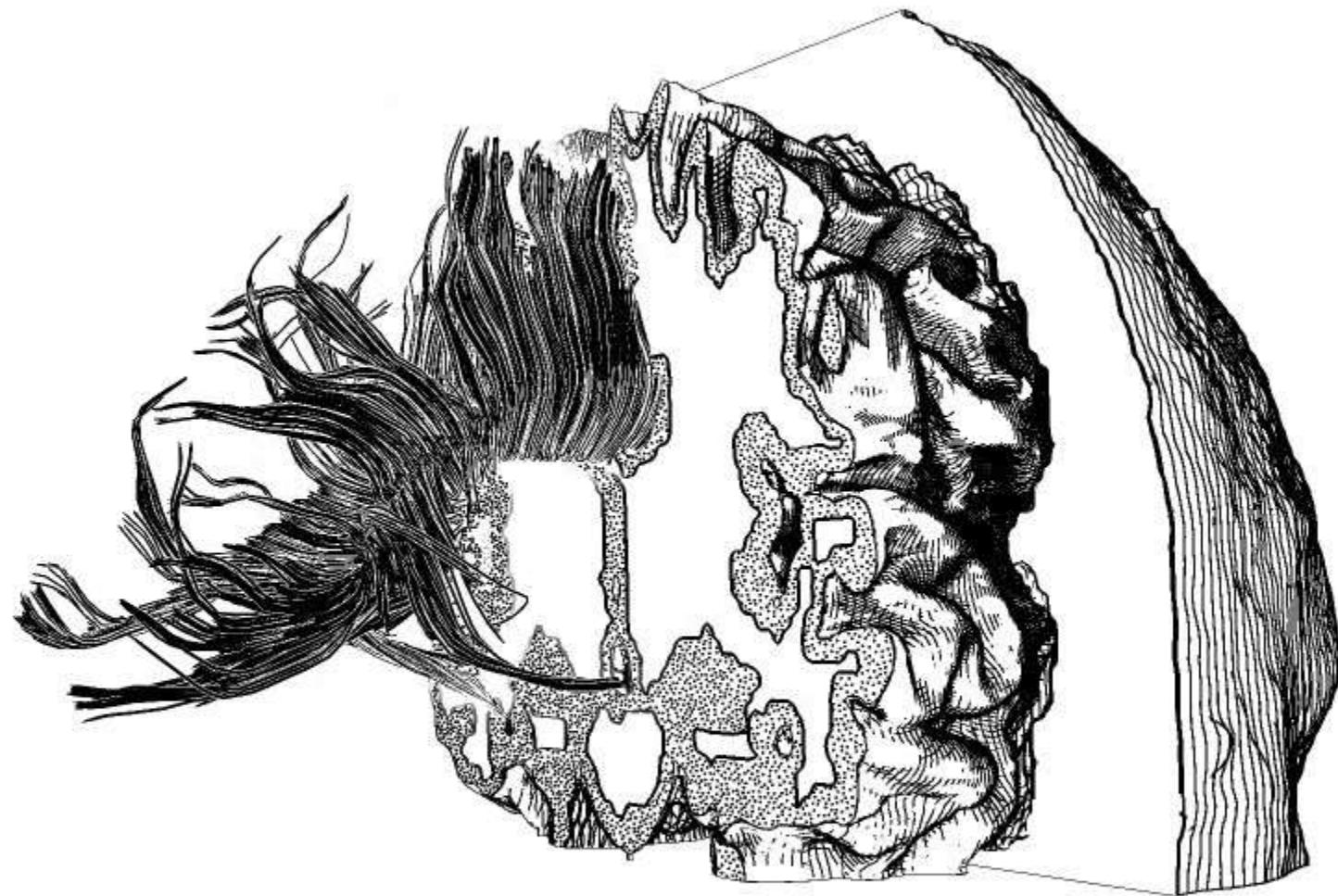
# HIERARCHICAL ORGANIZATION





*Layers of  
Information*

North and  
Shneiderman, 1997



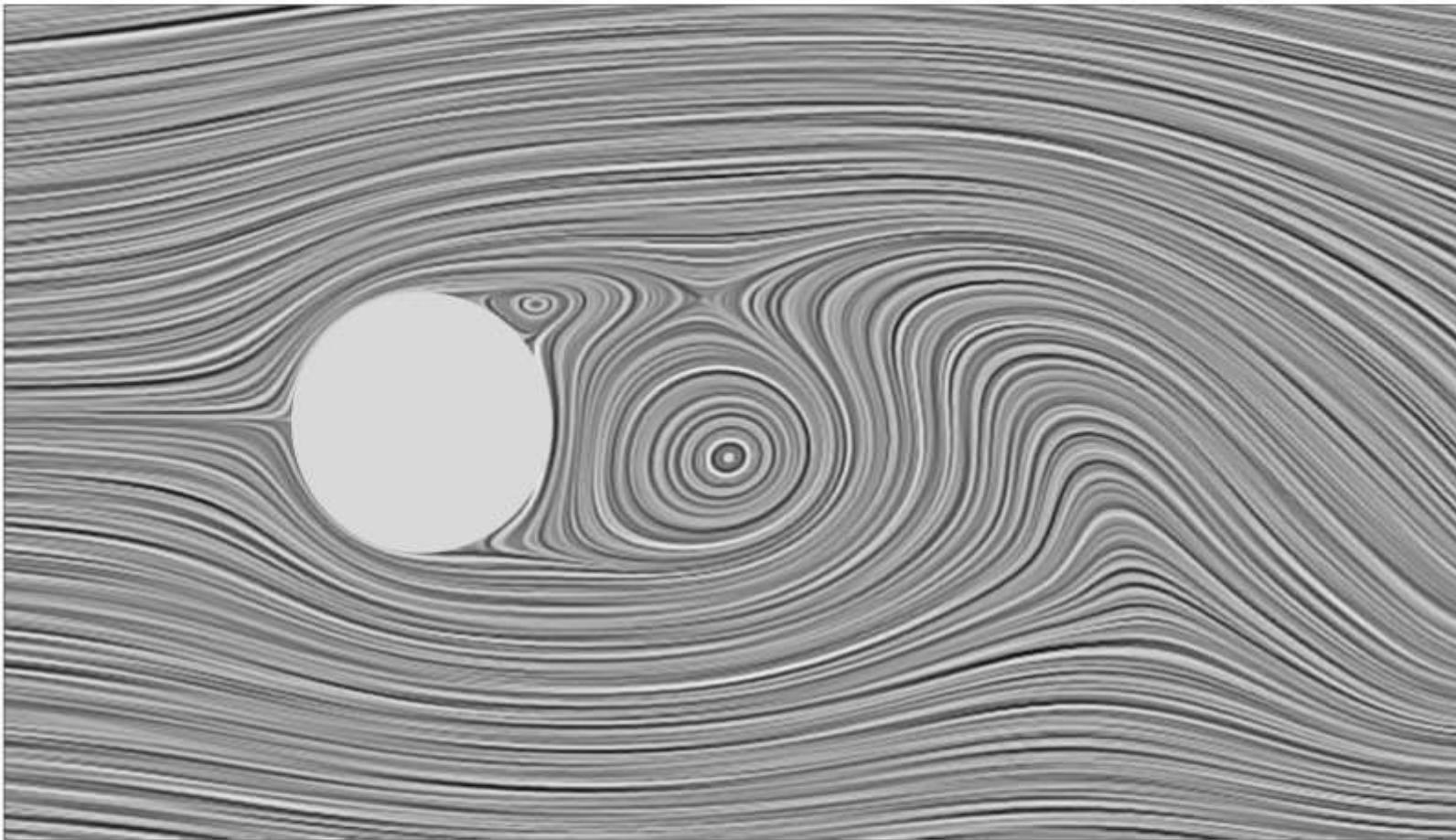


IVAR BACKPACKS

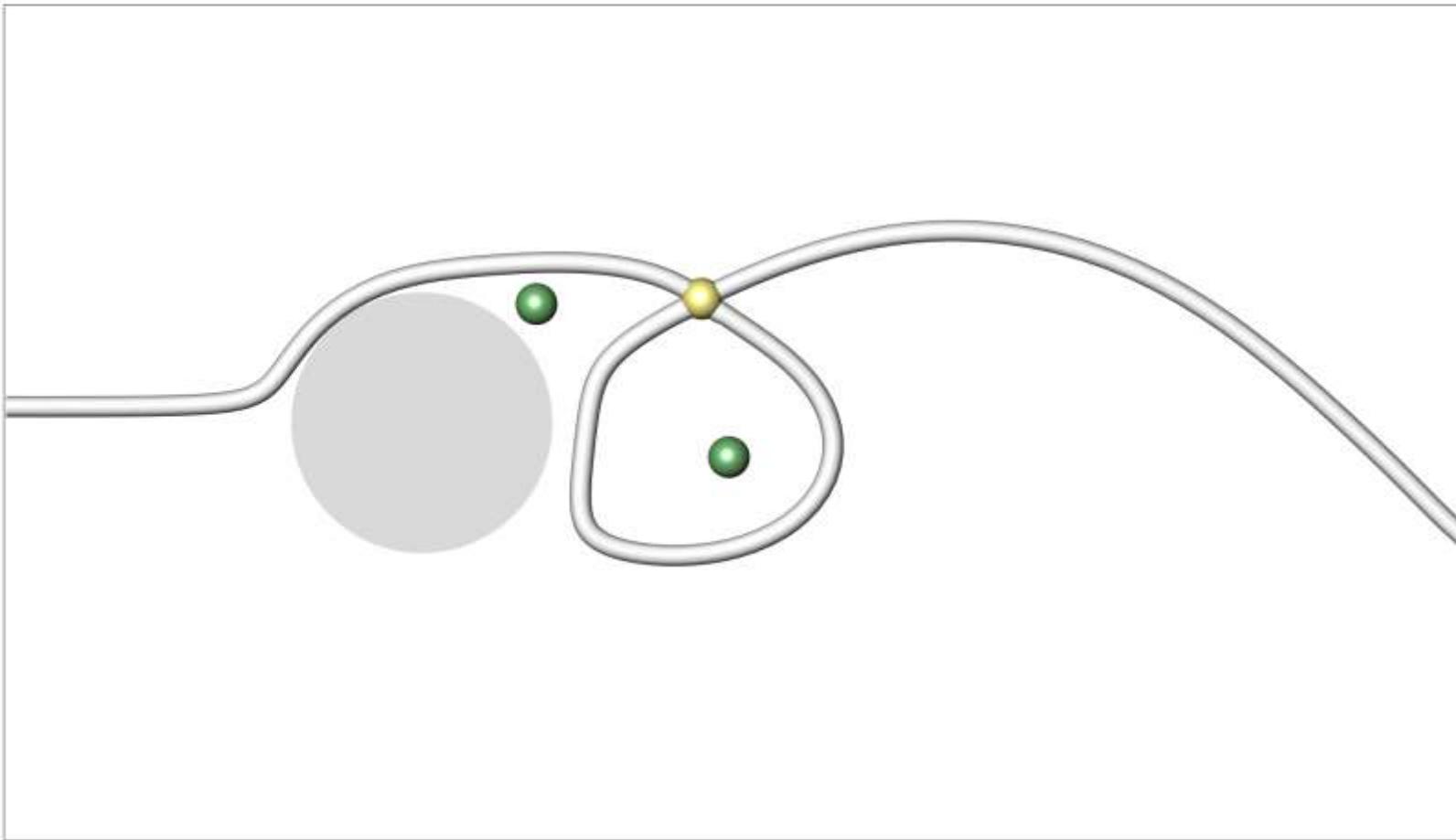


IVAR BACKPACKS

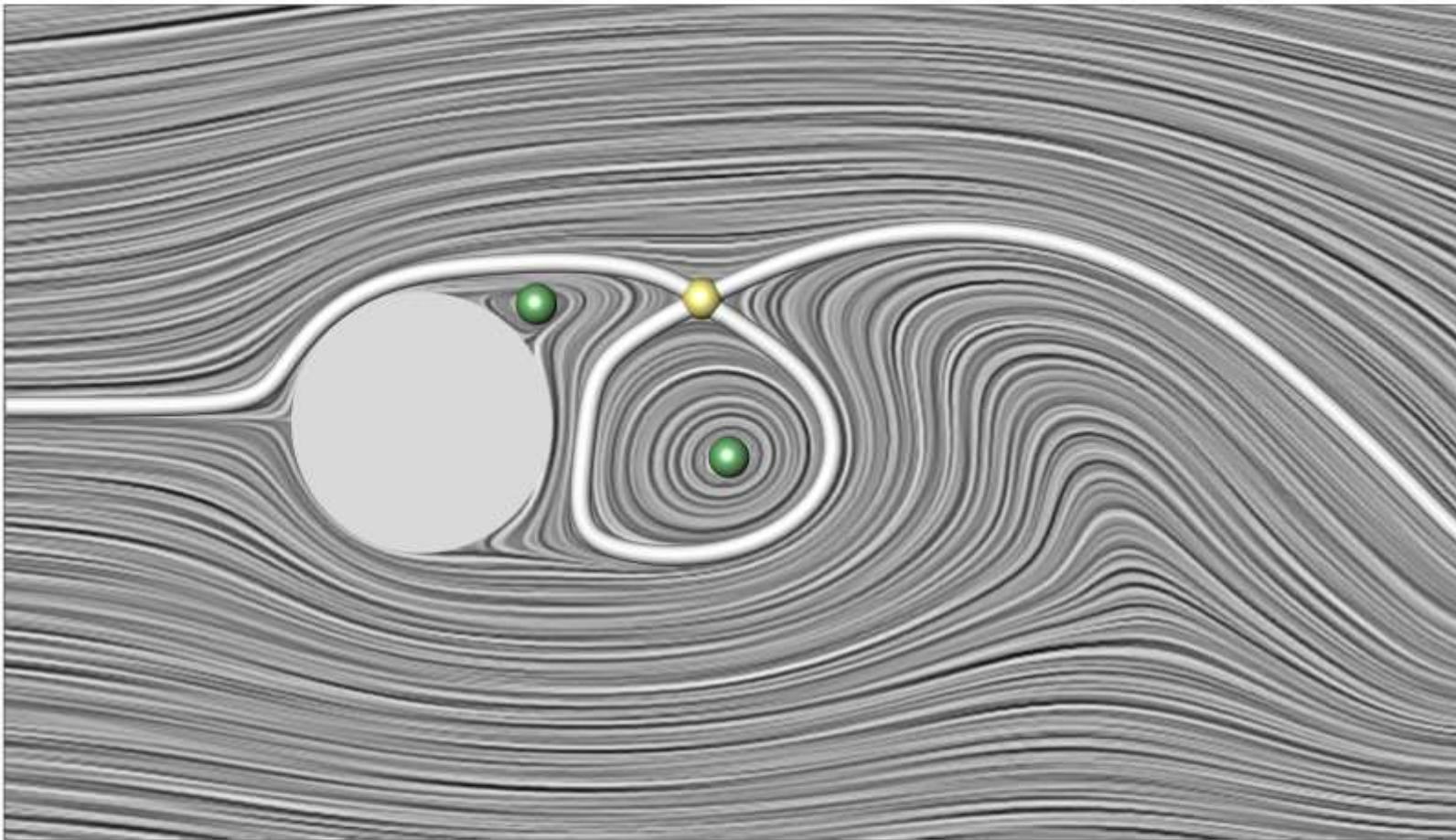




courtesy of Timo Weinkauf



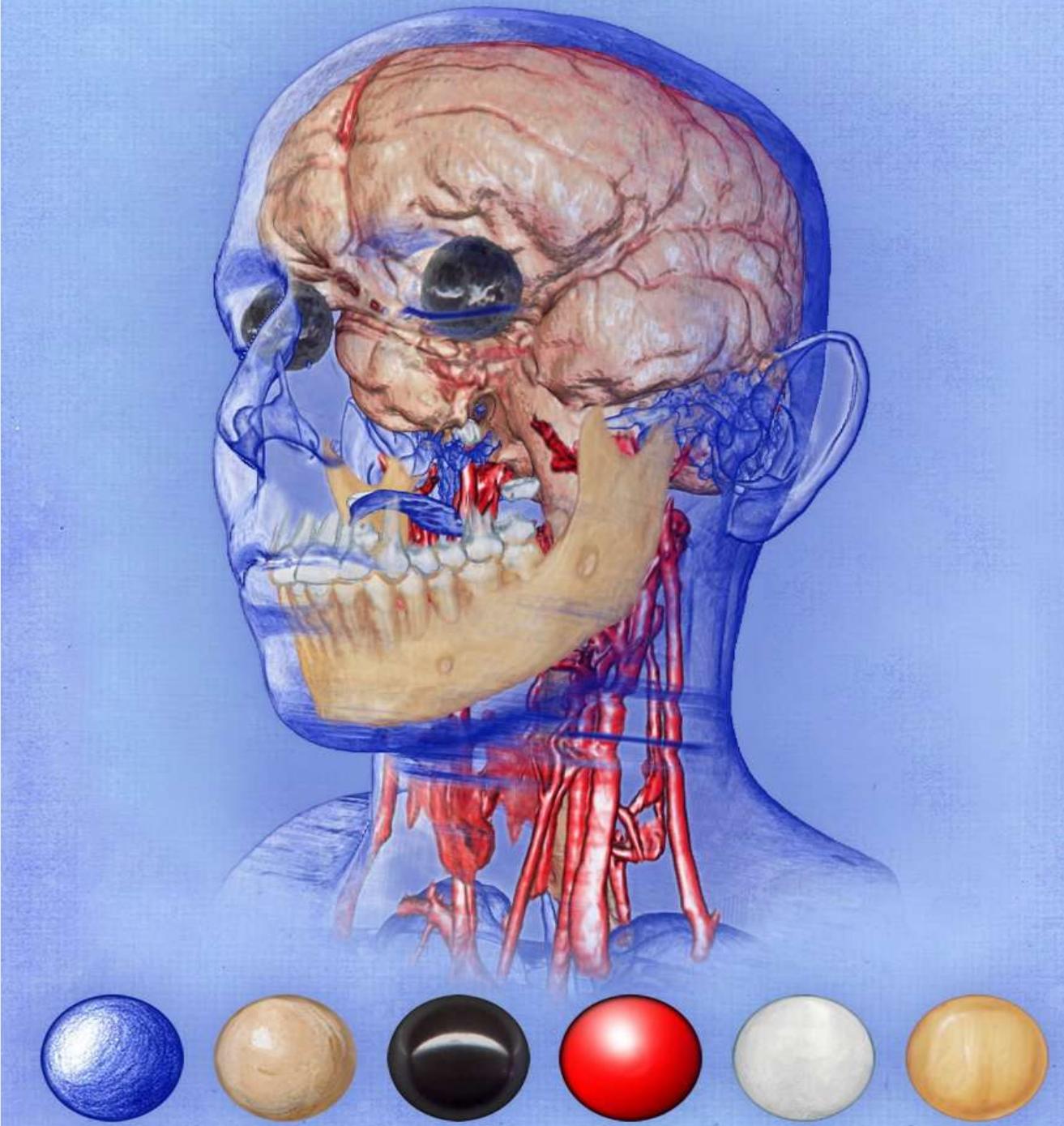
courtesy of Timo Weinkauf



courtesy of Timo Weinkauf



Bruckner and Gröller, 2007



# Stylization

Minard, 1869

## Carte Figurative des pertes successives en hommes de l'Armée Française dans la Campagne de Russie 1812-1813.

Dessiné par M. Minard, Inspecteur Général des Ponts et Chaussées en retraite

Paris, le 20 Novembre 1869.

Les nombres d'hommes perdus sont représentés par les largeurs des zones colorées à raison d'un millimètre pour dix mille hommes; ils sont de plus écrits en lettres des zones. Le rouge désigne les hommes qui ont été en Russie; le noir ceux qui en sortent. — Les renseignements qui ont servi à dresser la carte ont été puisés dans les ouvrages de M. M. Chiers, de Léger, de Fezensac, de Chambray et le journal médical de Jacob, pharmacien de l'Armée depuis le 28 Octobre.

Pour mieux faire juger à l'œil la diminution de l'armée, j'ai supposé que les corps du Prince Nérôme et du Maréchal Davout, qui avaient été défaits sur Minsk et Malibow et rejoins vers Orla et Witebsk, avaient toujours marché avec l'armée.

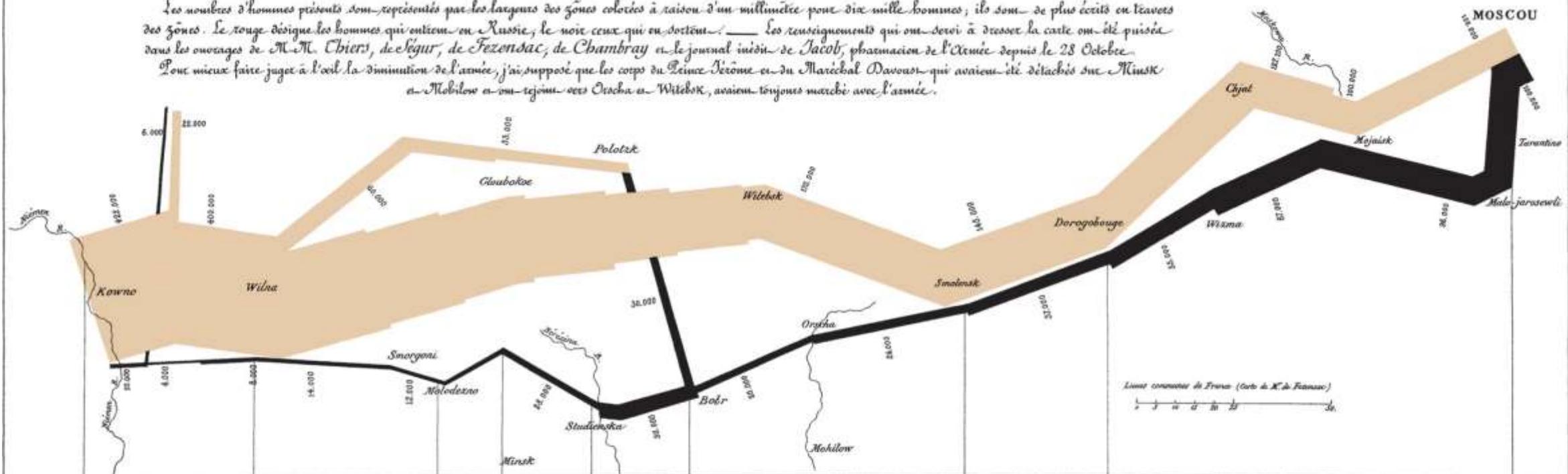


TABLEAU GRAPHIQUE de la température en degrés du thermomètre de Réaumur au dessous de zéro.

Les Cosaques passent au gelop le Nieman gelé.



*A Gift*  
from the State  
in the name of  
its past heritage

Led by  
Bogdan Bojin  
Maria Dragicevic  
Ksenija Jovanovic  
Maja Andric  
Drazen Radivojevic  
Cvetka Peric  
and Milivoj Milutinovic  
with the help of  
Marko Djordjevic  
Svetlana Srdic  
Milica Stojanovic  
Milena Mihailovic  
and the support of  
Vida Matulovic  
Jelena Peric  
Svetlana Tomic  
and  
Aleksandar Stankovic

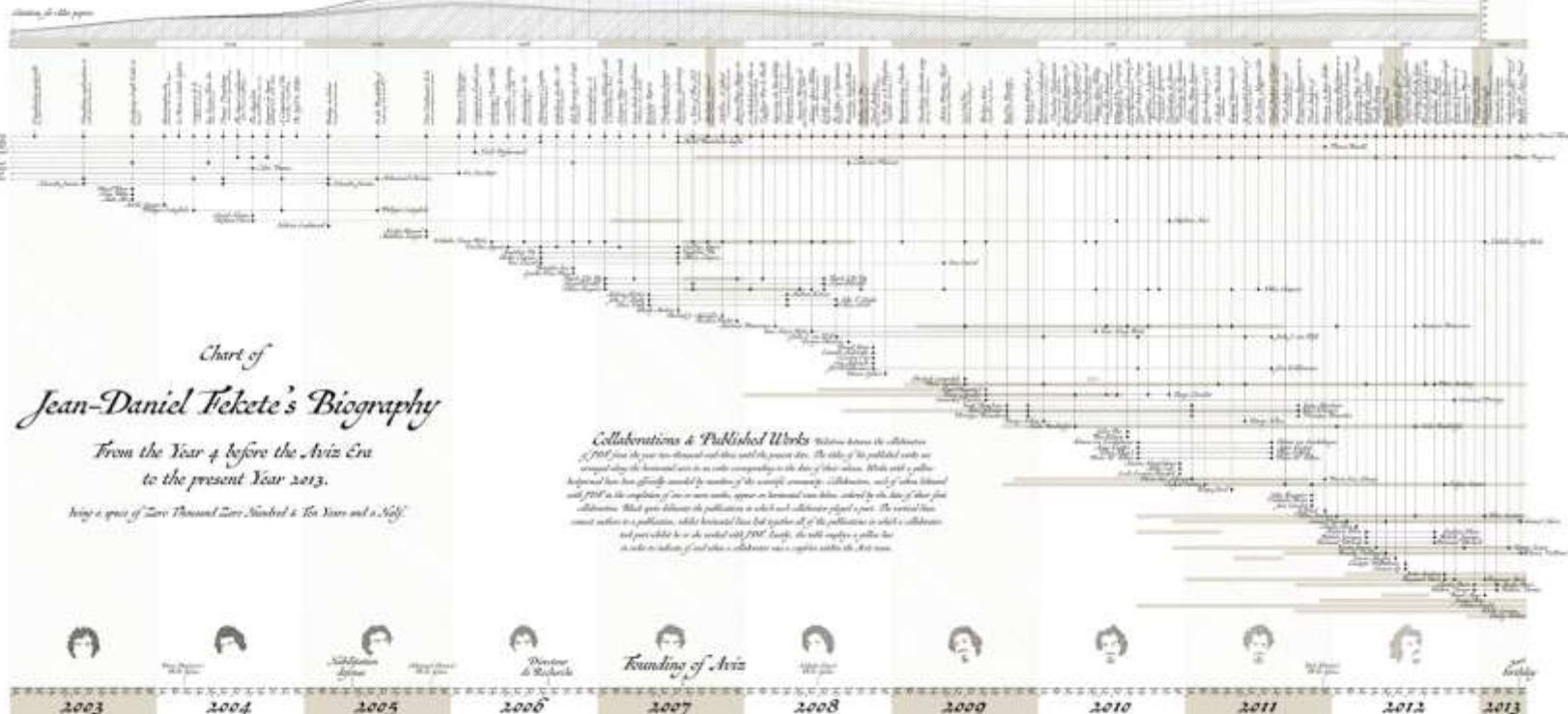
**Calendar** This graph shows monthly event dates selected from FDS's agenda, from the year 2003 through 2013. Vertical bar marks show month, date and time of each event. Colored symbols of activities are represented as bars with small brackets and dots are right after the event, but also during the process.

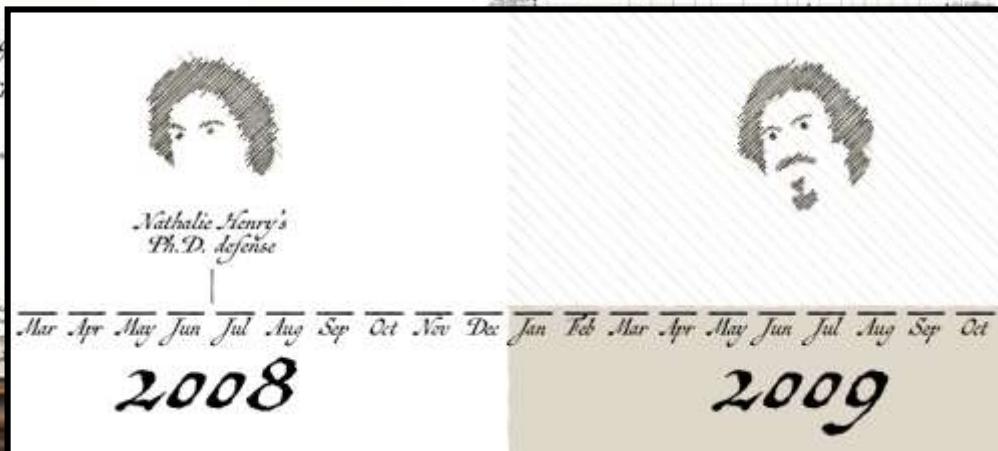
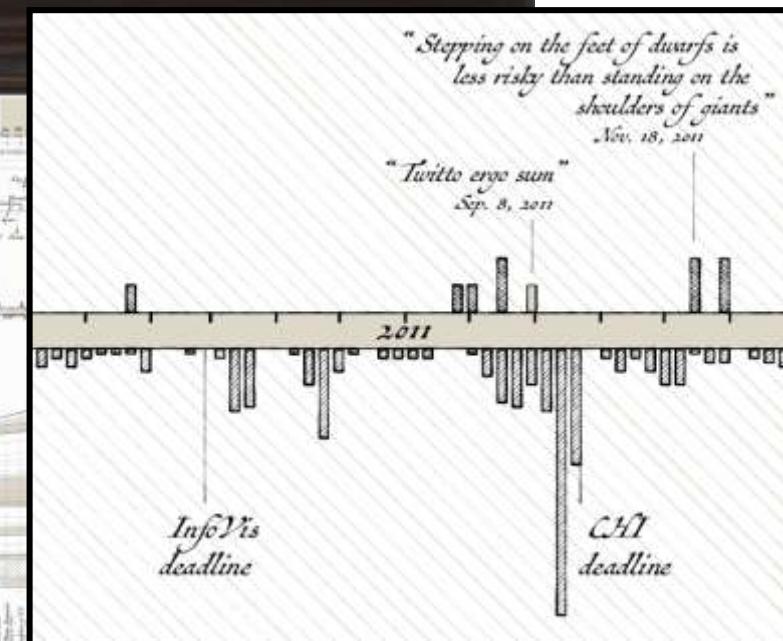
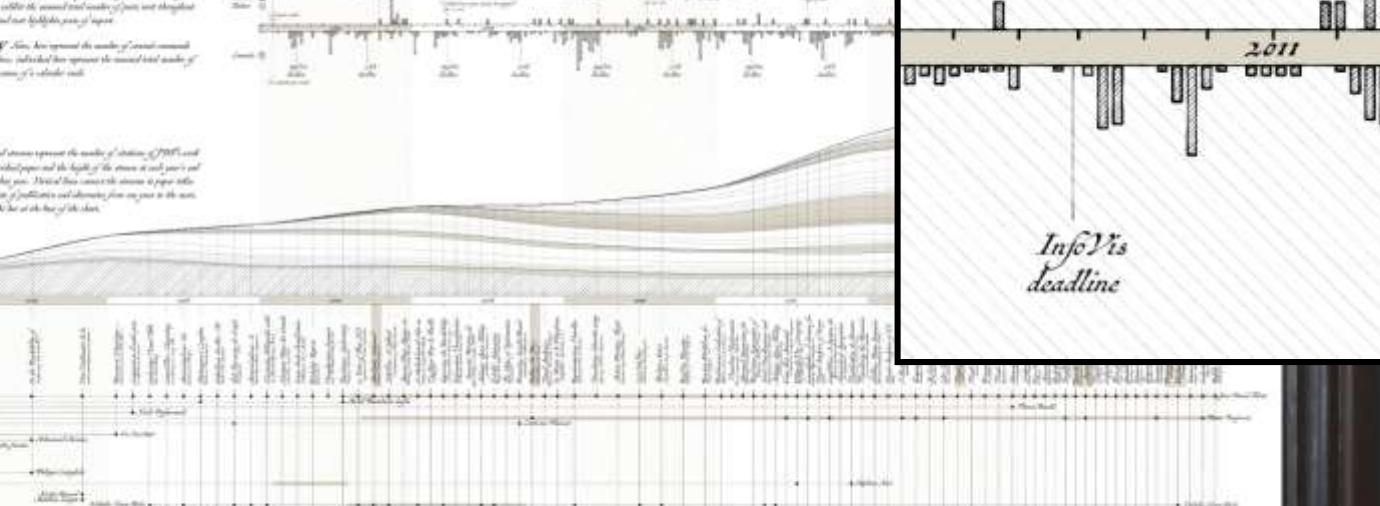
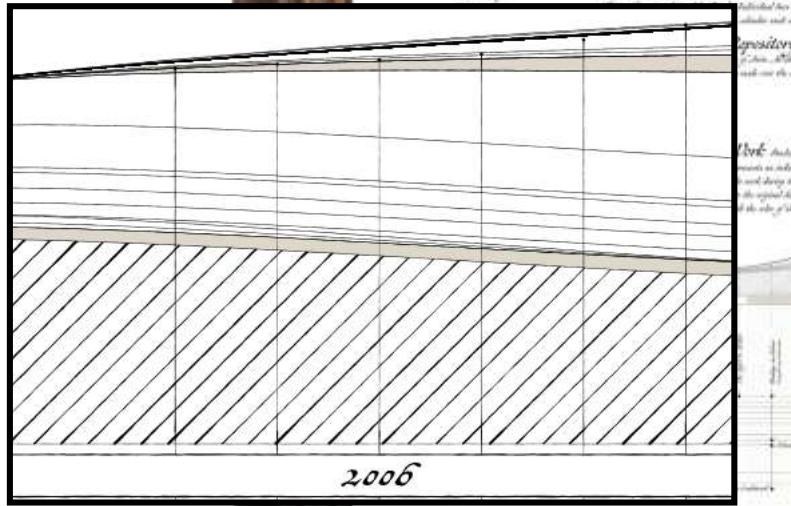
**Yousus Undertakings** This graph is needed to compare which member of the team made the majority of the work done. The vertical position of each mark represents the magnitude of the work undertaken. The horizontal blue line measures the length of the chart compared to the length of the work.

**Employment of Social Media** This graph is the number of posts and views the user has made and compares the social media services Facebook (represented as a pattern of small brackets), Twitter (represented as solid squares), LinkedIn (represented as small circles) and Google+ (represented as small triangles). Individual bars reflect the overall total number of posts sent throughout the course of the calendar month and mean highlights given at regular intervals.

**Contributions to Repository** Here, bars represent the number of commits received from the various contributors to the repository. Below, brackets show the summed total number of commits made over the course of a calendar month.

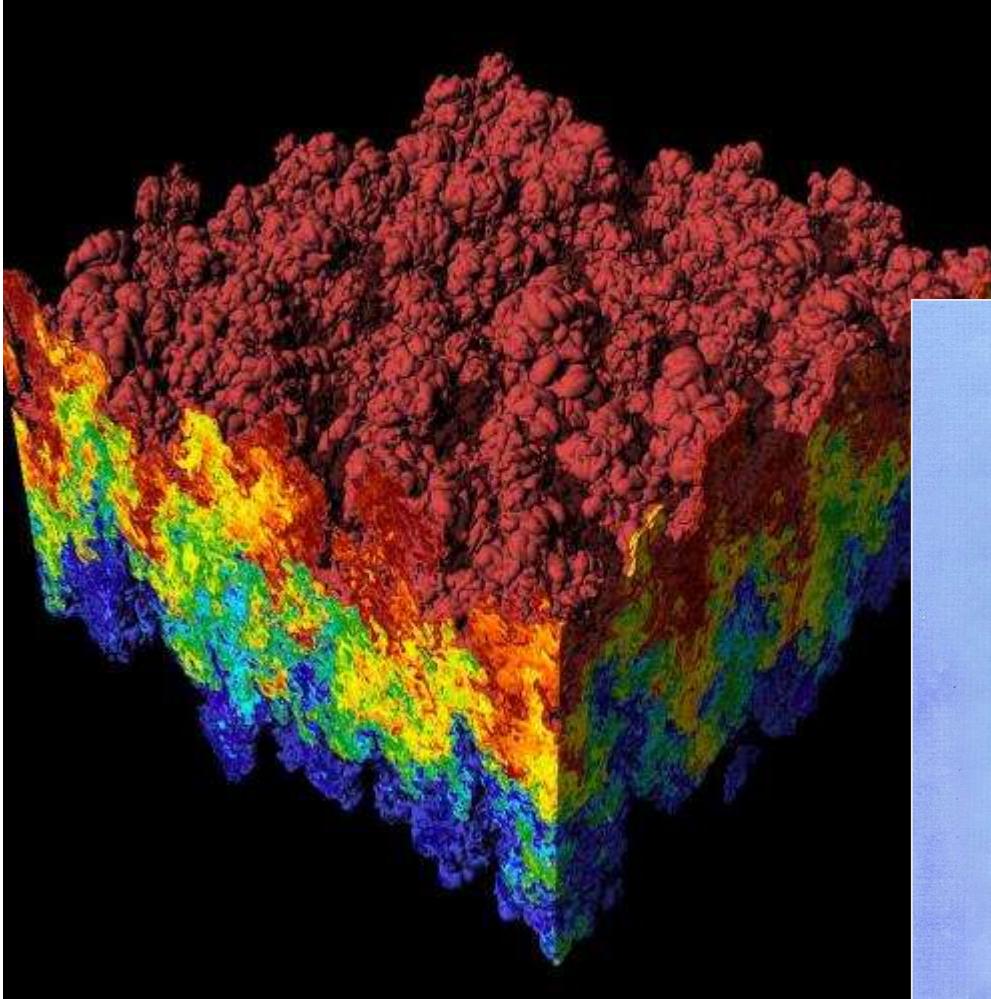
**Citations of His Work** Barred numbers represent the number of citations of FDS's work. In other words, the height of each bar represents an individual paper and the height of the entire bar each year is the quantity of citations of the work during that year. Vertical lines connect the various citation points. The background color corresponds to the original date of publication and information about my years in the area is stored under the value of the bar at the base of the chart.



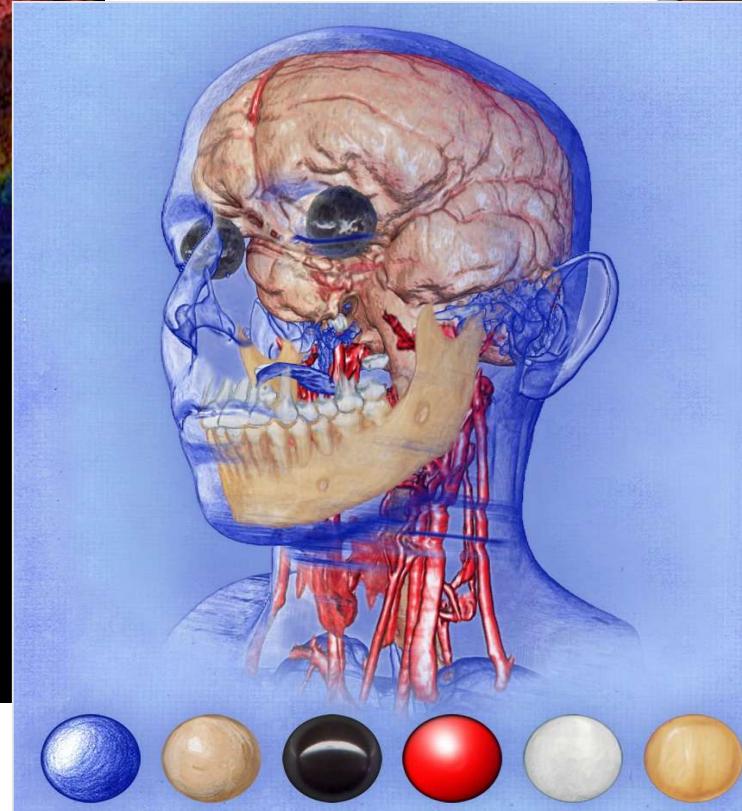


Dragicevic  
et al., 2013

# *IlluVis* VS. VISUALIZATION & ILLUSTRATION



Lawrence Livermore National Laboratory

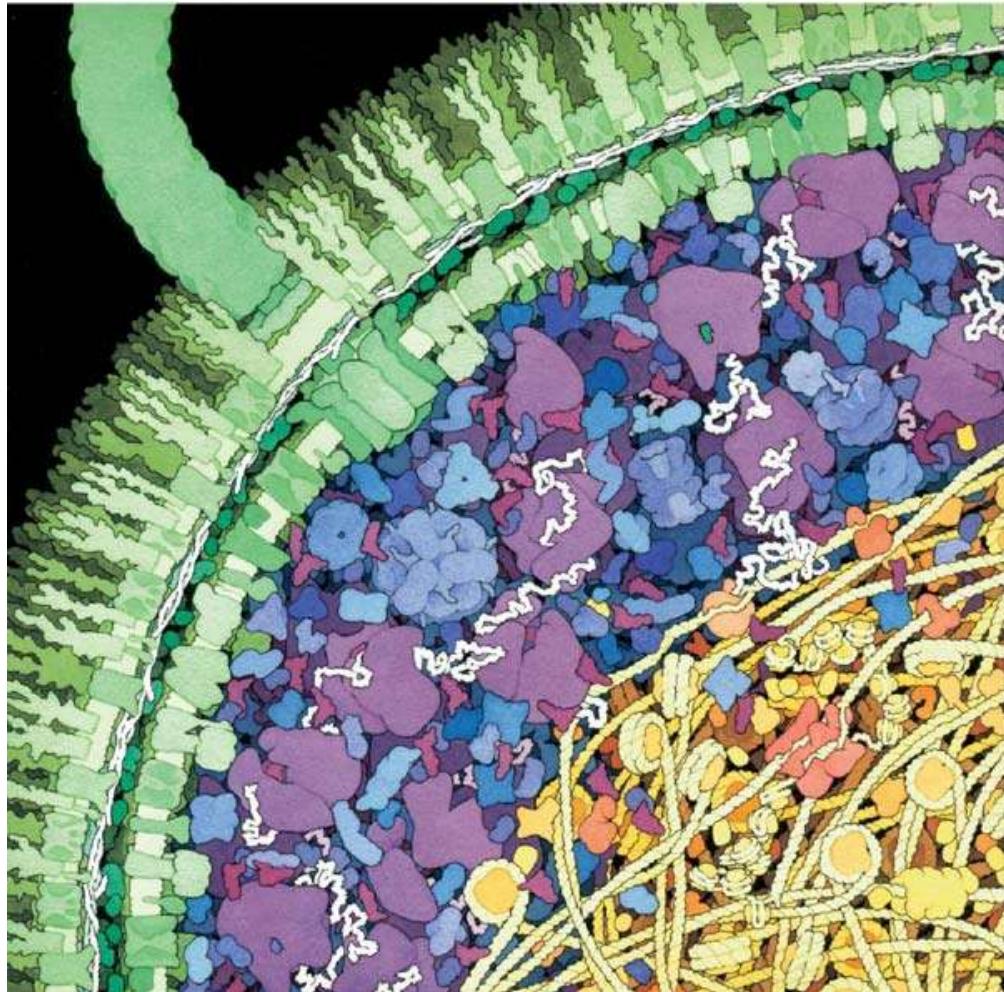


Bruckner and Gröller, 2007

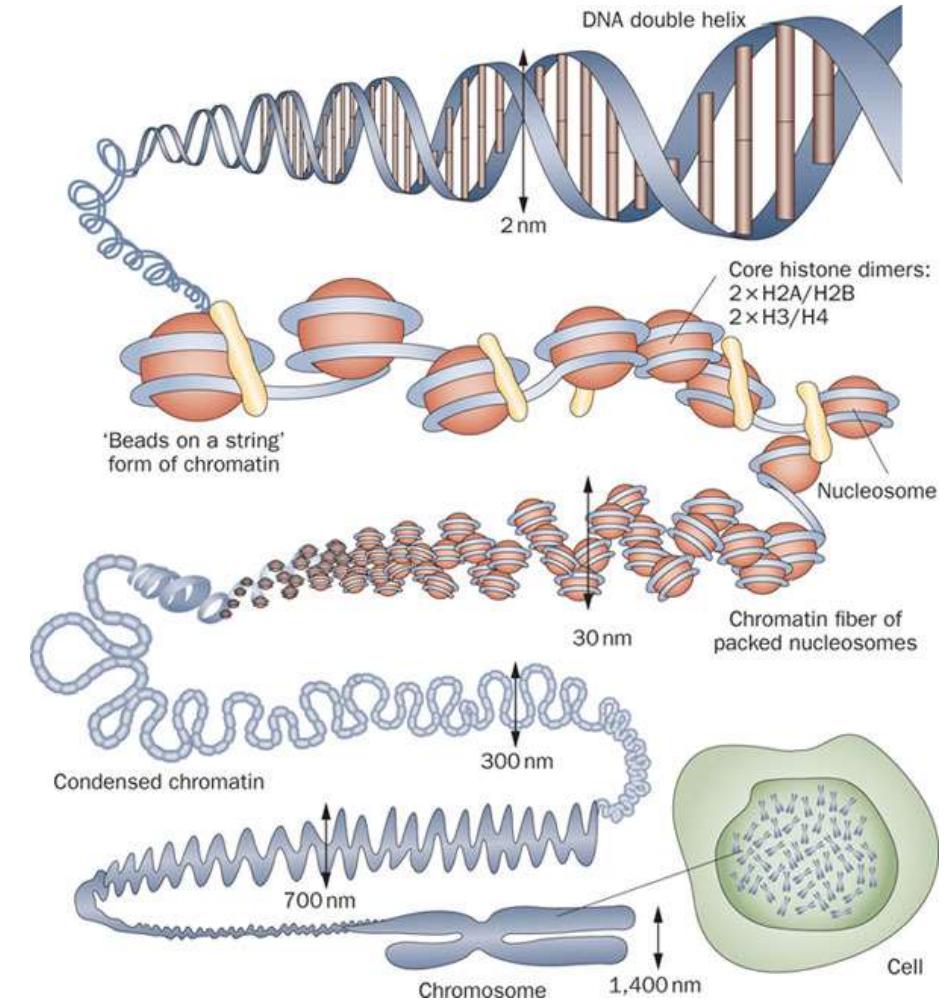


courtesy of Bill Andrews

# FUTURE CHALLENGES: ABSTRACTION



Goodsell, 2005



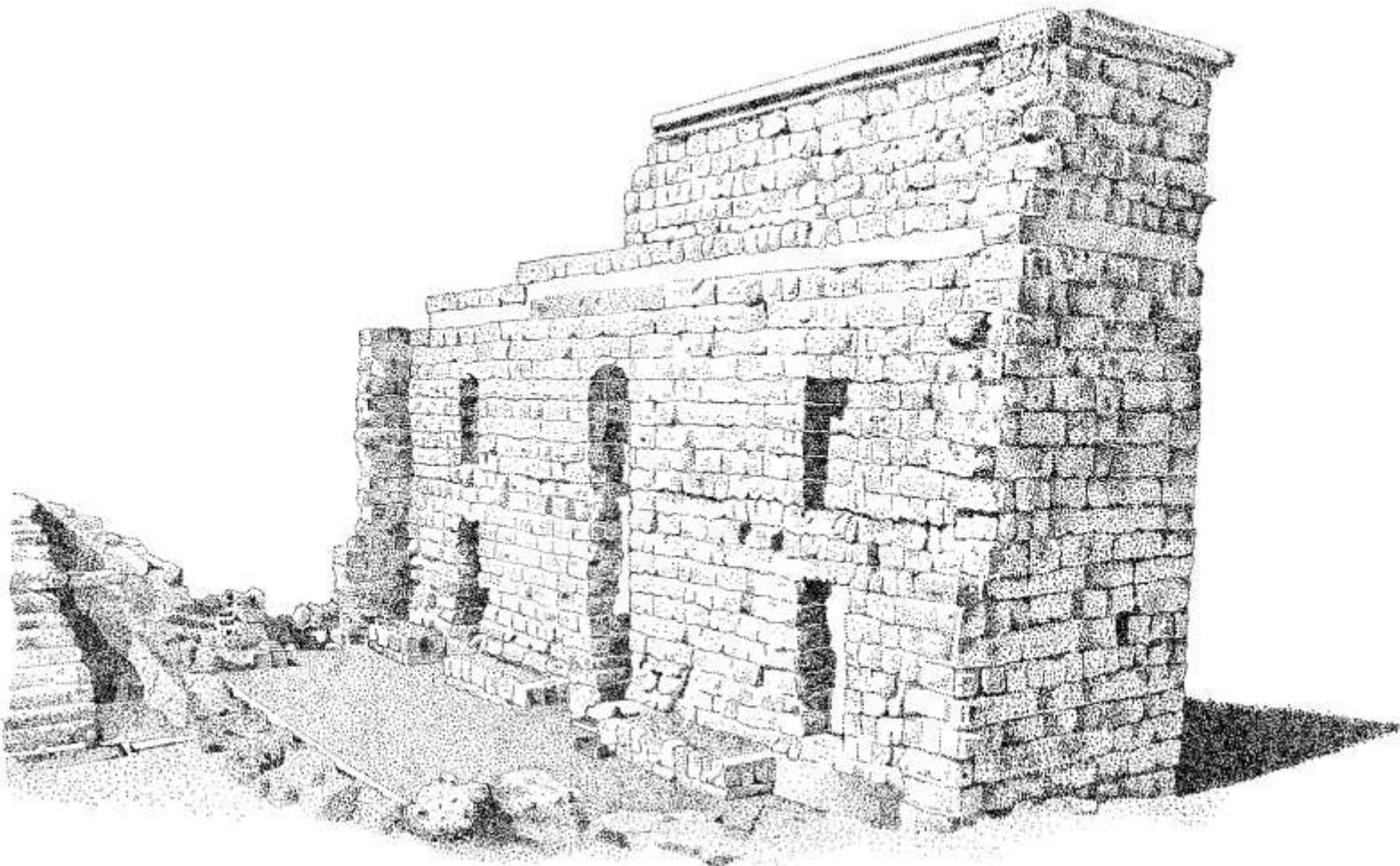
Tonna et al., 2010

# FUTURE CHALLENGES: TOOLS

# FUTURE CHALLENGES: TOOLS

Cell Object Transformation  
Move Rotate Scale  
Cell Object Settings  
Invert Cut  
Object Alpha

# FUTURE CHALLENGES: TOOLS



# FUTURE CHALLENGES: TOOLS



Martín et al., 2011

# FUTURE CHALLENGES: TOOLS



Elevation: 1000 m

Martín et al., 2011

# FUTURE CHALLENGES: TOOLS



# Illustrative VISUALIZATION

# Sources

- lecture by Lora Oehlberg
- many scientific papers
- other sources that are named